Southwestern Community College

EACT BOOK 2018-19

A Nationally Ranked Top 10 College

Southwestern Community College provides this Fact Book as a source of current information on the college and its programs. The Fact Book is a reference to support internal decision making as well as serving as a valuable reference tool for anyone needing information about SCC.

This publication is the 22nd edition of the Fact Book and is provided by the Office of Institutional Research and Planning. Every effort has been made to ensure accuracy of data. Please keep in mind that college information changes rapidly.

Questions or suggestions about this publication should be directed to Johnathan Dean, Southwestern's Director of Institutional Research and Planning, at 828.339.4614.

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BOARD OF TRUSTEES

Terry Bell, Chairman W. Paul Holt, Jr., Vice-Chairman

Governor Appointment

Douglas Cody		
Jeremy Hyatt	5	
Karl Gillespie		
Luke D. Hyde		

County Commission Appointment

Terry Bell	Otto, 2019	
Gary M. Shields		
Jeffrey Cloer		
Vance Davidson		
Jean Ellen Forrister	Sylva, 2019	

Board of Education Appointment

W. Paul Holt, Jr	Sylva, 2020	
Libby Knight	Dillsboro, 2019	
Mark Jones	Cashiers, 2018	
Lambert Wilson	Bryson City, 2021	

Administration

Don Tomas	President
Thom BrooksExe	cutive Vice President for Instruction and Student Services
William Brothers	Vice President for Financial and Administrative Services
Scott Baker	Vice President for Information Technology

2018 FALL SEMESTER

Fall Kick-Off	Thursday, August 9
Faculty and Staff Semester Prep Day	Friday, August 10
Orientation/ Registration	Monday, August 13
Final Registration	Tuesday, August 14
Classes Begin, Full and First Sessions	Wednesday, August 15
Schedule Adjustment – First Session	Wednesday & Thursday, August 15 - 16
Schedule Adjustment – Full Session	Wednesday– Tuesday, August 15 - 21
Labor Day Holiday – College Closed	Monday, September 3
Professional Development Day	Friday, September 14
Citizenship/Constitution Day	Monday, September 17
Last Day to Withdraw, First Session	Thursday, September 20
Fall Break – No Classes	Monday – Sunday, October 8 – 14
End of First Session Classes	Wednesday, October 17
Second Session Classes Begin	Thursday, October 18
Schedule Adjustment – Second Session	Thursday & Friday, October 18-19
Commencement Applications Due	Friday, October 26
Advising Day/Registration Begins for Spring 2019/No classes	Tuesday, October 30
Last Day to Withdraw, Full Session	Wednesday, November 7
Thanksgiving Break – No Classes	Wednesday, November 21
Thanksgiving Holiday – College Closed	Thursday – Sunday, November 22 – November 25
Last day to Withdraw, Second Session & Last Day for Faculty-In	itiated
Withdrawal	
Fall Semester Ends, Full and Second Sessions (last day of classes	s)Tuesday, December 18
Grades Due/Commencement	5
Holiday Break - College Closed	Monday, December 24, 2018 - Friday, January 4, 2019

2019 SPRING SEMESTER

College Reopens	Monday, January 7		
Faculty and Staff Semester Prep Day			
Orientation/ Registration Day	Thursday, January 10		
Final Registration	Friday, January 11		
Classes Begin, Full and First Sessions			
Schedule Adjustment – First Session			
Schedule Adjustment – Full Session	Monday-Friday, January 14 - 18		
Martin Luther King, Jr. Day – College Closed	Monday, January 21		
Professional Development Day	Friday, February 8		
Last Day to Withdraw, First Session	Thursday, February 21		
End of First Session Classes	Friday, March 8		
Spring Break – No Classes	Monday – Sunday, March 11 – 17		
Second Session Classes Begin	Monday, March 18		
Schedule Adjustment – Second Session	Monday & Tuesday, March 18 – 19		
Commencement Applications Due	Tuesday, March 26		
Last Day to Withdraw, Full Session	Thursday, April 4		
Advising Day/Registration Begins for Summer & Fall 2019 - No classes	Tuesday, April 9		
Easter Break – No Classes	Wednesday & Thursday, April 17 -18		
Easter Break – College Closed	Friday – Sunday, April 19 - 21		
Last Day to Withdraw, Second Session & Last Day for Faculty-Initiated			
Withdrawal	Wednesday, May 1		
Spring Semester Ends, Full and Second Sessions (last day of classes)	Friday, May 17		
Grades Due/Commencements			

COLLEGE VISION, MISSION AND GOALS

Vision

Southwestern Community College will be an educational gateway for enriching lives and strengthening our community.

Mission

Southwestern Community College is a learning and teaching institution offering high-quality, innovative instruction and support, which promotes student achievement, academic excellence and economic development.

Goals

The College Will...

- 1. Provide excellence in learning and teaching for transfer, career education and literacy development in an accessible format.
- 2. Provide comprehensive and effective services to enroll students and support their success.
- 3. Strengthen student understanding of career pathways leading to success in career and academic planning.
- 4. Generate support for students, faculty, staff and programs from internal and external sources.
- 5. Enhance SCC's positive image throughout and beyond- our service area.
- 6. Provide engaged leadership in workforce and economic development.
- 7. Identify, acquire and maintain resources to support the vision, mission and goals of the college.
- 8. Attract and retain quality employees and provide for their professional development.
- 9. Provide the services, programs and infrastructure to ensure a safe and secure learning environment.

Looking Back

Founded in 1964, Southwestern Community takes pride in a history characterized by community involvement and collaboration resulting in excellent educational opportunities for the people of Jackson, Macon and Swain counties, the Qualla Boundary and beyond. Significantly, these educational opportunities have brought economic, personal and cultural benefits to the region and its people.

On December 1, 1964, the Jackson County Industrial Education Center officially opened with 60 students enrolled in full-time classes and 133 students signed up for short-term courses. Since that time, the College has evolved from an industrial education center to a technical institute to a technical college and finally to a fully-accredited community college. During that evolution, Southwestern has awarded more than 13,000 degrees, diplomas and certificates and has offered thousands of different classes.

Throughout its history, SCC has responded to and anticipated the educational needs of the community and region, offering an ever-widening range of programs through which students prepare for the job market, transfer to senior institutions, and achieve professional and personal goals.

On the Grow

Today, SCC offers a wide range of curriculum programs in Arts and Sciences, Career Technologies, College Transfer and Health Sciences. In addition, the college provides a variety of Continuing Education courses at various locations throughout its service area. Most of these courses are designed to prepare students for entry into an occupation, upgrade skills of employed individuals, and provide opportunities for self-improvement.

The expansion of such programs over the years has grown hand in hand with a growth in physical facilities, the number of students the College serves and in the College's role in the region.

The Jackson campus has grown from one to eight buildings that house classrooms, administrative offices, an auditorium, and a library. SCC also has facilities in the service area that include: a Macon Campus; the Public Safety Training Complex, Business and Industry Training Center in Macon County; the SCC Table Gaming School on the Qualla Boundary; and the Swain County Center at Almond which also houses the SCC Small Business Center. Partnering with the Eastern Band of Cherokee Indians and Western Carolina University, Southwestern developed the Oconaluftee Institute of Cultural Arts on the Qualla Boundary.

Always at the forefront of computer technology, SCC provides top notch computer support for students and employees with more than 1000 computers networked. The College has 25 computer labs for various curriculum programs and an open computer lab in the Library. In addition, the College has initiated online learning offerings for curriculum and continuing education offerings and put in place an infrastructure to the public schools and other community partners.

Community Partnership & Fundraising

To support these educational services, the College receives county, state and federal funding. To augment this funding and provide for extensive services, during the past three decades, SCC has sought and received more than \$22.5 million in grant money. These funds have included federal construction grants, Appalachian Regional Commission grants, US Department of Education grants, New Century Scholars, basic education grants and a variety of other sources. In 2005 SCC received the largest grant in its history, a \$5.9 million grant from the U.S. Department of Education. These funds are directed to public schools in the college's three-county service area for GEAR UP (Gaining Awareness and Readiness for Undergraduate Programs). The SCC program is designed to increase the number of income eligible students in Macon, Swain and Jackson counties and the Qualla Boundary who are prepared to enter and succeed in postsecondary education.

Also, the SCC Foundation, Inc., incorporated in 1973, strives to provide support for needs not covered by public funds or grant monies. Over the years, the Foundation has made significant contributions to the College in student scholarships, equipment donations and in capital improvements. In addition, many individuals and businesses have contributed to Foundation for specific needs.

Of course, SCC's primary purpose is to provide educational opportunities to students who enroll in courses and programs at the College. Additionally, the College has always believed it had a broader responsibility to the community and the people of the region at large. While this has been characteristic of the College since 1964, it was never more evident than when the College took a leadership role to bring the latest in technology and training to our rural region.

In 2003 SCC became a participant in an effort to make high-speed affordable Internet access a reality in the region. Known as BalsamWest Fiber NET, the high-speed fiber optic network ensures that southwestern North Carolina can participate fully in a global economy by providing open and affordable access to this state-of-the art infrastructure.

In the same spirit that led to the birth of Balsam West FibertNET, SCC trustees and foundation board members, president, instructors and staff strive to reach out through collaborations and partnerships to enrich the lives of the people of the region.

Southwestern's success with students was recognized nationwide in 2007 when the college was ranked fourth in the nation in a first-ever listing of America's best community colleges.

New Era

Southwestern Community College experienced a change in administration in 2010 when President Cecil Groves retired after leading the college for 13 years. Citing his dedication to the community and his legacy of regional growth, Jackson County Commissioners proclaimed his retirement day as "Dr. Cecil Groves Day." The SCC Board of Trustees awarded him the title of President Emeritus.

Dr. Richard Collings followed Dr. Groves as president in 2010.

In 2011, Dr. Don Tomas succeeded Dr. Collings. Shortly after arriving, Dr. Tomas and SCC launched "Vision 2017" - a long-range strategic planning process. The college has continued to grow and seek out new ways of serving - and partnering with - the communities in Jackson, Macon, Swain Counties and the Qualla Boundary.

2010

- President Cecil Groves, who retired after leading the college for 13 years, was awarded the title of President Emeritus.
- SCC was once again ranked at the top in Washington Monthly's ranking of community colleges.
- SCC was one of only 11 colleges to earn an exceptional rating by the NC Community College System.
- May's graduating class of 264 was the largest graduating class to date.
- Summer enrollment was up 44 percent.
- Several new programs and initiatives were launched including the Plus 50 program, sustainability technologies and wilderness therapy.
- The first class of SCC newly-approved independent associate degree in nursing included 26 members.
- Jackson County Early College students and staff moved into their new building on the Jackson Campus.
- Several new teaching stations were installed on the Jackson Campus.
- A new phone system, employing the BalsamWest FiberNET techonology, was implemented.
- The Oconaluftee Institute of Cultural Arts in Cherokee received a new letterpress that will print the Cherokee syllabary.
- SCC received \$100,000 from the Appalachian Regional Commission to fund critical instructional equipment and supplies for "green" education and training.

- Dr. Don Tomas was selected as the college's sixth president. Dr. Tomas previously served as Vice President of Instruction at Weatherford College in Weatherford, Texas.
- SCC embarked upon a long-range strategic planning process to chart a course for the college during the next five years. This planning process was named Vision 2017.
- Terry Bell of Otto was appointed chairman of SCC's Board of Trustees, following Conrad Burrell who served as chair for 11 years.

- Ground was broken for the Burrell Building, a new facility on the Jackson Campus.
- SCC was one of only 12 colleges to earn an exceptional rating by the NC Community College System.
- Dr. Thom Brooks was named Vice President for Instruction and Student Services and Scott Baker assumed Brooks' former role as Dean of Career Technologies.
- Southwestern's Emergency Medical Science (EMS) program received national accreditation, making it one of only two nationally-accredited programs among EMS programs in North Carolina community colleges.
- Southwestern's National Park Service Seasonal Law Enforcement Ranger Training program became only the second program of this type among community colleges to become accredited as an NPS-SLET academy.
- The Honors Program at Southwestern continued to gain partnerships as agreements were signed with North Carolina State University, the University of North Carolina-Charlotte, and the University of North Carolina-Wilmington.
- Faculty and staff at the Schatz Energy Research Center at Humboldt State University in northern California custom built a hydrogen fuel cell power box for SCC's Electronics and Computer Engineering Technology students. Southwestern is the only community college to receive one of these.
- Southwestern's Automotive Engine Performance II class began making biodiesel fuel, using cooking oil from the college's culinary arts kitchen.

- The Vision 2017 Strategic Planning initiative was finalized, resulting in 8 goals and 35 strategies that will position the college for success over the next five years.
- The Burrell Building was completed in 2012, with the official dedication held in July, 2012. The new facility features classrooms, a student bookstore, administrative and faculty offices, and a conference center.
- SCC was one of only 16 colleges to achieve an exceptional rating by the NC Community College System. This represents the fourth time in the past five years that SCC achieved this designation.
- Deanne Oppermann, chemistry faculty member at Southwestern, was selected by the North Carolina Community College System as the Outstanding Faculty Member for 2012.
- As a component of its Title III grant, the college embarked on a major capital campaign to create an endowment for student scholarships. The goal is to create a \$1 million endowment.
- The Honors Program at Southwestern added four additional partnerships in 2012, bringing the total number to nine. New agreements signed in 2012 included Mars Hill College, the University of North Carolina-Asheville, the University of North Carolina-Greensboro, and the University of North Carolina-Pembroke.
- SCC completed its Fifth Year Report as required by the Commission on Colleges.
- SCC received a new letterpress that will print the Cherokee syllabary.
- SCC received \$100,000 from the Appalachian Regional Commission to fund critical instructional equipment and supplies for "green" education and training.
- Community College Week identified Southwestern as the highest growth rate among the 58 community colleges in North Carolina, the 26th highest among all community colleges nationwide, and the 2nd highest among our national sector of colleges (2500-5000).

