

Southwestern Community College provides this Fact Book as a source of current information on the college and its programs. The Fact Book is a reference to support internal decision making as well as serving as a valuable reference tool for anyone needing information about SCC.

This publication is the 23rd edition of the Fact Book and is provided by the Office of Institutional Research and Planning. Every effort has been made to ensure accuracy of data. Please keep in mind that college information changes rapidly.

Questions or suggestions about this publication should be directed to Johnathan Dean, Southwestern's Director of Institutional Research and Planning, at 828.339.4614.

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BOARD OF TRUSTEES

Terry Bell, Chairman Lambert G. Wilson, Vice-Chairman

C A in tour t			
Governor Appointment	Sulva 2020		
Douglas Cody Jeremy Hyatt	3yiva, 2020 Charokaa 2022		
Karl Gillespie	Franklin 2019		
Luke D. Hyde			
Luke D. Hyde	Dryson City, 2021		
County Commission Appointment			
Gary M. Shields			
Jeffrey Cloer			
Vance Davidson			
Jean Ellen Forrister	Sylva, 2019		
Board of Education Appointment			
Libby Knight			
Mark Jones	Cashiers, 2022		
Lambert Wilson	Bryson City, 2021		
Ken Henke, Jackson Board of Education appointee	Sylva, 2020		
Administration	D 11 1		
Don Tomas			
Thom Brooks Executive Vice President for Instruction and Student Services William Brothers Vice President for Financial and Administrative Services			
Scott Baker			
Scott baker vice i resident for	Intermation Technology		
	Information Technology		
Trustees Emeritus	Information Technology		
Trustees Emeritus	-		
Trustees Emeritus W. Paul Holt	Term(s)		
	Term(s) 1968-2018		
W. Paul Holt Conrad G. Burrell Charles "Jerry" Sutton	Term(s) 1968-2018 1996-2016 1983-2015		
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W. Paul Holt	Term(s)1968-20181996-20161983-20151997-2013		
W. Paul Holt	Term(s)1968-20181996-20161983-20151997-20131981-1990, 1995-2010		
W. Paul Holt	Term(s)1968-20181996-20161983-20151997-20131981-1990, 1995-20101994-2010		
W. Paul Holt Conrad G. Burrell Charles "Jerry" Sutton Melvin "Pete" Penland Kate Welch Earl F. Hooper Quayle Neslen Harvey J. Hyatt	Term(s)1968-20181996-20161983-20151997-20131981-1990, 1995-20101994-20101997-2009		
W. Paul Holt	Term(s)1968-20181996-20161983-20151997-20131981-1990, 1995-20101997-20091981-1999		
W. Paul Holt	Term(s)		
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W. Paul Holt Conrad G. Burrell Charles "Jerry" Sutton Melvin "Pete" Penland Kate Welch Earl F. Hooper Quayle Neslen Harvey J. Hyatt Robert Blanton William H. Smith Charles Siler Slagle Catherine H. Dillard Dortha McDonald	Term(s)1968-20181996-20161983-20151997-20131981-1990, 1995-20101997-20091981-19991980-19991982-19951973-1981, 1990-1994		
W. Paul Holt	Term(s)		

2019 FALL SEMESTER

2019 FALL SEMESTER				
Fall Kick-Off				
Faculty and Staff Semester Prep Day	Friday, August 9			
Orientation/Registration				
Final Registration				
Classes Begin, Full and First Sessions	Wednesday, August 14			
Schedule Adjustment – First Session	Wednesday & Thursday, August 14 - 15			
Schedule Adjustment – Full Session	Wednesday–Tuesday, August 14 - 20			
Labor Day Holiday – College Closed				
Professional Development Day				
Citizenship/Constitution Day	Tuesday, September 17			
Last Day to Withdraw, First Session				
End of First Session Classes				
Fall Break – No Classes				
Second Session Classes Begin				
Schedule Adjustment – Second Session				
Commencement Applications Due				
Advising Day/Registration Begins for Spring 2020/No classes				
Last Day to Withdraw, Full Session				
Last day to Withdraw, Second Session & Last Day for Faculty-Initiated				
Withdrawal				
Thanksgiving Break – No Classes				
Thanksgiving Holiday – College Closed				
Fall Semester Ends, Full and Second Sessions (last day of classes)				
Grades Due/Commencement				
Winter Break - College Closed				
2020 SPRING S	SEMESTER			
College Reopens	Monday, January 6			
Faculty and Staff Semester Prep Day				
Orientation/Registration Day	Thursday, January 9			
Final Registration	Friday, January 10			
Classes Begin, Full and First Sessions				
Schedule Adjustment – First Session				
Schedule Adjustment – Full Session				
Martin Luther King, Jr. Day – No Classes				
Professional Development Day				
Last Day to Withdraw, First Session				
End of First Session Classes				
Spring Break – No Classes				
Second Session Classes Begin				
Schedule Adjustment – Second Session				
Commencement Applications Due				
Last Day to Withdraw, Full Session				
Easter Break – No Classes	Wednesday - Sunday April 8 -12			
Advising Day/Registration Begins for Summer & Fall 2020/No Classes	sTuesday, April 14			
Last Day to Withdraw, Second Session & Last Day for Faculty-Initiate	d			
Withdrawal	I hursday, April 30			
Spring Semester Ends, Full and Second Sessions (last day of classes)				
Grades Due/Commencements	Saturday, May 16			
STAFF HOLIDAY				
Labor Day	Monday, September 2, 2019			
Thanksgiving Holiday	Thursday - Sunday, November 28 - December 1, 2019			
Winter Break	Monday, December 23, 2019 - Sunday, January 5, 2020			
Martin Luther King Holiday	Monday, January 20, 2020			
Easter Break				

COLLEGE VISION, MISSION AND GOALS

Vision

Southwestern Community College will be an educational gateway for enriching lives and strengthening our community.

Mission

Southwestern Community College is a learning and teaching institution offering high-quality, innovative instruction and support, which promotes student achievement, academic excellence and economic development.

Goals

The College Will...

- Provide excellence in learning and teaching for transfer, career education and literacy development in an accessible format.
- 2. Provide comprehensive and effective services to enroll students and support their success.
- 3. Strengthen student understanding of career pathways leading to success in career and academic planning.
- 4. Generate support for students, faculty, staff and programs from internal and external sources.
- 5. Enhance SCC's positive image throughout and beyond- our service area.
- 6. Provide engaged leadership in workforce and economic development.
- 7. Identify, acquire and maintain resources to support the vision, mission and goals of the college.
- 8. Attract and retain quality employees and provide for their professional development.
- 9. Provide the services, programs and infrastructure to ensure a safe and secure learning environment.