- SCC established the Nantahala School for Arts, located at the Swain Center.
- SCC Board of Trustees approved a new College logo in January, 2013.
- SCC provided Live Dealer Gaming training for Harrah's Cherokee Casino.
- Extensive renovations were made to the Student Services area of the Balsam Center.
- The Board of Trustees gave approval to move forward with the development of a facility master plan to address future expansion at the Macon Campus and the Public Safety Training Center.
- SCC established a Fire & Rescue Training Academy at the Public Safety Training Center.
- SCC Leadership was invited to present our Honors Program model at the three most prestigious national conferences for community colleges: American Association of Community Colleges; Association of Community College Trustees; and League of Innovation for Community Colleges.

- Fine and heritage arts program coordinator Jeff Marley was selected by the Sequoyah National Research Center for its 2013 Art Fellowship. Marley also completed his Master in Fine Arts through the low-residency program at Vermont College of Fine Arts.
- In March, the Jackson County Board of Commissioners officially adopted a new county flag that was designed by SCC student Jessica Waldron.
- More than \$1.5 million in grant funds were secured from Golden Leaf Foundation and Duke Energy. The money will be
 used for advanced manufacturing and robotics training as well as to enhance SCC's computer engineering technology
 and electronics/electrical technology programs.
- The Medical Laboratory Technology classroom underwent an extensive renovation that provides students with more efficient workstations.
- Shuttered 12 years ago due to changes in Medicare funding, the occupational therapy assistant program was reinstated at Southwestern and will resume in the fall of 2014.
- Danielle Shomper and Cathy Huntsman became the first students to enroll in the Regionally Increasing Baccalaureate Nurses (RIBN) educational track, which assures them a spot in Western Carolina University's bachelor's degree program so long as they fulfill all necessary requirements while working toward their associate's degrees at SCC.
- Rowan Stuart, an SCC and Jackson County Early College student, won the junior women's division at the ICF Canoe World Championships in September at the Nantahala Outdoor Center.

- A design by Elizabeth Hammer was selected in April to serve as SCC's official 50th anniversary logo throughout the 2014-15 academic year. Hammer graduated from SCC's advertising and graphic design program in May.
- Competing mostly against veteran teams at the statewide Wake Tech Culinary Arts Showcase, SCC's first-time competitors C.J. Reum and Scott Dolbee made the final round and ended up placing fourth out of 11 teams.
- The automotive systems technology program received a Master Automobile Service Technology accreditation the highest level of achievement recognized by the National Automotive Technician Education Foundation (NATEF).
- For the second straight year, SCC was among a handful of institutions statewide to exceed the North Carolina Community College System average in seven or more of the eight measures used to gauge annual performance.
- A series of three political debates were held at the Jackson Campus. Students in Dr. Bucky Dann's Social Problems class asked questions of candidates for the Jackson County Board of Commissioners, N.C. House and N.C. Senate.
- The Student Success Campaign, the most ambitious fundraising effort in SCC's history reached its Phase 1 goal and allowed the college to fully leverage a Title III grant from the U.S. Department of Education, which matched 100 percent of all donations made by Sept. 2014. With more than \$600,000 in the bank, the campaign now aims to surpass the \$1 million mark allowing the SCC Foundation to support student success at an unprecedented level.
- Tiffany Henry, director of SCC's Small Business Center, was named Rookie of the Year by North Carolina's Small Business Center Network after serving more than 800 clients.
- U.S. Congressman Mark Meadows and other elected officials joined representatives from virtually every industry, community and school system in the college's service area for a ribbon cutting in November at SCC's new Advanced Manufacturing Training facility in Swain County. Baxter, a state-of-the-art Robot Training System, snipped the ribbon at the facility that received support through the Golden LEAF Foundation.
- Second-year students in Southwestern Community College's respiratory therapy program won the state's Gladiator competition and posted North Carolina's highest finish (fourth) ever at the national contest in December in Las Vegas.

- A crowd of approximately 500 turned out for SCC's 50th anniversary open house celebration on April 10 at the Jackson Campus. Karena Mason of Franklin won the grand prize of a full-year scholarship, which was made possible through the generosity of faculty and staff with support from the SCC Foundation.
- The largest graduating class in SCC's history was honored in a pair of May commencement ceremonies. A total of 440 students earned associate degrees, certificates and/or diplomas.
- The "Bluegrass, Blue Jeans and Bling" gala raised more than \$51,000 to support student scholarships in July. All funds raised went into the SCC Foundation's Student Success Campaign, which aims to raise more than \$1 million.
- WalletHub named SCC one of the Top 10 community colleges in the nation. The No. 7 ranking marked the third time in nine years SCC has been placed among the Top 10 nationally (Washington Monthly in 2007 and 2010).
- A \$1.4 million grant from NASA in October pushed SCC's grant award total for 2015-16 to more than \$3.5 million. SCC took the lead role in securing the NASA grant on behalf of its partners in the Smoky Mountain STEM Collaborative: the Jackson, Macon, Swain County and Cherokee Central school systems; Appalachian State University; Great Smoky Mountains National Park; NASA Marshall Space Center; and Pisgah Astronomical Research Institute.
- A statewide study revealed that the college's overall impact on its service area of Jackson, Macon, Swain Counties and the Qualla Boundary is \$126.9 million in added regional income.
- A record number of employers (75) participated in the college's 21st annual Job Fair.
- Thanks to the generosity of faculty and staff, SCC was able to give away a one-year, tuition-and-fees scholarship in addition to other prizes at its 50th anniversary open house celebration, which drew roughly 500 people to the Jackson Campus on April 10.

2016

- Jackson County voters passed the one-fourth of a penny referendum, which will benefit SCC and the Jackson County Public Schools. The first major project funded through this initiative will be Southwestern's new health sciences building.
- A group of U.S. Marines traveled to SCC from Camp Lejeune for wildland fire chainsaw safety training in October.
- Southwestern received more than \$525,000 from the Appalachian Regional Commission for its "Pathways to Employment, Education and Training for Automotive and Related Industries" program in Jackson, Macon and Swain Counties.
- For the second straight election cycle, Students in Dr. Bucky Dann's "Social Problems" class asked questions of candidates for state and county office during a series of three political debates held on our Jackson Campus.
- During the 2016-17 academic year, Southwestern completed the SACSCOC reaccreditation process.
- Students in SCC's respiratory therapy program successfully defended their state title in a hands-on Gladiator competition in February. Earlier in the academic year, the team of Jay Cleary, Matt Hixon, Chase Souza and Kasey Wilson won the statewide "Sputum Bowl" quiz contest then placed fourth in the national competition matching the success of the 2014-15 SCC team. Under program coordinator Samantha Campbell and clinical coordinator Brent Holland, the respiratory therapy program improved to 4-0 at statewide competitions.
- Voters easily passed the Connect NC bond initiative, providing \$7.1 million for SCC to use on construction, renovation and repair projects.

- Thanks to funding from Golden LEAF Foundation, The Cannon Foundation and a gift from TekTone Sound & Signal, a new Health Sciences Simulation Lab opened in March. Health Sciences students can complete a significant portion of their clinical experience in this lab.
- Students in the Mechatronics Engineering Technology program built a SWAT robot that they donated to the Macon County Sheriff's office. This device could very well save lives someday in the future.

- Southwestern hosted its largest-ever job fair in March. Approximately 300 job-seekers were on campus to meet with more than 95 employers. The event was coordinated by Mike Despeaux, director of career services, who worked with newly hired career counselor Jodi Waldroup to hold a pair of smaller "Job Fair Fridays" in April.
- As the only community college in the nation to have a cooperative science agreement with NASA, SCC led the way in preparing our communities for the total solar eclipse on Aug. 21.
- Four SCC students launched a high-altitude balloon that captured images of the total solar eclipse as part of a nationwide effort by NASA. Southwestern was the only community college to participate in NASA's balloon project.
- During the college's "Bluegrass, Blue Jeans & Bling" gala on Sept. 16, the SCC Foundation surpassed its goal of setting up the college's first \$1 million endowment to be used primarily for student scholarships.
- Recent graduate Lori Monigold earned a perfect score on her National Board Physical Therapy Examination.
- "Shocktoberfest" an indoor haunted house experience created by our Advertising & Graphic Design Students was opened to the public for the first time on Halloween.
- A group of English as a Second Language students in Southwestern Community College's Educational Opportunities program had their writings published in a book entitled "Through Their Eyes: The Quill Took Flight." The book features poetry, fiction and non-fiction stories. Each includes an English version as well as the original work in the students' respective languages.
- Dr. Connie Haire, a retiree and longtime SCC administrator, along with her husband Phil Haire endowed a scholarship through the SCC Foundation in December.

- In January, founding SCC Trustee Paul Holt was awarded the Order of the Long Leaf Pine the highest civilian honor given by the Governor of North Carolina. Mr. Holt has served as a Trustee at Southwestern longer than any other Trustee at any community college in the state.
- The Veterans Council of WNC presented the college with military seals for supporting local veterans through a variety of events and activities.
- A scholarship was set up in February to honor the memory of retiree Sibyl Reed, who passed away on Feb. 7. She taught English at Sylva-Webster High School from 1960-69 then worked at Southwestern for 18 years as an administrator and educator.
- Matt Kirby, Jackson County Early College liaison, raised \$2,100 for SCC's Student Emergency Fund by completing the 74-mile Georgia Death on March 31.
- Members of the college's 100th National Park Service-Seasonal Law Enforcement Training class were honored in a ceremony on April 27. One of only seven colleges in the country to offer NPS-SLET, Southwestern is in its 40th year of providing this program.
- Regional media outlets, including WLOS-TV out of Asheville, praised the actions of SCC's Upward Bound staff members who helped keep 12 area high school students safe when their bus caught fire on the way home from a service project in Asheville in late April.
- Four-hundred-ninety-eight graduates the most in college history were honored in three commencement ceremonies on May 12.

Southwestern Community College offers more than 101 credential options in more than 42 programs of study that are designed to suit a wide range of interests. Southwestern is committed to quality programs that prepare students for employment or transfer to four-year institutions.

Accounting & Finance	
Advertising & Graphic Design	
Air Conditioning, Heating & Refrigeration Technology	
Associate in Arts	
Associate in Arts - Career & College Promise	
Associate in Fine Arts in Visual Arts	AFA
Associate in General Education	AGE
Associate in General Education - Nursing	AGE
Associate in Science	
Associate in Science - Career & College Promise	Pathway
Automotive Systems Technology	
Business Administration	AAS, Certificate, Diploma
Business Administration - Electronic Commerce	AAS
Business Administration - Entrepreneurship	AAS, Certificate
Business Administration - Office Administration	
Civil Engineering Technology	AAS
Computer Engineering Technology	
Cosmetology	
Criminal Justice Technology	
Culinary Arts	AAS, Certificate
Cyber Crime Technology	AAS
Early Childhood Education	AAS, Certificate
Early Childhood Education - B-K Licensure Transfer	AAS
Early Childhood Education - Non-Teaching Licensure Transfer	AAS
Early Childhood Administration	
Early Childhood Preschool	Certificate
Electronics Engineering Technology	AAS, Certificate
Emergency Medical Science	
Environmental Science Technology	AAS
Geomatics Engineering Technology	AAS
Health Information Technology	AAS
Health Information Technology - Health Informatics	
Health Information Technology - Medical Coding	Certificate
Human Services Technology	
Human Services Technology - Substance Abuse	AAS, Certificate
Infant/Toddler Care	
Information Technology - Network Management	AAS, Certificate
Information Technology - Software & Web Development	
Information Technology - Support & Services	

ACADEMIC PROGRAMS ¹³

Mechatronics Engineering Technology Medical Assisting	AAS, Certificate AAS. Certificate
Medical Laboratory Technology	AAS
Medical Office Administration	AAS. Diploma
Medical Sonography	AAS
Medical Sonography Nurse Aide	Certificate
Nursing - Associate Degree	AAS
Nursing - WNC RIBN	
Occupational Education Associate	AAS, Diploma, Certificate
Occupational Therapy Assistant	AAS
Outdoor Leadership	AAS, Certificate
Outdoor Leadership - Wilderness Emergency Medicine	
Outdoor Leadership - Wilderness Therapy	Certificate
Paralegal Technology	AAS, Certificate
Phlebotomy	Certificate
Physical Therapist Assistant	AAS
Radiography	AAS
Physical Therapist Assistant Radiography Respiratory Therapy	AAS
Therapeutic Massage	AAS, Diploma
Trades - Carpentry	Diploma, Certificate
Trades - Carpentry Trades - Welding	Certificate

NOTE: SCC reserves the right to revise programs of study as necessary. All changes will be updated on our website.