Looking Back

Founded in 1964, Southwestern Community takes pride in a history characterized by community involvement and collaboration resulting in excellent educational opportunities for the people of Jackson, Macon and Swain counties, the Qualla Boundary and beyond. Significantly, these educational opportunities have brought economic, personal and cultural benefits to the region and its people.

On December 1, 1964, the Jackson County Industrial Education Center officially opened with 60 students enrolled in full-time classes and 133 students signed up for short-term courses. Since that time, the College has evolved from an industrial education center to a technical institute to a technical college and finally to a fully-accredited community college. During that evolution, Southwestern has awarded more than 13,000 degrees, diplomas and certificates and has offered thousands of different classes.

Throughout its history, SCC has responded to and anticipated the educational needs of the community and region, offering an ever-widening range of programs through which students prepare for the job market, transfer to senior institutions, and achieve professional and personal goals.

On the Grow

Today, SCC offers a wide range of curriculum programs in Arts and Sciences, Career Technologies, College Transfer and Health Sciences. In addition, the college provides a variety of Workforce Continuing Education courses at various locations throughout its service area. Most of these courses are designed to prepare students for entry into an occupation, upgrade skills of employed individuals, and provide opportunities for self-improvement.

The expansion of such programs over the years has grown hand in hand with a growth in physical facilities, the number of students the College serves and in the college's role in the region.

The Jackson campus has grown from one to nine buildings that house classrooms, administrative offices, an auditorium and a library. Construction has begun on a new Health Sciences Building that is scheduled to be completed by 2021. SCC also has facilities in the service area that include: a Macon Campus and the Public Safety Training Center in Macon County; the SCC Table Gaming School on the Qualla Boundary; as well as a Robotics Lab in Swain County and the Swain Center at Almond which also houses the Outdoor Leadership program and Nantahala School for the Arts.

Community Partnership & Fundraising

To support these educational services, the college receives county, state and federal funding. To augment this funding and provide for extensive services, during the past three decades, SCC has sought and received more than \$28 million over the past 35 years in grant money. These funds have included federal construction grants, Appalachian Regional Commission grants, US Department of Education grants, New Century Scholars, basic education grants and a variety of other sources.

In 2018, SCC secured more than \$2 million from the U.S. Department of Commerce's Economic Development Administration to assist with construction of the new Health Sciences Building. SCC is also the only community college in the nation to enter into a cooperative science agreement with NASA.

Also, the SCC Foundation, Inc., incorporated in 1973, strives to provide support for needs not covered by public funds or grant monies. Over the years, the Foundation has made significant contributions to the College in student scholarships, equipment donations and in capital improvements. In addition, many individuals and businesses have contributed to Foundation for specific needs.

Of course, SCC's primary purpose is to provide educational opportunities to students who enroll in courses and programs at the College. Additionally, college leaders have always believed they had a broader responsibility to the community and the people of the region at large. While this has been characteristic of the college since 1964, it was never more evident than when the college took a leadership role to bring the latest in technology and training to our rural region.

In 2003 SCC became a participant in an effort to make high-speed affordable Internet access a reality in the region. Known as BalsamWest Fiber NET, the high-speed fiber optic network ensures that southwestern North Carolina can participate fully in a global economy by providing open and affordable access to this state-of-the art infrastructure.

In the same spirit that led to the birth of Balsam West FibertNET, SCC trustees and foundation board members, president, instructors and staff strive to reach out through collaborations and partnerships to enrich the lives of the people of the region.

Southwestern's success with students has three times earned national recognition as the college has been ranked among the Top 10 community college's in the nation by Washington Monthly (2007 and 2010) and WalletHub (2015).

New Era

Southwestern Community College experienced a change in administration in 2010 when President Cecil Groves retired after leading the college for 13 years. Citing his dedication to the community and his legacy of regional growth, Jackson County Commissioners proclaimed his retirement day as "Dr. Cecil Groves Day." The SCC Board of Trustees awarded him the title of President Emeritus.

Dr. Richard Collings followed Dr. Groves as president in 2010.

In 2011, Dr. Don Tomas succeeded Dr. Collings. Shortly after arriving, Dr. Tomas and SCC launched "Vision 2017" - a long-range strategic planning process. The college has continued to grow and seek out new ways of serving - and partnering with - the communities in Jackson, Macon, Swain Counties and the Qualla Boundary.

- Dr. Don Tomas was selected as the college's sixth president. Dr. Tomas previously served as Vice President of Instruction at Weatherford College in Weatherford, Texas.
- SCC embarked upon a long-range strategic planning process to chart a course for the college during the next five years. This planning process was named Vision 2017.
- Terry Bell of Otto was appointed chairman of SCC's Board of Trustees, following Conrad Burrell who served as chair for 11 years.
- Ground was broken for the Burrell Building, a new facility on the Jackson Campus.
- SCC was one of only 12 colleges to earn an exceptional rating by the NC Community College System.
- Dr. Thom Brooks was named Vice President for Instruction and Student Services and Scott Baker assumed Brooks' former role as Dean of Career Technologies.
- Southwestern's Emergency Medical Science (EMS) program received national accreditation, making it one of only two nationally-accredited programs among EMS programs in North Carolina community colleges.
- Southwestern's National Park Service Seasonal Law Enforcement Ranger Training program became only the second program of this type among community colleges to become accredited as an NPS-SLET academy.
- The Honors Program at Southwestern continued to gain partnerships as agreements were signed with North Carolina State University, the University of North Carolina-Charlotte, and the University of North Carolina-Wilmington.
- Faculty and staff at the Schatz Energy Research Center at Humboldt State University in northern California custom built a hydrogen fuel cell power box for SCC's Electronics and Computer Engineering Technology students. Southwestern is the only community college to receive one of these.
- Southwestern's Automotive Engine Performance II class began making biodiesel fuel, using cooking oil from the college's culinary arts kitchen.