2016 POPULATION BY AGE

				Service Area
	Jackson	Macon	<u>Swain</u>	Total
0-14	5,793	5,323	2,661	13,777
Percent of Total	15.0%	15.8%	19.2%	16.0%
15-19	3,493	2,040	1,004	6,537
Percent of Total	9.0%	6.0%	7.2%	7.6%
20-24	4,796	1,707	745	7,248
Percent of Total	12.4%	5.1%	5.4%	8.4%
25-29	2,300	1,587	774	4,661
Percent of Total	5.9%	4.7%	5.6%	5.4%
30-39	4,257	3,282	1,653	9,192
Percent of Total	11.0%	9.7%	11.9%	10.7%
40-49	4,630	4,269	1,903	10,802
Percent of Total	12.0%	12.7%	13.7%	12.5%
50-59	5,147	5,097	1,967	12,211
Percent of Total	13.3%	15.1%	14.2%	14.2%
60 and over	8,243	10,439	3,161	21,843
Percent of Total	21.3%	30.9%	22.8%	25.3%
Total	38,659	33,744	13,868	86,271

Source: North Carolina Office of State Planning

POPULATION TOTALS FOR SERVICE AREA COUNTIES AND MUNICIPALITIES, 2016

Jackson	42,574
Dillsboro	233
Forest Hills	378
Highlands (Part)	4
Sylva	2,743
Webster	376
Macon	35,047
Franklin	4,097
Highlands (Part)	929
Swain	14,852
Bryson City	1,527
State of NC	10,155,942

POPULATION DENSITY PER SQUARE MILE, 2016

	Square Miles	Density
Jackson	490.71	84.77
Macon	516.47	67.32
Swain	528.10	28.32
North Carolina	48,710.90	208.49

Source: North Carolina Office of State Planning

MEDIAN AGE, 2016

	<u>Median Age</u>	<u>Rank Among 100</u>
		N.C. Counties*
Jackson	36.76	82
Macon	47.6	6
Swain	40.7	51
North Carolina	37.2	-

*Counties ranked 1 to 100, from highest median age to lowest

Source: North Carolina Office of State Planning

Source: North Carolina Office of State Planning

2010 POPULATION BY RACE AND ETHNICITY

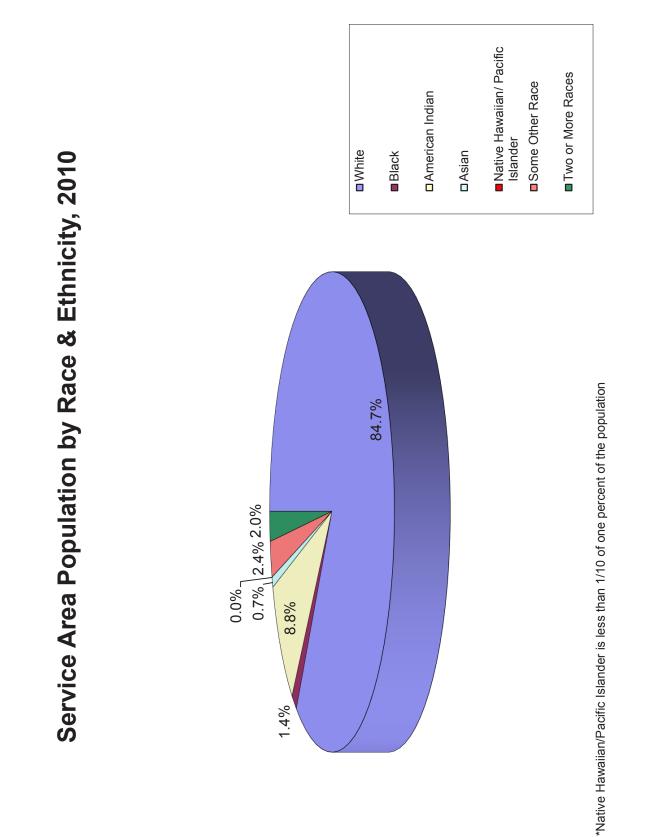
				Service Area
RACE	Jackson	Macon	Swain	Total
Population of one race:	39,489	33,540	13,387	86,416
Percent of Total	98.1%	98.9%	95.8%	98.0%
White alone	33,489	31,811	9,315	74,615
Percent of Total	83.2%	93.8%	66.6%	84.6%
Black/African American alone	745	447	76	1,268
Percent of Total	1.8%	1.3%	0.5%	1.4%
American Indian & Alaska Native alone	3,804	165	3,775	7,744
Percent of Total	9.4%	0.5%	27.0%	8.8%
Asian alone	348	208	67	623
Percent of Total	0.9%	0.6%	0.5%	0.7%
Native Hawaiian & Other Pacific Islander a	lone 16	4	4	24
Percent of Total	*	*	*	*
Some Other Race alone	1,087	905	150	2,142
Percent of Total	2.7%	2.7%	1.1%	2.4%
Two or More Races	782	382	594	1,758
Percent of Total	1.9%	1.1%	4.2%	2.0%
Total Population	40,271	33,922	13,981	88,174

2010 POPULATION BY RACE AND ETHNICITY

Se							
HISPANIC OR LATINO AND RACE	Jackson	Macon	Swain	Total			
Hispanic or Latino	2,038	2,230	540	4,808			
Percent of Total	5.1%	6.6%	3.9%	5.5%			
Not Hispanic or Latino	38,233	31,692	13,441	83,366			
Percent of Total	94.9%	93.4%	96.1%	94.5%			
Population of one race:	37,556	31,393	12,901	81,850			
Percent of Total	93.3%	92.5%	92.3%	92.8%			
White alone	32,795	30,599	9,168	72,562			
Percent of Total	81.4%	90.2%	65.6%	82.3%			
Black/African American alone	729	419	75	1,223			
Percent of Total	1.8%	1.2%	0.5%	1.4%			
American Indian & Alaska Native alone	3,656	143	3,587	7,386			
Percent of Total	9.1%	0.4%	25.7%	8.4%			
Asian alone	339	201	66	606			
Percent of Total	0.8%	0.6%	0.5%	0.7%			
Native Hawaiian & Other Pacific Islander a	alone 14	3	4	21			
Percent of Total	*	*	*	*			
Some Other Race alone	23	28	1	52			
Percent of Total	0.1%	0.1%	*	0.1%			
Two or More Races	677	299	540	1,516			
Percent of Total	1.7%	0.9%	3.9%	1.7%			
Total	40,271	33,922	13,981	88,174			

*Represents less than one-tenth of one percent of the population

Source: U.S. Bureau of the Census, 2010 Census



POPULATION PROJECTIONS, 2010 - 2030

				Percent Change
	<u>2010</u>	<u>2020</u>	<u>2030</u>	2010-2030
Jackson	40,349	44,750	50,191	24.4%
Macon	33,933	36,515	40,193	18.4%
Swain	13,998	15,435	16,892	20.7%
Service Area	88,280	96,700	107,276	21.5%
North Carolina	9,574,344	10,619,432	11,759,744	22.8%

Source: North Carolina Office of State Planning

2012-16 ESTIMATED EDUCATIONAL ATTAINMENT IN SERVICE AREA BASED ON PERSONS 25 YEARS OF AGE & OVER

				Service Area	
	Jackson	Macon	<u>Swain</u>	<u>Total</u>	<u>North Carolina</u>
Population 25 Years and Over	26,312	25,339	9,749	61,400	6,684,672
Percent Less Than 9th Grade	5.3%	4.1%	5.7%	4.9%	5.2%
Percent 9th-12th Grade, No Diploma	7.9%	8.1%	14.1%	9.0%	8.5%
Percent High School Graduate	26.8%	30.6%	32.8%	29.3%	26.4%
Percent Some College, No Degree	20.7%	23.7%	23.2%	22.3%	21.8%
Percent Associate Degree	9.9%	10.7%	8.9%	10.1%	9.1%
Percent Baccalaureate Degree	16.5%	15.3%	10.0%	15.0%	18.8%
Percent Graduate or Professional Degree	12.9%	7.6%	5.3%	9.5%	10.2%

Source: American Community Survey, Bureau of the Census, U.S. Dept. of Commerce

DROPOUT DATA FOR PUBLIC SCHOOL SYSTEMS IN THE SERVICE AREA

	2012-13	<u>2013-14</u>	2014-15	2015-16	2016-17
Jackson					
Number of Dropouts	19	26	39	35	20
Dropout Rate	1.14%	1.48%	2.16%	1.93%	1.13%
Macon					
Number of Dropouts	12	13	14	25	21
Dropout Rate	0.60%	0.64%	0.69%	1.20%	1.03%
Swain					
Number of Dropouts	19	32	29	21	31
Dropout Rate	2.06%	3.32%	3.07%	2.34%	3.37%
North Carolina					
Number of Dropouts	11,182	10,562	11,349	11,046	11,280
Dropout Rate	1.64%	1.52%	1.61%	1.55%	1.59%

Source: North Carolina Public Schools

PERCENT OF POPULATION BELOW THE POVERTY LEVEL

	2000	<u>2016*</u>
Jackson	15.1%	23.1%
Macon	12.6%	18.4%
Swain	18.3%	23.4%
North Carolina	12.3%	16.8%
United States	12.4%	15.1%

*Estimated

Source: Bureau of the Census, U.S. Dept. of Commerce (2012-16 5-yr)

PER CAPITA PERSONAL INCOME

	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Jackson	\$29,575	\$29,583	\$30,935	\$32,202	\$33,134
Percent of State Average	76.5%	78.3%	79.0%	79.0%	78.4%
Macon	\$32,283	\$32,556	\$33,937	\$34,896	\$36,746
Percent of State Average	83.5%	86.2%	86.6%	85.6%	87.0%
Swain	\$28,165	\$28,834	\$29,712	\$31,971	\$33,065
Percent of State Average	72.9%	76.3%	75.9%	78.4%	78.3%
North Carolina	\$38,655	\$37,774	\$39,171	\$40,759	\$42,244
Percent of State Average	100.0%	100.0%	100.0%	100.0%	100.0%

Source: Bureau of Economic Analysis, U.S. Dept. of Commerce

MEDIAN HOUSEHOLD INCOME

	<u>2000#</u>	<u>2016*</u>
Jackson	\$32,552	\$40,278
Percent of State Average	83.1%	83.5%
Macon	\$32,139	\$39,593
Percent of State Average	82.0%	82.0%
Swain	\$28,608	\$33,598
Percent of State Average	73.0%	69.6%
North Carolina	\$39,184	\$48,256
Percent of State Average	100.0%	100.0%

*Estimated

#2000 figures use a 3-yr model; all subsequent figures are 5-yr. Source: Bureau of the Census, U.S. Dept. of Commerce (2012-16 5-yr)

ANNUAL AVERAGE UNEMPLOYMENT RATE

	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Jackson	9.2%	7.4%	6.4%	6.1%	5.4%
Macon	10.7%	9.0%	6.4%	6.2%	5.4%
Swain	13.8%	11.4%	7.8%	7.9%	6.1%
North Carolina	9.2%	8.0%	5.7%	5.7%	5.1%

Source: Bureau of Labor Statistics

EMPLOYMENT BY SECTOR - 2016

	Service Area				
	Jackson	Macon	Swain	<u>Total</u>	<u>North Carolina</u>
Total Government	8,250	3,593	12,764	24,607	1,390,027
Federal Government	109	337	302	748	143,099
State Government	4,886	372	144	5,402	361,020
Local Government	3,255	2,884	12,318	18,457	885,908
Total Private Industry	18,206	18,373	7,423	44,002	7,053,388
Total All Industries	26,456	21,966	20,187	68,609	8,443,415
Construction	579	799	202	1,580	200,482
Education and Health Services	4,635	2,321	1,154	8,110	974,732
Financial Activities	348	452	128	928	220,791
Goods Producing	968	1,213	672	2,853	696,191
Information	116	143	52	311	1,133
Leisure and Hospitality	2,664	2,003	5,051	9,718	485,321
Manufacturing	303	374	0	677	464,500
Natural Resources and Mining	86	41	0	127	31,209
Other Services	224	337	195	756	106,307
Professional and Business Services	774	1,339	99	2,212	611,305
Public Administration	1,326	849	2,140	4,315	241,875
Service Providing	12,258	9,769	9,657	31,684	3,564,946
Trade, Transportation and Utilities	2,112	2,268	828	5,208	842,759

Employment data based upon **place of work**, not place of residence

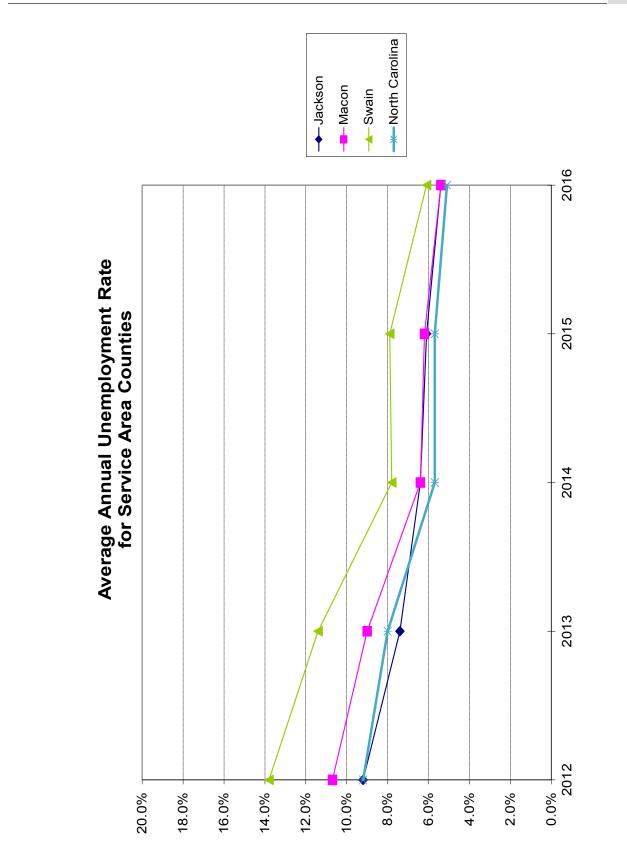
Source: North Carolina Department of Commerce