- The Vision 2017 Strategic Planning initiative was finalized, resulting in 8 goals and 35 strategies that will position
 the college for success over the next five years.
- The Burrell Building was completed in 2012, with the official dedication held in July, 2012. The new facility features classrooms, a student bookstore, administrative and faculty offices, and a conference center.
- SCC was one of only 16 colleges to achieve an exceptional rating by the NC Community College System. This represents the fourth time in the past five years that SCC achieved this designation.
- Deanne Oppermann, chemistry faculty member at Southwestern, was selected by the North Carolina Community College System as the Outstanding Faculty Member for 2012.
- As a component of its Title III grant, the college embarked on a major capital campaign to create an endowment for student scholarships. The goal is to create a \$1 million endowment.
- The Honors Program at Southwestern added four additional partnerships in 2012, bringing the total number to nine. New agreements signed in 2012 included Mars Hill College, the University of North Carolina-Asheville, the University of North Carolina-Greensboro, and the University of North Carolina-Pembroke.
- SCC completed its Fifth Year Report as required by the Commission on Colleges.
- SCC received a new letterpress that will print the Cherokee syllabary.
- SCC received \$100,000 from the Appalachian Regional Commission to fund critical instructional equipment and supplies for "green" education and training.
- Community College Week identified Southwestern as the highest growth rate among the 58 community colleges in North Carolina, the 26th highest among all community colleges nationwide, and the 2nd highest among our national sector of colleges (2500-5000).

- SCC established the Nantahala School for Arts, located at the Swain Center.
- SCC Board of Trustees approved a new College logo in January, 2013.
- SCC provided Live Dealer Gaming training for Harrah's Cherokee Casino.
- Extensive renovations were made to the Student Services area of the Balsam Center.
- The Board of Trustees gave approval to move forward with the development of a facility master plan to address future expansion at the Macon Campus and the Public Safety Training Center.
- SCC established a Fire & Rescue Training Academy at the Public Safety Training Center.
- SCC Leadership was invited to present its Honors Program model at the three most prestigious national
 conferences for community colleges: American Association of Community Colleges; Association of Community
 College Trustees; and League of Innovation for Community Colleges.
- Fine and heritage arts program coordinator Jeff Marley was selected by the Sequoyah National Research Center for its 2013 Art Fellowship. Marley also completed his Master in Fine Arts through the low-residency program at Vermont College of Fine Arts.
- In March, the Jackson County Board of Commissioners officially adopted a new county flag that was designed by SCC student Jessica Waldron.
- More than \$1.5 million in grant funds were secured from Golden Leaf Foundation and Duke Energy. The money
 will be used for advanced manufacturing and robotics training as well as to enhance SCC's computer engineering
 technology and electronics/electrical technology programs.
- The Medical Laboratory Technology classroom underwent an extensive renovation that provides students with more efficient workstations.
- Shuttered 12 years ago due to changes in Medicare funding, the occupational therapy assistant program was reinstated at Southwestern. It officially resumed operation in 2014.
- Danielle Shomper and Cathy Huntsman became the first students to enroll in the Regionally Increasing
 Baccalaureate Nurses (RIBN) educational track, which assures them a spot in Western Carolina University's
 bachelor's degree program so long as they fulfill all necessary requirements while working toward their associate's
 degrees at SCC.
- Rowan Stuart, an SCC and Jackson County Early College student, won the junior women's division at the ICF Canoe
 World Championships in September at the Nantahala Outdoor Center.

- A design by Elizabeth Hammer was selected in April to serve as SCC's official 50th anniversary logo throughout the 2014-15 academic year. Hammer graduated from SCC's advertising and graphic design program in May.
- Competing mostly against veteran teams at the statewide Wake Tech Culinary Arts Showcase, SCC's first-time competitors C.J. Reum and Scott Dolbee made the final round and ended up placing fourth out of 11 teams.
- The automotive systems technology program received a Master Automobile Service Technology accreditation

 the highest level of achievement recognized by the National Automotive Technician Education Foundation (NATEF).
- For the second straight year, SCC was among a handful of institutions statewide to exceed the North Carolina Community College System average in seven or more of the eight measures used to gauge annual performance.
- A series of three political debates were held at the Jackson Campus. Students in Dr. Bucky Dann's Social Problems class asked questions of candidates for the Jackson County Board of Commissioners, N.C. House and N.C. Senate.
- The Student Success Campaign, the most ambitious fundraising effort in SCC's history reached its Phase 1 goal and allowed the college to fully leverage a Title III grant from the U.S. Department of Education, which matched 100 percent of all donations made by Sept. 2014.
 Tiffany Henry, director of SCC's Small Business Center, was named Rookie of the Year by North Carolina's Small Business Center Network after serving more than 800 clients.
- U.S. Congressman Mark Meadows and other elected officials joined representatives from virtually every industry, community and school system in the college's service area for a ribbon cutting in November at SCC's new Advanced Manufacturing Training facility in Swain County. Baxter, a state-of-the-art Robot Training System, snipped the ribbon at the facility that received support through the Golden LEAF Foundation.
- Second-year students in Southwestern Community College's respiratory therapy program won the state's Gladiator competition and posted North Carolina's highest finish (fourth) ever at the national contest in December in Las Vegas.

- The largest graduating class in SCC's history was honored in a pair of May commencement ceremonies. A total of 440 students earned associate degrees, certificates and/or diplomas.
- The "Bluegrass, Blue Jeans and Bling" gala raised more than \$51,000 to support student scholarships in July. All funds raised went into the SCC Foundation's Student Success Campaign, which aims to raise more than \$1 million.
- WalletHub named SCC one of the Top 10 community colleges in the nation. The No. 7 ranking marked the third time in nine years SCC has been placed among the Top 10 nationally (Washington Monthly in 2007 and 2010).
- A \$1.4 million grant from NASA in October pushed SCC's grant award total for 2015-16 to more than \$3.5 million. SCC took the lead role in securing the NASA grant on behalf of its partners in the Smoky Mountain STEM Collaborative: the Jackson, Macon, Swain County and Cherokee Central school systems; Appalachian State University; Great Smoky Mountains National Park; NASA Marshall Space Center; and Pisgah Astronomical Research Institute.
- A statewide study revealed that the college's overall impact on its service area of Jackson, Macon, Swain Counties and the Qualla Boundary is \$126.9 million in added regional income.
- A record number of employers (75) participated in the college's 21st annual Job Fair.
- Thanks to the generosity of faculty and staff, SCC was able to give away a one-year, tuition-and-fees scholarship
 in addition to other prizes at its 50th anniversary open house celebration, which drew roughly 500 people to the
 Jackson Campus on April 10.

- Jackson County voters passed the one-fourth of a penny referendum, which will benefit SCC and the Jackson County Public Schools. The first major project funded through this initiative will be Southwestern's new health sciences building.
- A group of U.S. Marines traveled to SCC from Camp Lejeune for wildland fire chainsaw safety training in October.
- Southwestern received more than \$525,000 from the Appalachian Regional Commission for its "Pathways to Employment, Education and Training for Automotive and Related Industries" program in Jackson, Macon and Swain Counties.
- For the second straight election cycle, Students in Dr. Bucky Dann's "Social Problems" class asked questions of candidates for state and county office during a series of three political debates held on our Jackson Campus.
- During the 2016-17 academic year, Southwestern completed the SACSCOC reaccreditation process.
- Students in SCC's respiratory therapy program successfully defended their state title in a hands-on Gladiator competition in February. Earlier in the academic year, the team of Jay Cleary, Matt Hixon, Chase Souza and Kasey Wilson won the statewide "Sputum Bowl" quiz contest then placed fourth in the national competition matching the success of the 2014-15 SCC team. Under program coordinator Samantha Campbell and clinical coordinator Brent Holland, the respiratory therapy program improved to 4-0 at statewide competitions.
- Voters easily passed the Connect NC bond initiative, providing \$7.1 million for SCC to use on construction, renovation and repair projects.

- Thanks to funding from Golden LEAF Foundation, The Cannon Foundation and a gift from TekTone Sound & Signal, a new Health Sciences Simulation Lab opened in March. Health Sciences students can complete a significant portion of their clinical experience in this lab.
- Students in the Mechatronics Engineering Technology program built a SWAT robot that they donated to the Macon County Sheriff's office. This device could very well save lives someday in the future.
- Southwestern hosted its largest-ever job fair in March. Approximately 300 job-seekers were on campus to meet with more than 95 employers. The event was coordinated by Mike Despeaux, director of career services, who worked with newly hired career counselor Jodi Waldroup to hold a pair of smaller "Job Fair Fridays" in April.
- As the only community college in the nation to have a cooperative science agreement with NASA, SCC led the way in preparing local communities for the total solar eclipse on Aug. 21.
- Four SCC students launched a high-altitude balloon that captured images of the total solar eclipse as part of
 a nationwide effort by NASA. Southwestern was the only community college to participate in NASA's balloon
 project.
- During the college's "Bluegrass, Blue Jeans & Bling" gala on Sept. 16, the SCC Foundation surpassed its goal of setting up the college's first \$1 million endowment to be used primarily for student scholarships.
- Recent graduate Lori Monigold earned a perfect score on her National Board Physical Therapy Examination.
- "Shocktoberfest" an indoor haunted house experience created by our Advertising & Graphic Design Students was opened to the public for the first time on Halloween.
- A group of English as a Second Language students in Southwestern Community College's Educational
 Opportunities program had their writings published in a book entitled "Through Their Eyes: The Quill Took Flight."
 The book features poetry, fiction and non-fiction stories. Each includes an English version as well as the original
 work in the students' respective languages.
- Dr. Connie Haire, a retiree and longtime SCC administrator, along with her husband Phil Haire endowed a scholarship through the SCC Foundation in December.

- In January, founding SCC Trustee Paul Holt was awarded the Order of the Long Leaf Pine the highest civilian honor given by the Governor of North Carolina. Mr. Holt has served as a Trustee at Southwestern longer than any other Trustee at any community college in the state.
- The Veterans Council of WNC presented the college with military seals for supporting local veterans through a variety of events and activities.
- A scholarship was set up in February to honor the memory of retiree Sibyl Reed, who passed away on Feb. 7. She taught English at Sylva-Webster High School from 1960-69 then worked at Southwestern for 18 years as an administrator and educator.
- Members of the college's 100th National Park Service-Seasonal Law Enforcement Training class were honored in a
 ceremony on April 27. One of only seven colleges in the country to offer NPS-SLET, Southwestern is in its 40th year
 of providing this program.
- Regional media outlets, including WLOS-TV out of Asheville, praised the actions of SCC's Upward Bound staff
 members who helped keep 12 area high school students safe when their bus caught fire on the way home from a
 service project in Asheville in late April.
- Four-hundred-ninety-eight graduates the most in college history were honored in three commencement ceremonies on May 12.
- In May, SCC graduated its largest nursing class to date (37 graduates).
- A memorial service was held for founding SCC Trustee W. Paul Holt on Tuesday, July 3, in Myers Auditorium on the
 college's Jackson Campus. Along with several business and educational leaders in Jackson County, Mr. Holt helped
 establish what was originally known as the Jackson County Industrial Education Center in 1964, and he served on
 this college's Board of Trustees for all but 15 months of its existence until the time of his passing making him the
 longest-serving Trustee of any community college in the state.
- In September, the Economic Development Administration awarded more than \$2 million in grant funding to assist in the construction of SCC's New Health Sciences Building.
- The SCC Foundation's annual fundraising gala netted more than \$72,000 that will be used to support student scholarships. Over the past four years combined, the gala has raised a total of more than \$250,000.
- SCC's Medical Sonography students won an ultrasound system valued at approximately \$50,000 through a social media contest. SCC's students got more Facebook "likes," "loves" and "wows" than finalists from California and Alabama.
- Tiffany Henry, who oversees SCC's Small Business Center, received the "State Small Business Center Director Award." She has won a statewide honor in each of her five years of employment at Southwestern.