PERCENTAGE EMPLOYMENT BY SECTOR - 2016

		Service Area			
	Jackson	Macon	Swain	<u>Total</u>	North Carolina
Total Government	31.2%	16.4%	63.2%	35.9%	16.5%
Federal Government	0.4%	1.5%	1.5%	1.1%	1.7%
State Government	18.5%	1.7%	0.7%	7.9%	4.3%
Local Government	12.3%	13.1%	61.0%	26.9%	10.5%
Total Private Industry	68.8%	83.6%	36.8%	64.1%	83.5%
Total All Industries	100.0%	100.0%	100.0%	100.0%	100.0%
Construction	2.2%	3.6%	1.0%	2.3%	2.4%
Education and Health Services	17.5%	10.6%	5.7%	11.8%	11.5%
Financial Activities	1.3%	2.1%	0.6%	1.4%	2.6%
Goods Producing	3.7%	5.5%	3.3%	4.2%	8.2%
Information	0.4%	0.7%	0.3%	0.5%	0.0%
Leisure and Hospitality	10.1%	9.1%	25.0%	14.2%	5.7%
Manufacturing	1.1%	1.7%	0.0%	1.0%	5.5%
Natural Resources and Mining	0.3%	0.2%	0.0%	0.2%	0.4%
Other Services	1.1%	1.8%	1.0%	1.3%	1.3%
Professional and Business Services	1.1%	1.8%	1.0%	1.3%	1.3%
Public Administration	5.0%	3.9%	10.6%	6.3%	2.9%
Service Providing	46.3%	44.5%	47.8%	46.2%	42.2%
Trade, Transportation and Utilities	8.0%	10.3%	4.1%	7.6%	10.0%

Employment data based upon **place of work**, not place of residence

Source: North Carolina Department of Commerce



UNDUPLICATED ANNUAL ENROLLMENT CURRICULUM AND CONTINUING EDUCATION

		Curriculum			Curriculum	Continuing	
	<u>Associate</u>	<u>Diploma</u>	<u>Certificate</u>	<u>Transitional</u>	<u>Subtotal</u>	Education	TOTAL
2005-06	1,847	73	193	579	2,650	5,715	8,216
2006-07	1,848	72	248	706	2,820	5,832	8,470
2007-08	1,907	76	215	860	3,010	5,875	8,685
2008-09	2,105	83	200	1,056	3,388	5,898	9,051
2009-10	2,336	80	200	1,118	3,668	5,611	9,005
2010-11	2,424	103	170	976	3,606	5,558	8,911
2011-12	2,719	93	268	843	3,554	5,503	8,714
2012-13	2,733	93	365	254	3,444	5,753	8,846
2013-14	2,677	81	396	222	3,415	6,394	9,372
2014-15	2,367	356	395	197	3,316	5,576	8,557
2015-16	2,243	427	345	202	3,304	4,889	7,942
2016-17	2,038	455	471	172	3,318	4,617	7,693
Courses NIC	CCC Data Warah						

Source: NCCCS Data Warehouse

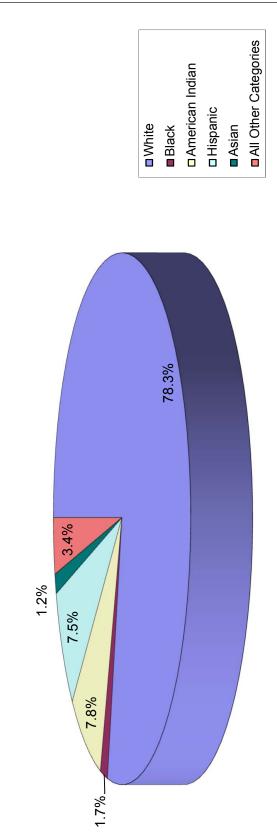
CURRICULUM STUDENT ENROLLMENT BY AGE

	2012-13	2013-14	2014-15	2015-16	2016-17
18 and under	491	529	560	689	819
Percent of total	14.3%	15.5%	16.9%	20.9%	24.7%
19-21	887	916	922	917	919
Percent of total	25.8%	26.8%	27.8%	27.8%	27.7%
22-24	503	494	445	501	434
Percent of total	14.6%	14.5%	13.4%	15.2%	13.1%
25-29	504	482	443	380	405
Percent of total	14.6%	14.1%	13.4%	11.5%	12.2%
30-39	549	515	515	446	397
Percent of total	15.9%	15.1%	15.5%	13.5%	12.0%
40-49	329	293	265	235	223
Percent of total	9.6%	8.6%	8.0%	7.1%	6.7%
50-59	150	152	137	109	94
Percent of total	4.4%	4.5%	4.1%	3.3%	2.8%
60 and over	31	34	29	27	27
Percent of total	0.9%	1.0%	0.9%	0.8%	0.8%
Total	3,444	3,415	3,316	3,304	3,318
Source: NCCCS Dat	a Warahousa				

Source: NCCCS Data Warehouse

CURRICULUM STUDENT ENROLLMENT BY RACE/ETHNICITY*

	2012-13	2013-14	2014-15	2015-16	2016-17
White	2,848	2,795	2,640	2,619	2,597
Percent of total	82.7%	81.8%	79.6%	79.3%	78.3%
Black	49	55	56	62	58
Percent of total	1.4%	1.6%	1.7%	1.9%	1.7%
American Indian or Alaska Native	280	261	277	280	260
Percent of total	8.1%	7.6%	8.4%	8.5%	7.8%
Hispanic/Latino	155	184	208	206	250
Percent of total	4.5%	5.4%	6.3%	6.2%	7.5%
Asian	39	48	46	39	39
Percent of total	1.1%	1.4%	1.4%	1.2%	1.2%
Native Hawaiian or Other Pacific Islander	0	2	4	3	4
Percent of total	0.0%	0.1%	0.1%	0.1%	0.1%
Two or More Races	53	54	69	77	83
Percent of total	1.5%	1.6%	2.1%	2.3%	2.5%
Race/Ethnicity Unknown	20	16	16	18	27
Percent of total	0.6%	0.5%	0.5%	0.5%	0.8%
Total	3,444	3,415	3,316	3,304	3,318
Source: NCCCS Data Warehouse					



Percentage of 2016-17 Curriculum Students by Race

CURRICULUM STUDENT ENROLLMENT BY GENDER

	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
Male	1,310	1,366	1,278	1,254	1,358
Percent of total	38.0%	40.0%	38.5%	38.0%	40.9%
Female	2,134	2,049	2,038	2,050	1,960
Percent of total	62.0%	60.0%	61.5%	62.0%	59.1%
Total	3,444	3,415	3,316	3,304	3,318

Source: NCCCS Data Warehouse

RATIO OF FULL AND PART-TIME CURRICULUM STUDENTS

Fal	l Semester
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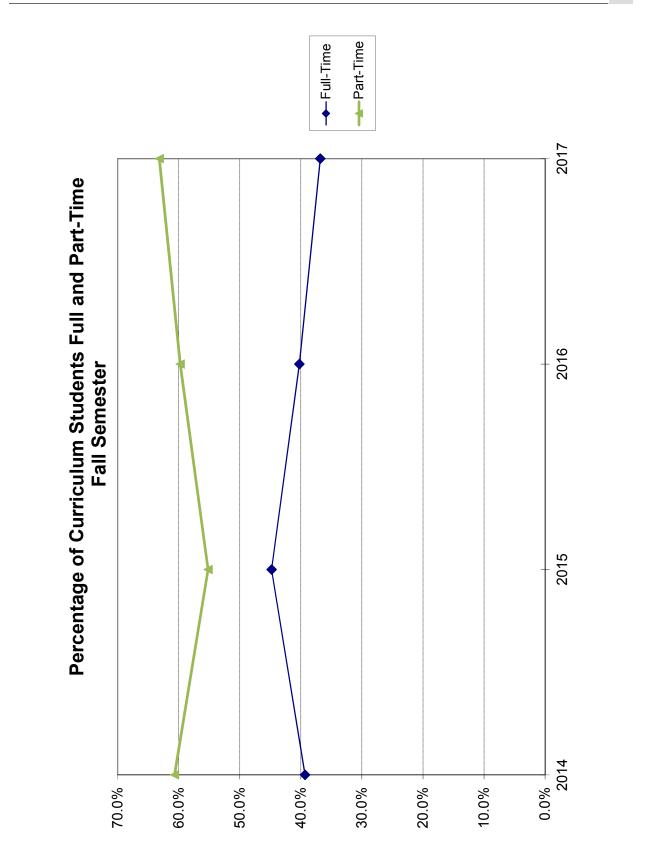
	<u>2013</u>	2014	<u>2015</u>	2016	2017
Full-Time	1,011	1,166	1,022	948	959
Percent of total	39.3%	44.8%	40.3%	36.8%	37.6%
Part-Time	1,561	1,437	1,517	1,627	1,589
Percent of total	60.7%	55.2%	59.7%	63.2%	62.4%
	2,572	2,603	2,539	2,575	2,548

Source: NCCCS Data Warehouse

CURRICULUM STUDENTS BY RESIDENCE

	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
Jackson	1,127	1,152	1,100	1,133	1,164
Percent of Total	32.7%	33.7%	33.2%	34.3%	35.0%
Macon	1,105	1,080	1,041	963	1,036
Percent of Total	32.1%	31.6%	31.4%	29.1%	31.2%
Swain	456	429	433	448	445
Percent of Total	13.2%	12.6%	13.1%	13.6%	13.4%
Other North Carolina Counties	636	628	630	667	601
Percent of Total	18.5%	18.4%	19.0%	20.2%	18.1%
Outside North Carolina	120	126	112	93	75
Percent of Total	3.5%	3.7%	3.4%	2.8%	2.3%
Total	3,444	3,415	3,316	3,304	3,321

Source: NCCCS Data Warehouse



EXTENSION STUDENT ENROLLMENT BY AGE

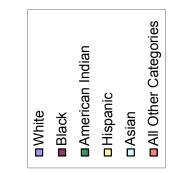
	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
18 and under	258	251	234	237	228
Percent of total	4.5%	3.9%	4.2%	4.8%	4.9%
19-21	797	809	772	659	657
Percent of total	13.9%	12.7%	13.8%	13.5%	14.2%
22-24	609	664	645	592	509
Percent of total	10.6%	10.4%	11.6%	12.1%	11.0%
25-29	682	775	687	608	587
Percent of total	11.9%	12.1%	12.3%	12.4%	12.7%
30-39	1,088	1,227	1,059	891	918
Percent of total	18.9%	19.2%	19.0%	18.2%	19.9%
40-49	1,052	1,115	947	807	762
Percent of total	18.3%	17.4%	17.0%	16.5%	16.5%
50-59	803	958	750	667	546
Percent of total	14.0%	15.0%	13.5%	13.6%	11.8%
60 and over	464	595	482	428	410
Percent of total	8.1%	9.3%	8.6%	8.8%	8.9%
Total	5,753	6,394	5,576	4,889	4,617

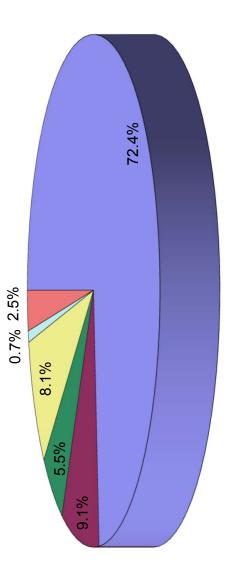
Source: NCCCS Data Warehouse

EXTENSION STUDENT ENROLLMENT BY RACE AND ETHNICITY*

	2012-13	2013-14	2014-15	2015-16	2016-17
White	4,421	4,836	4,041	3,463	3,343
Percent of total	76.8%	75.6%	72.5%	70.8%	72.4%
Black	448	511	585	577	446
Percent of total	7.8%	8.0%	10.5%	11.8%	9.1%
American Indian	342	436	325	284	269
Percent of total	5.9%	6.8%	5.8%	5.8%	5.5%
Hispanic	422	420	393	358	397
Percent of total	7.3%	6.6%	7.0%	7.3%	8.1%
Asian	45	72	56	54	36
Percent of total	0.8%	1.1%	1.0%	1.1%	0.7%
Hawaiian/Pacific Islander	0	11	18	13	6
Percent of total	0.0%	0.2%	0.3%	0.3%	0.1%
Multiple	16	21	17	25	22
Percent of total	0.3%	0.3%	0.3%	0.5%	0.4%
Unknown	59	87	141	115	98
Percent of total	1.0%	1.4%	2.5%	2.4%	2.0%
Total	5,753	6,394	5,576	4,889	4,617

Source: NCCCS Data Warehouse





Percentage of 2016-17 Extension Students by Race

EXTENSION STUDENT ENROLLMENT BY GENDER

	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
Male	3,587	3,929	3,645	3,131	2,959
Percent of total	62.4%	61.4%	65.4%	64.0%	64.1%
Female	2,166	2,465	1,931	1,758	1,658
Percent of total	37.6%	38.6%	34.6%	36.0%	35.9%
Total	5,753	6,394	5,576	4,889	4,617

Source: NCCCS Data Warehouse

EXTENSION STUDENTS BY RESIDENCE

	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
Jackson	1,430	1,586	1,333	1,187	1,153
Percent of Total	24.9%	24.8%	23.9%	24.3%	25.0%
Macon	1,948	1,956	1,551	1,529	1,312
Percent of Total	33.9%	30.6%	27.8%	31.3%	28.4%
Swain	885	1,128	976	893	886
Percent of Total	15.4%	17.6%	17.5%	18.3%	19.2%
Other North Carolina Counties	924	984	889	757	712
Percent of Total	16.1%	15.4%	15.9%	15.5%	15.4%
Outside North Carolina	566	740	827	523	557
Percent of Total	9.8%	11.6%	14.8%	10.7%	12.1%
Total	5,753	6,394	5,576	4,889	4,620

Source: NCCCS Data Warehouse

ANNUAL ENROLLMENT BY CURRICULUM PROGRAM

ATOTOB BUSINESS ADMIN. PRE-MAJOR 22 27 6 1 1 ATOTOD CRIMINAL JUSTICE PRE-MAJOR 12 14 8 - 0 ATOTOF ENCLISH EDUCATION PRE-MAJOR 3 5 3 - 0 ATOTO IN URING PRE-MAJOR 13 7 2 1 0 ATOTO IN URING PRE-MAJOR 8 10 2 - 0 ATOTO IN URING PRE-MAJOR 4 4 - - 0 ATOTO VENICAL SCIENCES PRE-MAJOR 1 1 - - 0 ATOTO NO SOLAL SCIENCES PRE-MAJOR 2 4 3 2 0 ATOTOR ELEMENTARY EDUCATION 5 4 2 2 0 ATOTOR SOCIALE EDUCATION 5 4 2 2 0 ATOTOR ELEMENTARY EDUCATION 5 4 2 2 0 ATOTOR SOCIATE IN ARTS* 16 13 13 10 10 ATOTOR SOCIATE IN HING ARTS 16 13 12 <th></th> <th>2012-13</th> <th>2013-14</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th>		2012-13	2013-14	2014-15	2015-16	2016-17
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A45620 PHYSICAL THERAPIST ASST. 29 28 29 32 26						
		29	28			
	A45700 RADIOGRAPHY	23	23	27	24	22

ANNUAL ENROLLMENT BY CURRICULUM PROGRAM (CONT.)