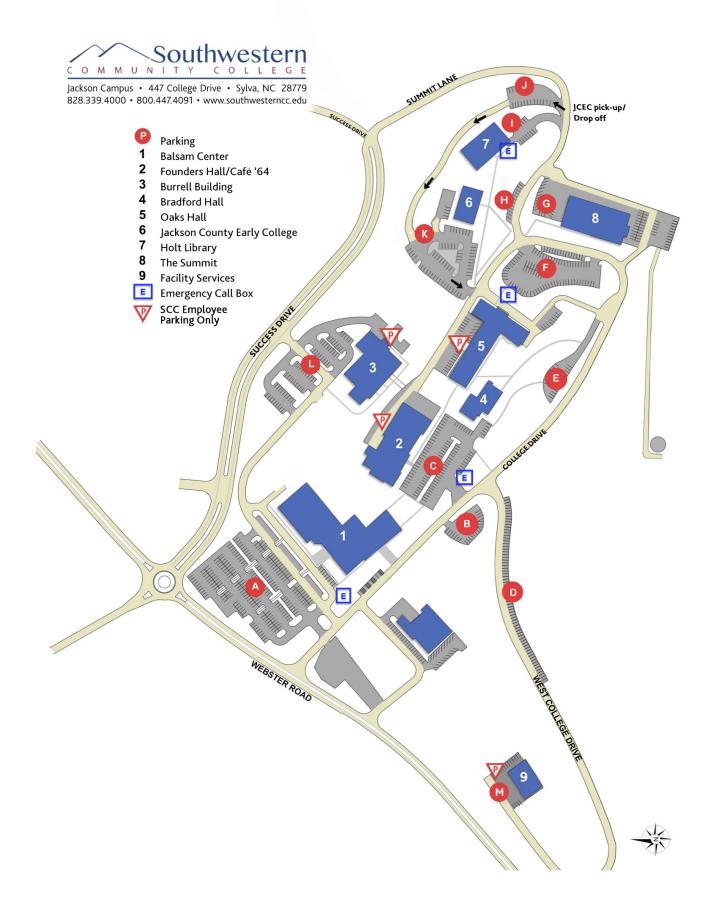
- Michigan-based Christman Company, which has a regional office in Knoxville, Tenn., was selected as the contractor for SCC's new Health Sciences Building. Groundbreaking was held on May 6.
- The first college in North Carolina approved to offer casino-preparation classes, SCC opened a table-gaming school in Sylva. Southwestern has conducted a similar school in Cherokee for several years.
- Southwestern held a Cultural Fusion Festival in March, showcasing a wide variety of dance, music, food and crafts that represent the diverse cultures in this region.
- Paul Wolf, founding coordinator of SCC's Outdoor Leadership and Wilderness Therapy programs, received the Rebecca L. Carver ABC's Award at the 2019 Southeast Regional Conference of the Association for Experiential Education.
- SCC's Automotive Systems Technology program received a Master Automobile Service Technology accreditation the highest level of achievement recognized by the National Automotive Technician Education Foundation.

Southwestern Community College offers more than 102 credential options in more than 41 programs of study that are designed to suit a wide range of interests. Southwestern is committed to quality programs that prepare students for employment or transfer to four-year institutions.

Accounting & Finance	AAS, Diploma, Certificate
Advertising & Graphic Design	
Air Conditioning, Heating & Refrigeration Technology	
Associate in Arts	
Associate in Arts - Career & College Promise	Pathway
Associate in Fine Arts in Visual Arts	AFA
Associate in General Education	AGE
Associate in General Education - Nursing	AGE
Associate in Science	
Associate in Science - Career & College Promise	Pathway
Automotive Systems Technology	
Business Administration	
Business Administration - Electronic Commerce	AAS
Business Administration - Entrepreneurship	AAS, Certificate
Business Administration - Office Administration	AAS, Diploma, Certificate
Civil Engineering Technology	AAS
Computer Engineering Technology	
Cosmetology	AAS, Diploma, Certificate
Criminal Justice Technology	AAS, Certificate
Culinary Arts	AAS, Certificate
Cyber Crime Technology	AAS
Early Childhood Education	AAS, Certificate
Early Childhood Education - B-K Licensure Transfer	AAS
Early Childhood Education - Non-Teaching Licensure Transfer	AAS
Early Childhood Administration	Certificate
Early Childhood Preschool	Certificate
Electronics Engineering Technology	AAS, Certificate
Emergency Medical Science	AAS, Certificate
Environmental Science Technology	AAS
Geomatics Engineering Technology	AAS
Health Information Technology	AAS
Health Information Technology - Health Informatics	Certificate
Health Information Technology - Medical Coding	
Human Services Technology	AAS, Certificate
Human Services Technology - Substance Abuse	
Infant/Toddler Care	Certificate
Information Technology - Network Management	
Information Technology - Software & Web Development	AAS, Certificate
Information Technology - Support & Services	AAS. Certificate

Mechatronics Engineering Technology	AAS, Certificate
Mechatronics Engineering Technology Medical Assisting	AAS, Certificate
Medical Laboratory Technology	AAS
Medical Office Administration	
Medical Sonography	AAS
Nurse Aide	Certificate
Nurse Aide Nursing - Associate Degree	AAS
Nursing - WNC RIBN	
Occupational Education Associate	AAS, Diploma, Certificate
Occupational Therapy Assistant	AAS
Outdoor Leadership	
Outdoor Leadership - Wilderness Emergency Medicine	Certificate
Outdoor Leadership - Wilderness Therapy	
Paralegal Technology	AAS, Certificate
Phlebotomy	Certificate
Physical Therapist Assistant	AAS
Radiography	AAS
Physical Therapist Assistant	AAS
Therapeutic Massage	AAS, Diploma
Trades - Carpentry	Diploma, Certificate
Trades - Welding	

NOTE: SCC reserves the right to revise programs of study as necessary. All changes will be updated on our website.



2017 POPULATION BY AGE

				Service Area
	<u>Jackson</u>	Macon	<u>Swain</u>	<u>Total</u>
0-14	6,166	5,320	2,938	14,424
Percent of Total	14.3%	15.0%	19.6%	15.4%
15-19	3,929	2,071	897	6,897
Percent of Total	9.1%	5.8%	6.0%	7.4%
20-24	5,496	1,746	832	8,074
Percent of Total	12.7%	4.9%	5.5%	8.6%
25-29	2,467	1,825	912	5,204
Percent of Total	5.7%	5.2%	6.1%	5.6%
30-39	4,949	3,654	1,812	10,415
Percent of Total	11.5%	10.3%	12.1%	11.1%
40-49	4,371	3,543	1,744	9,658
Percent of Total	10.1%	10.0%	11.6%	10.3%
50-59	4,891	4,663	1,977	11,531
Percent of Total	11.3%	13.2%	13.2%	12.3%
60 and over	10,847	12,591	3,887	27,325
Percent of Total	25.2%	35.6%	25.9%	29.2%
Total	43,116	35,413	14,999	93,528

Source: North Carolina Office of State Budget and Management

POPULATION TOTALS FOR SERVICE AREA COUNTIES AND MUNICIPALITIES, 2017

Jackson	43,639
Dillsboro	235
Forest Hills	381
Highlands (Part)	4
Sylva	2,720
Webster	379
Macon	35,596
Franklin	4,082
Highlands (Part)	937
Swain	14,730
Bryson City	1,521
C	40 202 255
State of NC	10,283,255

Source: North Carolina Office of State

Budget and Management

POPULATION DENSITY PER SQUARE MILE, 2017

	Square Miles	Density	
Jackson	490.71	87.86	
Macon	516.47	68.57	
Swain	528.10	28.40	
North Carolina	48,710.90	210.91	

Source: North Carolina Office of State

Budget and Management

MEDIAN AGE, 2017

	Median Age	Rank Among 100
		N.C. Counties*
Jackson	36.83	89
Macon	48.8	7
Swain	40.7	67
North Carolina	38.6	-

^{*}Counties ranked 1 to 100, from highest median age to lowest

Source: North Carolina Office of State

Budget and Management

Service Area

2010 POPULATION BY RACE AND ETHNICITY

				Service Area
RACE	Jackson	Macon	Swain	Total
Population of one race:	39,489	33,540	13,387	86,416
Percent of Total	98.1%	98.9%	95.8%	98.0%
White alone	33,489	31,811	9,315	74,615
Percent of Total	83.2%	93.8%	66.6%	84.6%
Black/African American alone	745	447	76	1,268
Percent of Total	1.8%	1.3%	0.5%	1.4%
American Indian & Alaska Native alone	3,804	165	3,775	7,744
Percent of Total	9.4%	0.5%	27.0%	8.8%
Asian alone	348	208	67	623
Percent of Total	0.9%	0.6%	0.5%	0.7%
Native Hawaiian & Other Pacific Islander a	lone 16	4	4	24
Percent of Total	*	*	*	*
Some Other Race alone	1,087	905	150	2,142
Percent of Total	2.7%	2.7%	1.1%	2.4%
Two or More Races	782	382	594	1,758
Percent of Total	1.9%	1.1%	4.2%	2.0%
Total Population	40,271	33,922	13,981	88,174

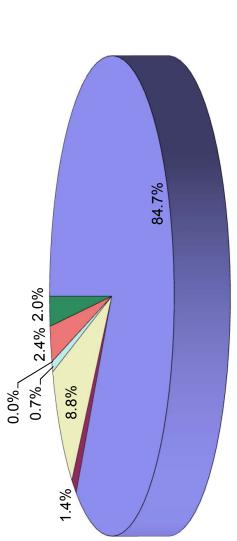
2010 POPULATION BY RACE AND ETHNICITY

				00.7.00700
HISPANIC OR LATINO AND RACE	Jackson	Macon	Swain	Total
Hispanic or Latino	2,038	2,230	540	4,808
Percent of Total	5.1%	6.6%	3.9%	5.5%
Not Hispanic or Latino	38,233	31,692	13,441	83,366
Percent of Total	94.9%	93.4%	96.1%	94.5%
Population of one race:	37,556	31,393	12,901	81,850
Percent of Total	93.3%	92.5%	92.3%	92.8%
White alone	32,795	30,599	9,168	72,562
Percent of Total	81.4%	90.2%	65.6%	82.3%
Black/African American alone	729	419	75	1,223
Percent of Total	1.8%	1.2%	0.5%	1.4%
American Indian & Alaska Native alone	3,656	143	3,587	7,386
Percent of Total	9.1%	0.4%	25.7%	8.4%
Asian alone	339	201	66	606
Percent of Total	0.8%	0.6%	0.5%	0.7%
Native Hawaiian & Other Pacific Islander	alone 14	3	4	21
Percent of Total	*	*	*	*
Some Other Race alone	23	28	1	52
Percent of Total	0.1%	0.1%	*	0.1%
Two or More Races	677	299	540	1,516
Percent of Total	1.7%	0.9%	3.9%	1.7%
Total	40,271	33,922	13,981	88,174

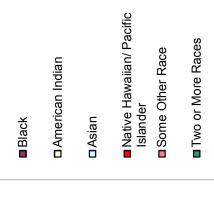
^{*}Represents less than one-tenth of one percent of the population

Source: U.S. Bureau of the Census, 2010 Census

Service Area Population by Race & Ethnicity, 2010



■ White



*Native Hawaiian/Pacific Islander is less than 1/10 of one percent of the population

POPULATION PROJECTIONS, 2010 - 2030

	•			Percent Change
	<u>2010</u>	2020	<u>2030</u>	2010-2030
Jackson	40,368	45,545	51,897	28.6%
Macon	33,947	37,160	42,382	24.8%
Swain	14,007	15,129	16,455	17.5%
Service Area	88,322	97,834	110,734	25.4%
North Carolina	9,575,746	10,647,005	11,847,719	23.7%

Source: North Carolina Office of State Budget and Management

2013-17 ESTIMATED EDUCATIONAL ATTAINMENT IN SERVICE AREA BASED ON PERSONS 25 YEARS OF AGE & OVER

		Service Area				
	<u>Jackson</u>	<u>Macon</u>	<u>Swain</u>	<u>Total</u>	North Carolina	
Population 25 Years and Over	26,716	25,576	9,818	62,110	6,784,048	
Percent Less Than 9th Grade	4.4%	4.3%	6.8%	4.8%	5.6%	
Percent 9th-12th Grade, No Diploma	7.6%	8.1%	12.8%	8.6%	9.2%	
Percent High School Graduate	26.4%	31.2%	32.6%	29.4%	27.5%	
Percent Some College, No Degree	21.2%	23.7%	23.4%	22.6%	21.0%	
Percent Associate Degree	9.9%	10.4%	9.4%	10.0%	7.9%	
Percent Baccalaureate Degree	16.7%	14.6%	10.5%	14.8%	18.5%	
Percent Graduate or Professional Degree	13.8%	7.6%	4.5%	9.8%	10.4%	

Source: American Community Survey, Bureau of the Census, U.S. Dept. of Commerce

DROPOUT DATA FOR PUBLIC SCHOOL SYSTEMS IN THE SERVICE AREA

	<u>2013-14</u>	<u>2014-15</u>	2015-16	<u>2016-17</u>	<u>2017-18</u>
Jackson					
Number of Dropouts	26	39	35	20	17
Dropout Rate	1.48%	2.16%	1.93%	1.13%	1.36%
Macon					
Number of Dropouts	13	14	25	21	17
Dropout Rate	0.64%	0.69%	1.20%	1.03%	1.25%
Swain					
Number of Dropouts	32	29	21	31	23
Dropout Rate	3.32%	3.07%	2.34%	3.37%	3.74%
North Carolina					
Number of Dropouts	10,562	11,349	11,046	11,280	57
Dropout Rate	1.52%	1.61%	1.55%	1.59%	2.18%