	2012-13	2013-14	2014-15	2015-16	2016-17
A45720 RESPIRATORY THERAPY	35	28	28	29	22
A55140 COSMETOLOGY	18	20	25	38	39
A55150 CULINARY ARTS	37	34	25	25	26
A5518A LATENT EVIDENCE CONCEN.	24	16	9	2	1
A55180 CRIMINAL JUSTICE TECHNOLOGY	74	71	89	64	54
A55210 CYBER CRIME TECHNOLOGY	30	30	28	25	29
A55220 EARLY CHILDHOOD ASSOCIATE	136	111	91	113	115
A55320 OCCUPATIONAL EDUCAT. ASSOC.	150		-	-	3
A55330 OUTDOOR LEADERSHIP	39	45	35	38	35
A55440 SCHOOL AGE EDUCATION	11	8	4	1	0
A60160 AUTOMOTIVE SYSTEMS TECH.	42	32	26	34	28
C25100 ACCOUNTING	3	9	9	12	14
C2512I ELECTRONIC COMMERCE	34	1		12	0
C25120 BUSINESS ADMINISTRATION	54	40	41	33	25
C25260 COMPUTER INFORMATION TECH.	9	40 6	13	8	23
C25290 WEB TECHNOLOGIES	11	8	13	8	5
C25340 NETWORKING TECHNOLOGY	2	4		<u> </u>	3
	14	15	2		2
C25370 OFFICE ADMINISTRATION				2	
C25480 REAL ESTATE LICENSING	17	37	-	-	0
C25590 INFORMATION TECHNOLOGY			2		6
C35100 AIR CONDIT., HEAT., REFRIG.	3	4	2	3	6
C35180 CARPENTRY	36	30	34	20	15
C35220 ELECTRICAL/ELECTRONICS TECH.	1	1	1	1	0
C40200 ELECTRONICS ENGINEERING TECH.				1	0
C40350 MECHATRONICS ENGINEERING TECH.			3	3	9
C45200 CT AND MRI TECHNOLOGY			5	-	0
C45340 EMERGENCY MEDICAL SCIENCE		6	7	8	1
C45360 HEALTH INFORMATION TECH.	1	1	1	1	2
C45380 HUMAN SERVICES TECHNOLOGY			2	2	2
C4538E SUBSTANCE ABUSE	6	4	2	2	1
C45400 MEDICAL ASSISTING	12	17	20	17	9
C45480 NURSING ASSISTANT	7	1	16	2	2
C45840 NURSE AIDE				13	4
C45600 PHLEBOTOMY	6	9	6	-	1
C50420 WELDING TECHNOLOGY	28	26	25	49	134
C55140 COSMETOLOGY	32	33	34	14	23
C5518A LATENT EVIDENCE CONCEN.	1	1	-	-	0
C55150 CULINARY ARTS	7	7	5	6	56
C55180 CRIMINAL JUSTICE TECHNOLOGY			16	12	20
C55220 EARLY CHILDHOOD	40	34	29	31	26
C55290 INFANT TODDLER CARE	2	3	3	2	1
C55320 OCCUPATIONAL EDUCAT. ASSOC.	25	16	19	5	5
C55330 OUTDOOR LEADERSHIP	5	6	5	8	9
C55400 MANICURING/NAIL TECH.	5	3	5	-	0
C55430 LATERAL ENTRY	2	-	-	-	0
C55440 SCHOOL AGE EDUCATION		1	-	-	0
C60160 AUTOMOTIVE SYSTEMS TECH.	57	73	73	75	92
D10100 DIPLOMA IN ARTS	43	29	14	7	2
D25120 BUSINESS ADMINISTRATION				3	7

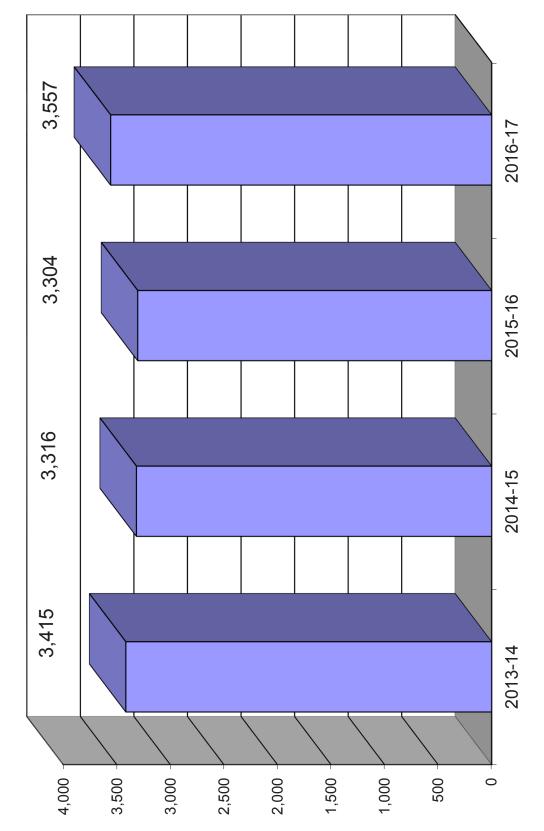
	2012-13	2013-14	2014-15	2015-16	2016-17
D25340 NETWORKING TECHNOLOGY	3	1	-	-	0
D25370 OFFICE ADMINISTRATION					1
D35100 AIR CONDIT., HEAT., REFRIG.	12	14	12	11	16
D35130 ELECTRICAL SYSTEMS TECHNOLOGY			1	1	0
D35220 ELECTRICAL/ELECTRONICS TECH.	3	3	1	-	0
D45340 EMERGENCY MEDICAL SCIENCE	3	2	-	-	0
D45360 HEALTH INFORMATION TECH.	10	9	12	3	1
D45750 THERAPEUTIC MASSAGE	10	11	17	7	11
D45910 THERAPEUTIC & DIAGNOSTIC SVS./EMS			37	50	66
D45920 THER. & DIAGNOSTIC SVS./MEDICAL ASST			82	91	143
D45930 THERA. & DIAGNOSTIC SVS./NURSING ASST		1	118	57	11
D45950 THERA. & DIAGNOSTIC SVS./PHLEBOTOMY			13	18	11
D45960 THERA. & DIAGNOSTIC SVS./THER. MASSAGE			42	54	41
D45970 HEALTH SCIENCE: THER. & DIAGNOSTIC SVS./NA.				108	147
D55140 COSMETOLOGY	7	7	8	9	7
D60160 AUTOMOTIVE SYSTEMS TECH.	2	4	4	8	6
P1012A CORE 44- HUMANITIES & SOC. SCI.	35	57	1	-	0
P1012B CORE 44- BUSINESS & ECONOMICS	22	16	2	-	0
P1012C CCP/CTP ASSOCIATE IN ARTS			59	143	220
P1042A CORE 44- LIFE & HEALTH SCIENCES	4	1	-	-	0
P1042B CORE 44- ENGINEERING & MATH.	9	18	10	-	0
P1042C CCP/CTP ASSOCIATE IN SCIENCE			30	88	100
T90950 BASIC SKILLS PLUS	30	12	5	6	1
T90990 SPECIAL CREDIT	224	210	192	196	171
TOTAL ENROLLMENT*	3,444	3,415	3,316	3,304	3,557

ANNUAL ENROLLMENT BY CURRICULUM PROGRAM (CONT.)

*Represents unduplicated headcount; will not necessarily be the sum of curriculum programs

**Beginning in 2012-13 Early College students are included with the Associate Arts/Science program...T90930 is no longer used

Source: NCCCS Data Warehouse





AVERAGE ANNUAL CURRICULUM FTE BY PROGRAM*

	2012-13	2013-14	2014-15	2015-16	2016-17
A1010B BUSINESS ADMIN. PRE-MAJOR	9.0	10.91	2.08	0	0.44
A1010D CRIMINAL JUSTICE PRE-MAJOR	4.9	6.07	3.56	0	0
A1010F ENGLISH EDUCATION PRE-MAIOR	3.4	0	0	0	0
A1010H HISTORY PRE-MAJOR	1.8	3.66	2.31	0	0
A1010I NURSING PRE-MAJOR	6.3	4.14	0	0.22	0
A1010J PHYSICAL EDUCATION PRE-MAJOR	4.8	6.21	0.97	0	0
A1010K POLITICAL SCIENCE PRE-MAJOR	2.3	1.52	0	0	0
A1010L PSYCHOLOGY PRE-MAJOR	14.3	16.7	1.5	0.19	0
A1010M SOCIAL SCIENCES PRE-MAJOR	0.1	0.38	0	0	0
A1010N SOCIOLOGY PRE-MAJOR	0.9	2.66	1.22	0.63	0
A1010R ELEMENTARY EDUCATION	11.4	8.34	2.63	0.31	0
A1010Z SPECIAL EDUCATION	3.1	3.02	1.28	0.56	0
A10100 ASSOCIATE IN ARTS	517.8	480.65	511.9	518.04	517.06
A1011A MIDDLE GRADES EDUCATION	0.7 13.4	1.04	1.38 7.39	0	0 7
A10200 ASSOCIATE IN FINE ARTS A10300 ASSOC. IN GENERAL ED.	235.1	7.48 191.80	73.30	6.36 29.88	28.68
A10500 ASSOC. IN GENERAL ED. A10400 ASSOC. IN SCIENCE	20.3	47.67	72.02	65.04	69.63
A20140 ENVIRONMENTAL SCIENCE TECH.	0.4	47.07	1.34	1.25	0.54
A25100 ACCOUNTING	18.5	13.59	14.58	19.12	20.53
A2512I ELECTRONIC COMMERCE	4.1	1.88	1.03	0	0
A25120 BUSINESS ADMIN.	73.3	71.16	78.49	78.73	72.72
A25260 COMPUTER INFORMATION TECH.	42.7	54.24	59.91	49.49	22.66
A2526D NETWORK ADMIN. & SUPPORT		5			0.19
A25290 WEB TECHNOLOGIES	15.0	14.75	12.72	12.34	2.27
A25310 MEDICAL OFFICE ADMINISTRATION	18.2	24.28	26.10	26.09	20.51
A25340 NETWORKING TECHNOLOGY	12.3	4.52	2.19	1.44	0
A25370 OFFICE ADMINISTRATION	1.1	0.25	0	5.69	9.48
A25380 PARALEGAL TECH.	30.7	34.47	24.66	20.16	17.95
A25490 ENTREPRENEURSHIP	5.0	1.16	0	0	0
A25590 INFORMATION TECHNOLOGY					21.35
A30100 ADVERT./GRAPHIC DESIGN	38.4	35.35	29.88	27.88	21.75
A40140 CIVIL ENGINEERING TECH.	17.5	20.6	26.53	24.51	27.86
A40160 COMPUTER ENGINEERING TECH.	22.0	24.35	25.05	16.99	14.52
A40200 ELECTRONICS ENGINEERING TECH.	18.7	14.16	13.73	13.60	12.89
A40350 MECHATRONICS ENGINEERING TECH. A40370 SUSTAINABILITY TECHNOLOGY	1.1	0	4.18 0	<u>8.34</u> 0	9.39 0
A40370 SUSTAINABILITY TECHNOLOGY A40380 SURVEYING TECHNOLOGY	3.9	1.13	0	0	0
A40420 GEOMATICS TECHNOLOGY	5.5	1.15	0	1.63	1.28
A45120/A45110 ASSOC. DEGREE NURSING	60.6	58.16	67.72	50.69	60.28
A45340 EMERGENCY MEDICAL SCIENCE	37.3	32.09	30.62	20.72	19.06
A45360 HEALTH INFORMATION TECH.	37.4	33.51	28.99	19.47	25.43
A4538E SUBSTANCE ABUSE	14.8	4.69	5.91	4.91	5.16
A45380 HUMAN SERVICES TECH.	12.7	20.91	26.1	29.09	23.95
A45400 MEDICAL ASSISTING	27.2	19.45	22.32	21.69	18.23
A45420 MEDICAL LABORATORY TECH.	25.5	33.02	28.47	25.38	19.89
A45440 MEDICAL SONOGRAPHY	27.4	26.03	30.97	34.91	30.13
A45500 OCCUPATIONAL THERAPY ASSISTANT			16.56	43.50	46.67
A45620 PHYSICAL THERAPIST ASST.	38.0	35.15	37.75	41.94	42.88
A45700 RADIOGRAPHY	39.1	38.06	43.41	39.69	42.38
A45720 RESPIRATORY THERAPY	39.1	39.06	36.38	43.28	36.59
A55140 COSMETOLOGY	22.8	22.19	26.59	46.69	55.6
A55150 CULINARY ARTS	28.4	22.04	21.68	21.91	21.94
A5518A LATENT EVIDENCE CONCEN.	15.3	9.6	6.97	1.59	0.75
A55180 CRIMINAL JUSTICE TECHNOLOGY	35.0	34.74	47.31	31.41	33.53
A55210 CYBER CRIME TECHNOLOGY	21.0	21.46	23.06	18.32	21.57
A55220 EARLY CHILDHOOD ASSOCIATE A55320 OCCUPATIONAL EDUCATION ASSOCIATE	46.9	42	35.55	37.82	<u>41.67</u> 0.63
A55320 OCCUPATIONAL EDUCATION ASSOCIATE A55330 OUTDOOR LEADERSHIP	35.4	33.95	32.98	35.80	35.4
A55540 SCHOOL AGE EDUCATION	5.5	3.11	3.56	0.56	0
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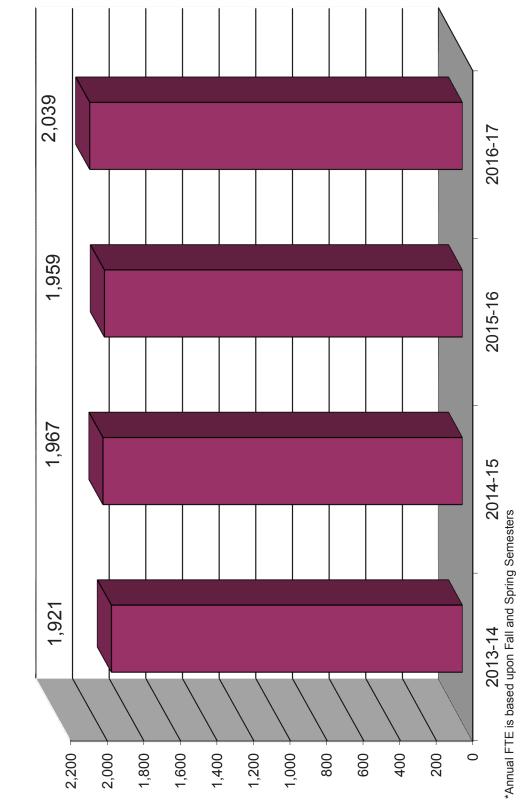
AVERAGE ANNUAL CURRICULUM FTE BY PROGRAM* (CONT.)

	2012-13	2013-14	2014-15	2015-16	2016-17
A60160 AUTOMOTIVE SYSTEMS TECH.	31.3	26.11	22.22	30.19	30.38
C25100 ACCOUNTING	0.9	1.66	1.81	3.72	2.47
C2512I ELECTRONIC COMMERCE	010	0.09	0	0	0
C25120 BUSINESS ADMINISTRATION	6.1	7.22	8.91	6.27	5.5
C25260 COMPUTER INFORMATION TECH.	5	1.69	3.59	1.56	0.34
C25290 WEB TECHNOLOGIES	4.1	4.09	4.22	2.88	2.41
C25340 NETWORKING TECHNOLOGY	1.3	1.09	0.94	1.94	1.59
C25370 OFFICE ADMINISTRATION	1.1	3.49	2.42	1.03	0.25
C25480 REAL ESTATE LICENSING	2.3	6.64	0	0	0
C25590 INFORMATION TECHNOLOGY					1.25
C35100 AIR CONDIT./HEAT./REFRIG. TECH.	2.7	2.38	1.09	2.81	3.44
C35180 CARPENTRY	15.2	13.31	14.9	12.44	10.41
C35220 ELECTRICAL/ELECTRONICS TECH.	0.3	0.78	0.94	0.66	0
C40200 ELECTRONICS ENGINEERING TECH.				0.53	0
C40350 MECHATRONICS ENGINEERING TECH.			2.06	2.19	4.66
C45200 CT AND MRITECH			3.94	0	0
C45340 EMERGENCY MEDICAL SCIENCE	0	2.06	1	2.88	0.19
C45360 HEALTH INFORMATION TECH.	0.3	0.28	0.41	0.66	0.44
C45380 HUMAN SERVICES TECHNOLOGY			0.19	0.53	1.47
C4538E SUBSTANCE ABUSE	3.0	2.03	1.22	1	1.31
C45400 MEDICAL ASSISTING	1.5	2.84	5.15	3.59	1.19
C45440 MEDICAL SONOGRAPHY	0.1	0	0	0	0
C45480 NURSING ASSISTANT	4.1	0.75	11.67	1.16	0.44
C45600 PHLEBOTOMY	2.3	5.24	3.34	0	0.09
C45840 NURSE AIDE				6.09	2.84
C50420 WELDING TECHNOLOGY	9.6	8.25	9.16	10.94	50.13
C55140 COSMETOLOGY	33.7	36.47	33.81	13.94	23.07
C55150 CULINARY ARTS	4.4	1.47	2.45	2.34	12.64
C5518A LATENT EVIDENCE CONCEN.	0.8	0.66	0	0	0
C55180 CRIMINAL JUSTICE TECHNOLOGY	0.0	707	1.5	1.41	2.66
C55220 EARLY CHILDHOOD	8.6	7.37	5.03	5.09	7.20
C55290 INFANT TODDLER CARE	0.6	0.52	0.53	0.84	0.53
C55320 OCCUPATIONAL EDUCAT. ASSOC.	2.6	2.41	2.72	0.84	0.75
C55330 OUTDOOR LEADERSHIP C55400 MANICURING/NAIL TECHNOLOGY	2.5 2.3	2.75 2.31	3.09 2.59	2.78	5.41
C55440 SCHOOL AGE EDUCATION		0.31	2.59	0	0
C60160 AUTOMOTIVE SYSTEMS TECH.	0.6	21.05	19.8	21.59	20.97
D10100 ASSOCIATE IN ARTS	22.3	14.16	8.22	2.31	1.91
D25120 BUSINESS ADMINISTRATION	22.5	14.10	0.22	0.47	2.56
D25340 NETWORKING TECHNOLOGY	2.3	0.31	0	0.47	0
D35100 AIR CONDIT./HEAT/REFRIG. TECH	8.4	12.24	8.27	8.98	11.05
D25370 OFFICE ADMINISTRATION	0.7	12.27	0.27	0.50	0.44
D35130 ELECTRICAL SYSTEMS TECH			1	0.44	0.44
D35220 ELECTRICAL/ELECTRONICS TECH.	2.2	1.36	0.67	0	0
D45340 EMERGENCY MEDICAL SCIENCE	3.9	2.09	0.07	0	0
D45360 HEALTH INFORMATION TECH.	5.5	5.66	7	2.75	1.88
D45750 THERAPEUTIC MASSAGE	14.6	11.06	20.52	4.97	14.88
D45910 EMERGENCY MEDICAL SCIENCE	11.0	11.00	8.86	16.05	18.94
D45920 MEDICAL ASSISTING			30.83	41.50	59.57
D45930 HEALTH SCIENCES; THERA. & DIAGNOSTIC SVC.			64.81	33.82	5.34
D45950 PHLEBOTOMY			5.33	5.44	5.41
D45960 THERAPEUTIC MASSAGE			14.66	22.28	24.25
D45970 HEALTH SCIENCES; THERA. & DIAGNOSTIC SVC.				57.40	75.37
D55140 COSMETOLOGY	7.1	5.59	9.61	7.78	8.81
D60160 AUTOMOTIVE SYSTEMS TECH.	2.2	3.25	3.8	6.64	5.23
P1012A CORE 44- HUMANITIES & SOC. SCI.	6.9	10.78	0.13	0	0
P1012B CORE 44- BUSINESS & ECONOMICS	3.7	4.88	0.5	0	0
P1012C CCP/CTP ASSOCIATE IN ARTS				35.53	60.81
P1042A CORE 44- LIFE & HEALTH SCIENCES	1.4	0.19	0	0	0
P1042B CORE 44- ENGINEERING & MATH.	3.6	5.94	1.75	0	0

AVERAGE ANNUAL CURRICULUM FTE BY PROGRAM* (CONT.)

	2012-13	2013-14	2014-15	2015-16	2016-17
P1042C CCP-CTP ASSOCIATE IN SCIENCE				36.25	28.50
T90950 BASIC SKILLS PLUS	7.2	1.06	2.31	0.91	0.28
T90990 SPECIAL CREDIT	49.9	39.92	33.38	36.12	39.61
TOTAL FTE	2,045.8	1,921.2	1,967.2	1,959.4	2,039.31

*Based upon Fall and Spring semesters Note: Totals may not add up due to rounding and System Office error corrections Source: NCCCS Data Warehouse



Annual Curriculum FTE*

ANNUAL ENROLLMENT FOR EXTENSION PROGRAMS

	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
Basic Skills	1,287	1,279	1,185	1,075	931
Occupational:					
Regular Budget (includes HRD)	5,143	4,139	3,879	3,281	3,176
Self Supporting	761	1,095	937	936	868
Focused Industry Training					
New & Expanding Industry Training					
Small Business Center	179	221	0	0	0
Non Occupational Self Supporting	119	283	225	171	157
Extension Total*	5,753	6,394	5,576	4,889	4,617

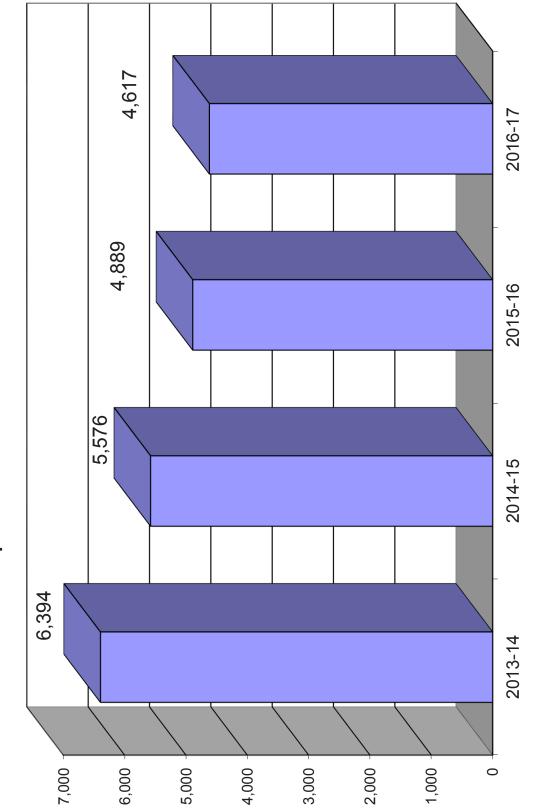
*Represents unduplicated headcount; will not necessarily be the sum of extension programs

Source: NCCCS Data Warehouse

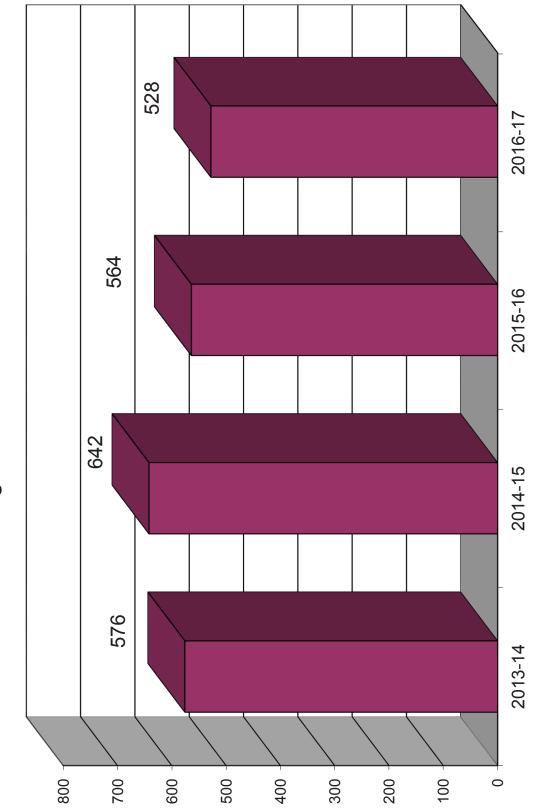
AVERAGE ANNUAL FTE FOR EXTENSION PROGRAMS

	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
Basic Skills	103	102	106	89.3	98.2
Occupational:					
Regular Budget	451	459	501	459.4	415.6
Self Supporting	5	5	15	11.2	12
Focused Industry Training	2	6	9	4.2	2.4
Small Business Center	2	2	3	0	0
Non-Occupational Self Supporting	3	3	8	0	0
Total	566	576	642	564.1	528.2

Source: NCCCS Data Warehouse



Unduplicated Annual Extension Headcount



Average Annual Extension FTE

EMPLOYMENT STATUS OF CURRICULUM STUDENTS

	Employed	Employed	Not
	Full-Time	Part-Time	Employed
2008-09	774	1,166	1,448
Percent of Total	22.8%	34.4%	42.7%
2009-10	726	1,152	1,790
Percent of Total	19.8%	31.4%	48.8%
2010-11	671	1,089	1,846
Percent of Total	18.6%	30.2%	51.2%
2011-12	690	1,084	1,780
Percent of Total	19.4%	30.5%	50.1%
2012-13	635	1,112	1,697
Percent of Total	18.4%	32.3%	49.3%
2013-14	652	1,115	1,648
Percent of Total	19.1%	32.7%	48.3%
2014-15	645	1103	1599
Percent of Total	19.3%	33.0%	47.8%
2015-16	580	1,122	1,613
Percent of Total	17.5%	33.8%	48.7%
2016-17	560	1,105	1,667
	16.8%	33.2%	50%