Source: North Carolina Public Schools

PERCENT OF POPULATION BELOW THE POVERTY LEVEL

	<u>2000</u>	2017*
Jackson	15.1%	17.0%
Macon	12.6%	16.2%
Swain	18.3%	15.8%
North Carolina	12.3%	14.7%
United States	12.4%	12.3%

^{*}Estimated

Source: Bureau of the Census, U.S. Dept. of Commerce (2013-17 5-yr)

PER CAPITA PERSONAL INCOME

	2013	2014	<u>2015</u>	<u>2016</u>	2017
Jackson	\$29,583	\$30,935	\$32,202	\$33,134	\$23,674
Percent of State Average	78.3%	79.0%	79.0%	78.4%	84.2%
Macon	\$32,556	\$33,937	\$34,896	\$36,746	\$27,282
Percent of State Average	86.2%	86.6%	85.6%	87.0%	97.0%
Swain	\$28,834	\$29,712	\$31,971	\$33,065	\$20,918
Percent of State Average	76.3%	75.9%	78.4%	78.3%	74.4%
North Carolina	\$37,774	\$39,171	\$40,759	\$42,244	\$28,123
Percent of State Average	100.0%	100.0%	100.0%	100.0%	100.0%

Source: Bureau of Economic Analysis, U.S. Dept. of Commerce

MEDIAN HOUSEHOLD INCOME

	<u>2000#</u>	<u>2017*</u>
Jackson	\$32,552	\$45,078
Percent of State Average	83.1%	89.6%
Macon	\$32,139	\$40,659
Percent of State Average	82.0%	80.8%
Swain	\$28,608	\$36,271
Percent of State Average	73.0%	72.1%
North Carolina	\$39,184	\$50,320
Percent of State Average	100.0%	100.0%

^{*}Estimated

#2000 figures use a 3-yr model; all subsequent figures are 5-yr.

Source: Bureau of the Census, U.S. Dept. of Commerce (2013-17 5-yr)

ANNUAL AVERAGE UNEMPLOYMENT RATE

	<u>2013</u>	2014	2015	<u>2016</u>	2017
Jackson	7.4%	6.4%	6.1%	5.4%	4.80%
Macon	9.0%	6.4%	6.2%	5.4%	4.70%
Swain	11.4%	7.8%	7.9%	6.1%	5.10%
North Carolina	8.0%	5.7%	5.7%	5.1%	4.60%

Source: Bureau of Labor Statistics

EMPLOYMENT BY SECTOR - 2017

EI II EO II IEINI DI SECTOR ZOII					
			Serv	vice Area	
	<u>Jackson</u>	<u>Macon</u>	<u>Swain</u>	<u>Total</u>	North Carolina
Total Government	8,239	3,643	11,912	23,794	1,394,986
Federal Government	110	338	296	744	144,540
State Government	4,932	392	138	5,462	358,162
Local Government	3,197	2,913	11,478	17,588	892,284
Total Private Industry	18,513	18,373	7,686	44,572	7,265,034
Total All Industries	26,652	21,680	19,528	67,860	8,564,873
Construction	587	741	0	1,328	208,698
Education and Health Services	4,656	2,317	1,125	8,098	987,952
Financial Activities	361	461	132	954	227,142
Goods Producing	981	1,151	650	2,782	707,047
Information	115	143	53	311	79,970
Leisure and Hospitality	2,761	1,956	4,626	9,343	499,070
Manufacturing	320	375	424	1,119	467,441
Natural Resources and Mining	74	34	0	108	30,908
Other Services	310	394	212	916	108,859
Professional and Business Services	773	1,374	103	2,250	621,855
Public Administration	1,304	755	2,153	4,212	242,847
Service Providing	12,340	9,688	9,193	31,221	3,550,692
Trade, Transportation and Utilities	2,070	2,291	857	5,218	832,392

Employment data based upon **place of work**, not place of residence

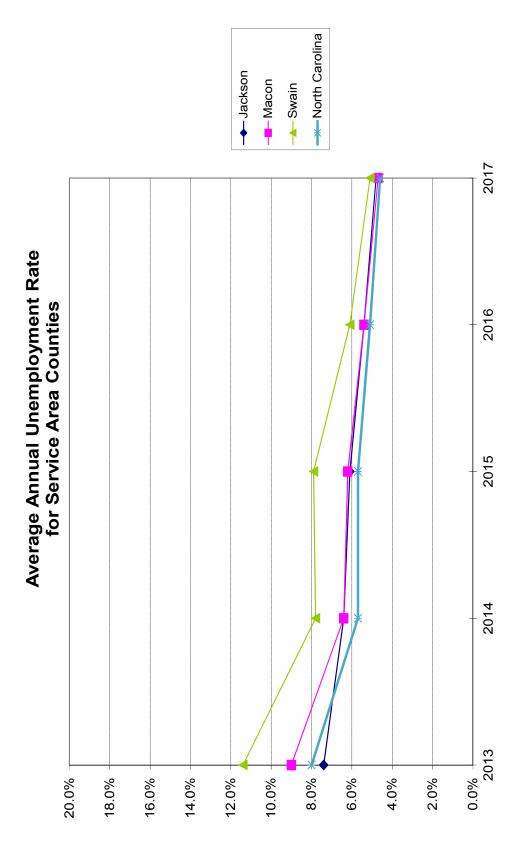
Source: North Carolina Department of Commerce

PERCENTAGE EMPLOYMENT BY SECTOR - 2017

		Service Area			
	<u>Jackson</u>	Macon	Swain	<u>Total</u>	North Carolina
Total Government	30.9%	16.8%	61.0%	35.1%	16.3%
Federal Government	0.4%	1.6%	1.5%	1.1%	1.7%
State Government	18.5%	1.8%	0.7%	8.0%	4.2%
Local Government	12.0%	13.4%	58.8%	25.9%	10.4%
Total Private Industry	69.5%	84.7%	39.4%	65.7%	84.8%
Total All Industries	100.0%	100.0%	100.0%	100.0%	100.0%
Construction	2.2%	3.4%	0.0%	2.0%	2.4%
Education and Health Services	17.5%	10.7%	5.8%	11.9%	11.5%
Financial Activities	1.4%	2.1%	0.7%	1.4%	2.7%
Goods Producing	3.7%	5.3%	3.3%	4.1%	8.3%
Information	0.4%	0.7%	0.3%	0.5%	0.9%
Leisure and Hospitality	10.4%	9.0%	23.7%	13.8%	5.8%
Manufacturing	1.2%	1.7%	2.2%	1.6%	5.5%
Natural Resources and Mining	0.3%	0.2%	0.0%	0.2%	0.4%
Other Services	1.2%	1.8%	1.1%	1.3%	1.3%
Professional and Business Services	2.9%	6.3%	0.5%	3.3%	7.3%
Public Administration	4.9%	3.5%	11.0%	6.2%	2.8%
Service Providing	46.3%	44.7%	47.1%	46.0%	41.5%
Trade, Transportation and Utilities	7.8%	10.6%	4.4%	7.7%	9.7%