Source: NCCCS Data Warehouse

EMPLOYMENT STATUS OF EXTENSION STUDENTS

	Employed	Employed	Not
	Full-Time	Part-Time	<u>Employed</u>
2008-09	3,069	754	2,075
Percent of Total	52.0%	12.8%	35.2%
2009-10	2,700	746	2,165
Percent of Total	48.1%	13.3%	38.6%
2010-11	2,629	752	2,177
Percent of Total	47.3%	13.5%	39.2%
2011-12	2,422	764	2,317
Percent of Total	44.0%	13.9%	42.1%
2012-13	2,660	922	2,171
Percent of Total	46.2%	16.0%	37.7%
2013-14	3,098	981	2,315
Percent of Total	48.5%	15.3%	36.2%
2014-15	2,617	887	2,140
Percent of Total	46.4%	15.7%	37.9%
2015-16	2,366	799	1,758
Percent of Total	48.1%	16.2%	35.7%
2016-17	2,379	766	1,529
Percent of Total	50.9%	16.4%	32.7%

Source: NCCCS Data Warehouse

GRADUATION RATES

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>4-year Total</u>
Total Cohort - SCC	85	205	139	191	620
Completions Within 3 Years - SCC	25	61	49	63	198
Graduation Rate - SCC	29.41%	29.76%	35.25%	32.98%	31.94%

Source: IPEDS Graduation Rate Report

NUMBER OF GRADUATES BY TYPE OF DEGREE

	Associate		
	Degrees	Diplomas	Certificates
2000-01	229	12	40
2001-02	198	20	50
2002-03	201	42	54
2003-04	221	50	63
2004-05	256	42	67
2005-06	240	36	79
2006-07	222	30	90
2007-08	256	26	58
2008-09	248	38	76
2009-10	316	40	104
2010-11	297	46	95
2011-12	354	32	97
2012-13	398	28	106
2013-14	367	37	125
2014-15	382	44	188
2015-16	429	44	126
2016-17	330	29	135
Source: NCCCS Data Warehouse			

NUMBER OF GENERAL EDUCATION DEVELOPMENT (GED) AND ADULT HIGH SCHOOL (AHS) AWARDS

	• •		• •
	GED	<u>AHS</u>	<u>HiSet</u>
2000-01	423	10	
2001-02	287	18	
2002-03	295	22	
2003-04	272	18	
2004-05	361	16	
2005-06	390	24	
2006-07	382	13	
2007-08	339	12	
2008-09	352	4	
2009-10	296	2	
2010-11	281	5	
2011-12	254	12	
2012-13	288	20	
2013-14	199	16	
2014-15	56*	29	
2015-16	48	3	
2016-17	56	11	45
Courses CCC's Educational Conserts within Offi			

Source: SCC's Educational Opportunities Office

*GED testing was restructured in 2014, and scores statewide decreased significantly. The test is in the process of being reevaluated and further adjustments are expected within the year.

The NCCCS no longer called our program GED (General Education Diploma) it is called HSE (High School Equivalency) diploma. As of 16-17, SCC now uses two types of High School Equivalency tests (GED and HiSET) to obtain the diploma.

SCC FULL-TIME EMPLOYEES BY POSITION CATEGORY AND BY GENDER, 2017-2018*

Position Category	Male	Female	Total Employees
Executive/Administrative/Managerial	17	20	37
Instructional	35	50	85
Professional	11	26	37
Clerical	1	24	25
Technical/Paraprofessional	5	3	8
Skilled Crafts	0	0	0
Service/Maintenance	16	5	21
Total	85	128	213

Source: SCC HR 2018 IPEDS Report

SCC PART-TIME EMPLOYEES BY POSITION CATEGORY AND BY GENDER, 2017-2018*

Position Category	Male	<u>Female</u>	<u>Total Employees</u>
Executive/Administrative/Managerial	0	1	1
Instructional	157	87	244
Professional	1	3	4
Clerical	1	8	9
Technical/Paraprofessional	32	54	86
Skilled Crafts	0	0	0
Service/Maintenance	1	1	2
Total	192	154	346

Source: SCC HR 2018 IPEDS Report

SCC FULL-TIME EMPLOYEES BY RACE AND GENDER 2017-2018*

	Male	Female	Total Employees
White, Non-Hispanic	82	121	203
Black, Non-Hispanic	0	0	0
American Indian-Alaskan	3	5	8
Hispanic or Spanish	0	1	1
Asian	0	0	0
Hawaiian/Pacific Islander	0	0	0
Two or More Races	0	0	0
Other	0	1	1
Total	85	128	213

Source: SCC HR 2018 IPEDS Report

SCC PART-TIME EMPLOYEES BY RACE AND GENDER 2017-2018*

	Male	<u>Female</u>	<u>Total Employees</u>
White, Non-Hispanic	181	144	325
Black, Non-Hispanic	3	3	6
American Indian-Alaskan	3	2	5
Hispanic or Spanish	1	4	5
Asian	1	0	1
Hawaiian/Pacific Islander	0	0	0
Two or More Races	2	1	3
Other	1	0	1
Total	192	154	346

Source: SCC HR 2018 IPEDS Report

	Male	Female	Total Employees
Less Than High School	0	0	0
High School or Equivalent	15	5	20
One Year of College	5	0	5
Vocational Diploma	1	0	1
Two Years of College	0	0	0
Associate Degree	9	24	33
Three-Four Years of College	0	0	0
Bachelor's Degree	16	41	57
Master's Degree	31	52	83
Doctor's Degree	7	5	12
Educational Specialist	1	1	2
Total	85	128	213

SCC FULL-TIME EMPLOYEES BY EDUCATIONAL ATTAINMENT 2017-2018*

Source: SCC HR 2018 IPEDS Report

SCC PART-TIME EMPLOYEES BY EDUCATIONAL ATTAINMENT 2017-2018*

	Male	<u>Female</u>	Total Employees
Less Than High School	0	0	0
High School or Equivalent	61	28	89
One Year of College	1	1	2
Vocational Diploma	7	4	11
Two Years of College	0	0	0
Associate Degree	41	24	65
Three-Four Years of College	0	0	0
Bachelor's Degree	38	41	79
Master's Degree	39	53	92
Doctor's Degree	5	3	8
Educational Specialist	0	0	0
Total	192	154	346

Source: SCC HR 2018 IPEDS Report

CURRICULUM TUITION PER SEMESTER

	Resident	Non-Resident		Part-time
	Full-time	Full-time	Part-time Resident	Non-Resident
	16 hours or more	<u>16 hours or more</u>	<u>(Per credit hour)</u>	(Per credit hour)
2005-06	\$632.00	\$3,512.00	\$39.50	\$219.50
2006-07	\$632.00	\$3,512.00	\$39.50	\$219.50
2007-08	\$672.00	\$3,732.80	\$42.00	\$233.30
2008-09	\$672.00	\$3,732.80	\$42.00	\$233.30
2009-10	\$800.00	\$3,860.80	\$50.00	\$241.30
2010-11	\$904.00	\$3,976.00	\$56.50	\$248.50
2011-12	\$1,064.00	\$4,136.00	\$66.50	\$258.50
2012-13	\$1,104.00	\$4,176.00	\$69.00	\$261.00
2013-14	\$1,144.00	\$4,216.00	\$71.50	\$263.50
2014-15	\$1,200.00	\$4,272.00	\$75.00	\$264.00
2015-16	\$1,216.00	\$4,288.00	\$76.00	\$268.00
2016-17	\$1,216.00	\$4,288.00	\$76.00	\$268.00
Source: SCC Catalog				

STUDENT FINANCIAL AID DOLLARS PAID

	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
Federal Pell Grants	\$4,512,135	\$4,636,058	\$4,297,075	\$3,593,031
Fed. Suppl. Educ. Opportunity Grants	\$34,850	\$32,900	\$46,034	\$39,900
Other Federal Grants	\$12,000	\$23,724	\$10,000	\$9,667
College Work Study	\$53,110	\$72,382	\$58,937	\$59,272
Stafford Loans	\$1,922,921	\$2,050,641	\$1,565,473	\$1,231,709
PLUS Loans for Parents	\$2,393	\$9,097	\$11,010	\$31,733
VA Benefits	\$261,802	\$72,308	\$62,965	\$58,331
NC Community College Grants	\$180,297	\$162,655	\$161,371	\$201,442
NC Education Lottery Scholarship	\$176,736	\$159,550	\$166,059	\$162,485
NC Forgiveable Education Loans for Service	\$7,500	\$6,000	\$3,000	\$6,000
Other NC Grants and Scholarships	\$59,119	\$33,994	\$37,950	\$46,470
SCC Foundation and Outside Scholarships	\$175,762	\$281,733	\$217,138	\$201,360
Third Party Sponsorships	\$264,278	\$255,765	\$184,773	\$193,628
Source: SCC Financial Aid Office				

**Beginning 2014-15, reporting only veterans education funds paid directly to SCC.

STUDENT FINANCIAL AID NUMBER OF STUDENTS SERVED BY PROGRAM*

	2013-14	2014-15	2015-16	2016-17
Federal Pell Grants	1,353	1,343	1,261	1,077
Fed. Suppl. Educ. Opportunity Grants	115	104	138	76
Other Federal Grants	16	19	13	15
College Work Study	30	38	33	33
Stafford Loans	311	336	262	222
Plus Loans for Parents	1	2	3	4
VA Benefits	66	50	42	46
NC Community College Grants	314	302	304	321
NC Education Lottery Scholarship	176	164	178	181
NC Forgiveable Education Loans for Service	3	4	1	3
Other NC Grants and Scholarships	12	16	18	18
SCC Foundation and Outside Scholarships*	184	222	193	177
Third Party Sponsorships	285	282	151	207

*Headcount duplicated across aid categories. Source: SCC Financial Aid Office

COLLEGE REVENUE BY SOURCE

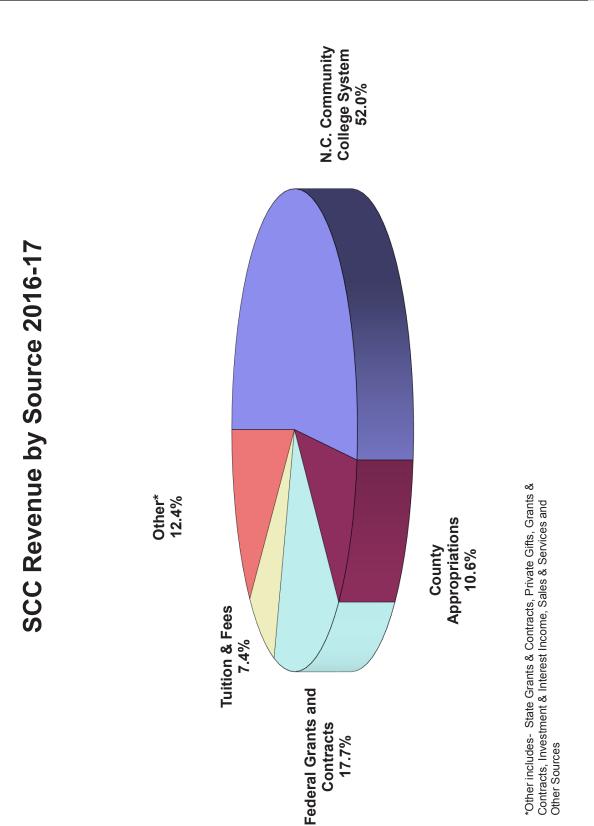
	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
N.C. Community College System	\$11,752,321	\$12,086,073	\$11,940,510	\$13,346,922	\$14,075,807
County Appropriations	\$2,308,118	\$2,326,817	\$2,408,740	\$3,817,093	\$2,867,698
Federal Grants and Contracts	\$6,147,000	\$5,349,737	\$5,962,815	\$5,223,601	\$4,786,991
State Grants and Contracts	\$63,183	\$1,847,975	\$741,902	\$796,400	\$874,466
Private Gifts, Grants and Contracts	\$834,240	\$382,626	\$178,127	\$126,405	\$160,959
Investment and Interest Income	\$23,094	\$24,759	\$25,754	\$38,592	\$52,652
Tuition & Fees	\$2,228,061	\$1,921,332	\$1,978,638	\$1,699,468	\$1,995,635
Sales and Services	\$208,984	\$194,283	\$192,073	\$72,551	\$189,685
Other Sources	\$794,313	\$72,155	\$65,262	\$107,060	\$71,289
Total Revenue	\$24,359,314	\$24,205,757	\$23,493,821	\$25,228,095	\$25,075,180

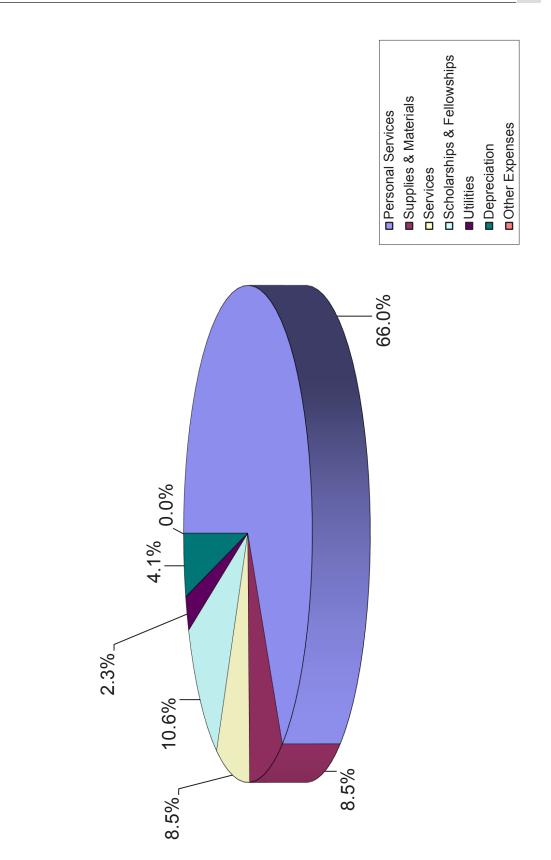
Source: SCC Administrative Services

COLLEGE EXPENDITURES BY AREA

	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	2016-17
Personal Services	\$14,535,232	\$15,187,504	\$14,875,485	\$14,737,496	\$16,211,889
Supplies & Materials	\$1,855,983	\$1,845,905	\$1,436,031	\$2,036,400	\$2,099,606
Services	\$1,516,017	\$2,159,471	\$2,326,074	\$2,180,856	\$2,095,606
Scholarships & Fellowships	\$3,769,922	\$3,157,212	\$3,216,264	\$2,952,791	\$2,593,436
Utilities	\$588,870	\$592,545	\$568,700	\$526,193	\$558,070
Depreciation	\$699,940	\$708,197	\$947,927	\$930,957	\$1,009,200
Other Expenses			\$98,118	-	
Total Expenditures	\$22,965,964	\$23,650,834	\$23,468,598	\$23,364,696	\$24,567,807
Fund Equity Change	\$1,393,350	\$554,923	\$25,222	\$1,863,398	\$507,373

Source: SCC Administrative Services





SCC Expenditures by Area 2016-17

Curriculum Programs (Fall & Spring)							uing Educa , Summer &		
	Associate	<u>Certificate</u>	<u>Transfer</u>	<u>Diploma</u>	<u>Transitional</u>	TOTAL	Occupational	Basic Skills	TOTAL
1997-98	1,089	80	<u>Pathway</u>	58	195	1,422	300	106	1,828
1998-99	1,150	71		18	135	1,374	342	108	1,824
1999-00	1,152	34		14	191	1,391	379	126	1,896
2000-01	1,149	38		34	160	1,381	356	194	1,931
2001-02	1,146	44		34	205	1,429	346	201	1,976
2002-03	1,257	47		85	152	1,542	369	193	2,104
2003-04	1,256	44		88	146	1,534	388	162	2,084
2004-05	1,291	53		77	167	1,588	399	154	2,141
2005-06	1,225	61		66	166	1,518	429	176	2,123
2006-07	1,202	82		55	219	1,559	473	160	2,192
2007-08	1,246	78		81	227	1,631	431	168	2,230
2008-09	1,414	69		67	249	1,799	468	170	2,437
2009-10	1,525	87		55	290	1,957	513	197	2,667
2010-11	1,590	79		76	291	2,036	507	206	2,749
2011-12	1,686	108		52	180	2,035	440	145	2,611
2012-13	1,773	131		68	57	2,029	451	103	2,583
2013-14	1,663	139		56	41	1,899	458	102	2,459
2014-15	1,596	149		184	36	1,986	501	106	2,594
2015-16	1,585	112		153	37	1,959	475	89	2,523
2016-17	1,560	164	89	187	40	2,040	416	98	2,554

BUDGET FTE (CURRICULUM & CONTINUING EDUCATION)

Source: Report CURCEFTEA26, North Carolina Community College System Data Warehouse

SCC FTE BY LOCATION- FALL SEMESTER*

	Fall 2013	Fall 2014	Fall 2015	<u>Fall 2016</u>	Fall 2017
Curriculum-Macon Campus	129.18	130.64	109.71	121.49	110.13
Continuing Ed. Macon Campus	65.11	64.25	55.25	48.37	72.04
Curriculum-Swain	8.97	11.91	14.16	14.41	7.56
Continuing EdSwain	7.05	5.93	4.11	2.95	3.88
Curriculum-Other Off-Campus	349.37	361.33	350.97	363.6	303.87
Continuing EdOther Off-Campus	110.85	167.89	166.07	135.15	133.9
Curriculum-Jackson Campus	511.34	533.54	517.5	461.54	533.23
Continuing EdJackson Campus	16.54	14.28	9	8.56	19.22
TOTAL	1,198.41	1,289.77	1,226.77	1,156.07	1,183.83

SCC FTE BY LOCATION - SPRING SEMESTER*

	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Curriculum-Macon Campus	122.78	116.63	111.19	106.24	99.84
Continuing Ed. Macon Campus	44.94	55.1	45.13	46.21	49.2
Curriculum-Swain	24.38	16.78	17.94	20.5	12.22
Continuing EdSwain	5.52	3.47	5.24	3.66	3.15
Curriculum-Other Off-Campus	357.01	347.78	359.27	405.75	405.87
Continuing EdOther Off-Campus	173.32	155.71	144.99	167.65	137.91
Curriculum-Jackson Campus	499.50	440.48	461.43	434.54	391.17
Continuing EdJackson Campus	17.56	19.91	10.89	12.27	11.46
TOTAL	1,245.01	1,155.86	1,156.08	1,196.82	1,110.82

SCC FTE BY LOCATION - SUMMER SEMESTER*

	Summer 2013	Summer 2014	Summer 2015	Summer 2016	Summer 2017
Curriculum-Macon Campus	-		4.38	4.8	6.68
Continuing Ed. Macon Campus	28.8	19.92	23.03	8.22	16.91
Curriculum-Swain	-		-	-	-
Continuing EdSwain	4.77	6.06	2.95	1.74	2.13
Curriculum-Other Off-Campus	-		114.85	97.37	109.77
Continuing EdOther Off-Campus	90.13	109.68	89.88	85.28	99.28
Curriculum-Jackson Campus	-		64.73	67.26	59.13
Continuing EdJackson Campus	11.27	11.83	7.62	8.1	7.29
TOTAL	134.97	147.49	307.44	272.77	301.19

SCC Annual FTE by Location*

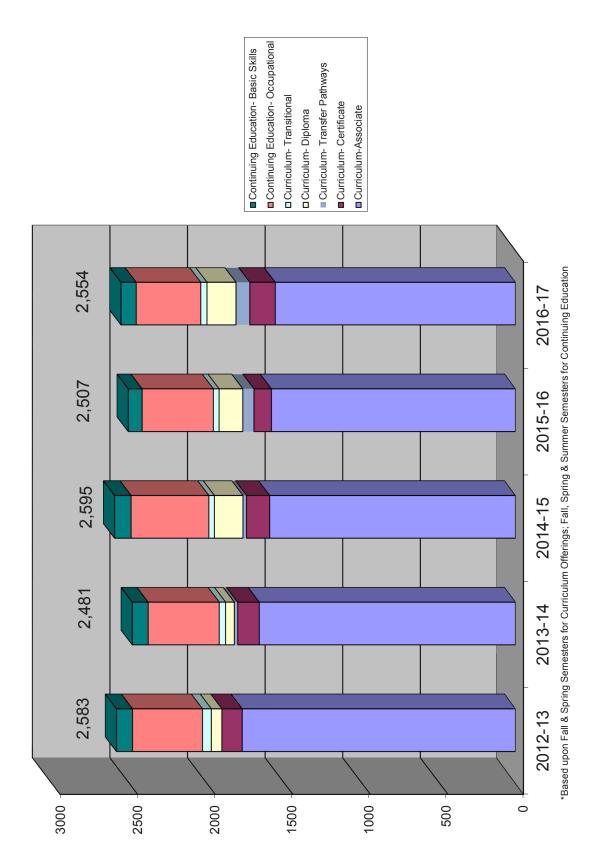
(Includes Totals for Curriculum and Continuing Education)**

	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
Macon Campus	384.66	381.11	339.37	328.94
Swain Center	43.09	45.39	46.96	34.97
Jackson Campus	997.19	1040.99	1,044.28	948.90
Other Off-Campus	1,071.45	1153.89	1,272.50	1,254.93
TOTAL	2,496.39	2,621.38	2,707.49	2,567.74

*Includes self-supporting FTE

**Curriculum annual totals include fall and spring semesters, continuing education annual totals based upon spring, summer and fall semesters. For example, 2014-15 and prior represents curriculum FTE for Fall 2014 & Spring 2015, plus continuing education FTE for Spring 2014, Summer 2014 & Fall 2014. For 2014-15 and forward represents curriculum for Summer 2015, Fall 2015 & Spring 2016, plus continuing education FTE for Spring 2015, Summer 2015 & Fall 2015.

Source: NCCCS Data Warehouse



Annual Budget FTE*

52

SCC FACILITIES*

	Year	Gross Area	Estimated
Building	Constructed	<u>(Sq. Ft.)</u>	Replacement Cost*
Founders Hall	1977	31,318	\$6,912,824
Balsam Center	1988	75,383	\$14,649,550
Oaks Hall	1970	27,932	\$5,103,472
Bradford Hall	1974	21,849	\$4,050,805
Maintenance Building	1974	8,500	\$1,377,705
The Summit	1982	18,516	\$2,099,857
Holt Library	1983	11,319	\$2,156,781
Conrad G. Burrell	2012	37,934	\$8,210,936
Public Safety Complex	1987	13,784	\$1,774,029
Live Burn Building	1990	4,280	\$764,796
Fire Truck Garage	1991	1,200	\$108,480
Swain Center	1950**	24,770	\$5,192,274
Macon-Storage	1998	160	\$3,951
Cecil L. Groves Center	2007	27,568	\$8,210,936

*As of December, 2017 **Swain Center was extensively renovated in 1996 Source: SCC Director of Facility Services and Operations

CAPACITY/ENROLLMENT RATIO

	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Southwestern Community College	5.67	5.44	5.69	6.81
North Carolina Community College System	4.56	5.08	5.73	6.09

Source: SCC Director of Facility Services and Operations

The capacity/enrollment ratio, often referred to as the C/E ratio, is the amount of instructional and library space on campus divided by the total fall term student clock hours of that institution. The C/E ratio relates the amount of space directly used in an institution's instructional programs to the instructional activity of the campus. It is one of the most commonly used indices of instructional utilization of institutional facilities. In analyzing and comparing the camacity/ enrollment ratios, it shoud be kept in mind that a relatively low ratio generally indicates a high level of space utilization. It should also be noted, however, that such factors as the level of an institution and the kind of instructional programs that it offers will affect the amount of space required and, therefore, the C/E ratio.

SQUARE FEET OF ACADEMIC FACILITIES PER FTE STUDENT

	<u>2013</u>	2014	2015	<u>2016</u>
Southwestern Community College	135	129	137	147
North Carolina Community College System	97	106	114	120.6

Source: SCC Director of Facility Services and Operations

AVERAGE WEEKLY ROOM HOURS OF INSTRUCTION IN CLASSROOMS

	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Southwestern Community College	17.6	19	15.9	13.3
North Carolina Community College System	16.9	15.4	14.4	13.3

Source: SCC Director of Facility Services and Operations

HOLT LIBRARY HOLDINGS, ACQUISITIONS AND USE					
	2012-13	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	2016-17
Materials Collection					
Books					
Total Volumes	29,396	29,807	30,232	30,164	30,720
Periodicals					
Total Titles	145	140	140	122	101
CDs					
Total Units	48	48	48	48	48
DVDs and VHS					
Total Units	1,743	1,787	1,810	1,810	1,810
Library Utilization					
Circulation Transactions					
Books	4,147	5,154	2,993	1,735	1,876
Periodicals	1,642	1,557	700	484	623
Audiovisuals (DVD + VHS)	867	898	826	298	232
AV Equipment	471	519	5	5	62
Total Circulation	7,127	8,128	4,524	2,522	2,948
Interlibrary Loans					
Loaned to Other Libraries	30	33	20	15	17
Borrowed by SCC Users	336	328	242	131	146
NCLIVE Documents Received*	248,445	287,948	575,876	15,603	10,300
Library Services					
Public Service Hours	56	56	55	55	55
Traffic**	3,660	2,830	2,468	3,245	2,966

*Beginning with the 2008-09 year, NCLIVE used "item view" as a new means of compiling usage statistics.

**Monthly Average Source: Holt Library Staff

Note 1: Microfilm collection was replaced by online collections.

Note 2: The following outdated categories were removed from this list in 2012-13: diskettes, slides, film-strips, sound film strips, kits, and audio tapes.

Note 3: There is a very different figure for NC LIVE documents. This is different because the NC LIVE content vendors allchanged due to a contract update between these two years. Therefore, statistics are collected in a different manner than theywere in 2014-15. NC LIVE operates on a 3-year contract with database vendors, and therefore, the usage statistics will not be consistent outside of these 3-year periods.

KEY SOURCES OF STATISTICAL INFORMATION AVAILABLE ON THE INTERNET

Federal Agencies

www.census.gov/

This site is the homepage for the United States Census Bureau. While primarily recognized as the official site for population data, the Census Bureau also is a source for a wide variety of demographic, housing and socio- economic data. This site provides access to the extensive amount of information collected for the 2000 and 2010 decennial censuses (with data available from the national level down to the census tract level). In ad- dition, this site contains data from the Current Population Series (data is primarily at the national and state geographic level) and from the various Economic Censuses which are released every five years.

www.bea.gov/

This site is the homepage for the Bureau of Economic Analysis of the United States Department of Commerce. This site includes a variety of income data, including per capita income estimates. The geography level for this data ranges from national down to the county level.

State Agencies

sdc.state.nc.us/

This site is the homepage for the North Carolina Office of State Budget and Management. This site includes profiles for all North Carolina counties which include data on a variety of areas (such as population, employment, income, etc.). This office is responsible for developing population projections for the state and all 100 counties.

www.desncc.com

This site is the homepage for the Employment Security Commission of the North Carolina Department of Commerce. This site includes a variety of employment and labor force information, including the monthly unemployment rate. The level of geography for data at this site ranges from the State of North Carolina down to the county level.

www.ncpublicschools.org/fbs/resources/data/

This site is maintained by the North Carolina Department of Public Instruction and includes a variety of data on the various public school systems in North Carolina. Recent editions of the North Carolina Public Schools Statistical Profile are available at this site.