Employment data based upon **place of work**, not place of residence

Source: North Carolina Department of Commerce



UNDUPLICATED ANNUAL ENROLLMENT CURRICULUM AND CONTINUING EDUCATION

			College Transfer		Curriculum	Continuing		
	<u>Associate</u>	<u>Diploma</u>	<u>Certificate</u>	<u>Pathways</u>	<u>Transitional</u>	<u>Subtotal</u>	<u>Education</u>	TOTAL
2006-07	1,931	72	249		709	2,819	5,832	8,470
2007-08	2,014	76	215		887	3,010	5,875	8,685
2008-09	2,211	83	206		1,077	3,388	5,898	9,051
2009-10	2,471	80	200		1,125	3,668	5,611	9,005
2010-11	2,543	103	172		982	3,606	5,558	8,911
2011-12	2,841	93	268	59	843	3,554	5,503	8,714
2012-13	2,821	93	366	70	254	3,444	5,753	8,846
2013-14	2,819	81	396	92	222	3,415	6,394	9,372
2014-15	2,443	361	397	102	197	3,316	5,576	8,557
2015-16	2,243	427	345	231	202	3,304	4,889	7,942
2016-17	2,120	470	475	320	172	3,318	4,617	7,693
2017-18	2,113	419	476	302	112	3,254	4,589	7,589

Note: Prior to 2011-12, College Transfer Pathway enrollment was included in Transitional Source: NCCCS Data Warehouse

CURRICULUM STUDENT ENROLLMENT BY AGE

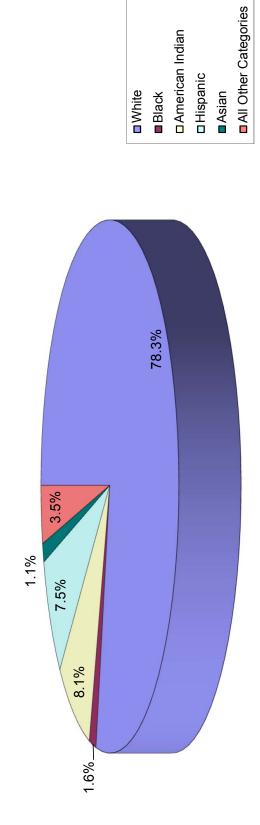
	2013-14	2014-15	<u>2015-16</u>	2016-17	2017-18
18 and under	529	560	689	819	817
Percent of total	15.5%	16.9%	20.9%	24.7%	25.1%
19-21	916	922	917	919	948
Percent of total	26.8%	27.8%	27.8%	27.7%	29.1%
22-24	494	445	501	434	409
Percent of total	14.5%	13.4%	15.2%	13.1%	12.6%
25-29	482	443	380	405	378
Percent of total	14.1%	13.4%	11.5%	12.2%	11.6%
30-39	515	515	446	397	380
Percent of total	15.1%	15.5%	13.5%	12.0%	11.7%
40-49	293	265	235	223	203
Percent of total	8.6%	8.0%	7.1%	6.7%	6.2%
50-59	152	137	109	94	90
Percent of total	4.5%	4.1%	3.3%	2.8%	2.8%
60 and over	34	29	27	27	29
Percent of total	1.0%	0.9%	0.8%	0.8%	0.9%
Total	3,415	3,316	3,304	3,318	3,254
Source: NCCCS Dat	a Warahausa				

Source: NCCCS Data Warehouse

CURRICULUM STUDENT ENROLLMENT BY RACE/ETHNICITY*

<u> 2013-14</u>	<u> 2014-15</u>	<u> 2015-16</u>	<u> 2016-17</u>	<u> 2017-18</u>
2,795	2,640	2,619	2,597	2,545
81.8%	79.6%	79.3%	78.3%	78.2%
55	56	62	58	52
1.6%	1.7%	1.9%	1.7%	1.6%
261	277	280	260	264
7.6%	8.4%	8.5%	7.8%	8.1%
184	208	206	250	243
5.4%	6.3%	6.2%	7.5%	7.5%
48	46	39	39	37
1.4%	1.4%	1.2%	1.2%	1.1%
2	4	3	4	3
0.1%	0.1%	0.1%	0.1%	0.1%
54	69	77	83	75
1.6%	2.1%	2.3%	2.5%	2.3%
16	16	18	27	35
0.5%	0.5%	0.5%	0.8%	1.1%
3,415	3,316	3,304	3,318	3,254
	2,795 81.8% 55 1.6% 261 7.6% 184 5.4% 48 1.4% 2 0.1% 54 1.6% 16 0.5%	2,795 2,640 81.8% 79.6% 55 56 1.6% 1.7% 261 277 7.6% 8.4% 184 208 5.4% 6.3% 48 46 1.4% 1.4% 2 4 0.1% 0.1% 54 69 1.6% 2.1% 16 0.5% 0.5%	2,795 2,640 2,619 81.8% 79.6% 79.3% 55 56 62 1.6% 1.7% 1.9% 261 277 280 7.6% 8.4% 8.5% 184 208 206 5.4% 6.3% 6.2% 48 46 39 1.4% 1.4% 1.2% 2 4 3 0.1% 0.1% 0.1% 54 69 77 1.6% 2.1% 2.3% 16 16 18 0.5% 0.5% 0.5%	2,795 2,640 2,619 2,597 81.8% 79.6% 79.3% 78.3% 55 56 62 58 1.6% 1.7% 1.9% 1.7% 261 277 280 260 7.6% 8.4% 8.5% 7.8% 184 208 206 250 5.4% 6.3% 6.2% 7.5% 48 46 39 39 1.4% 1.4% 1.2% 1.2% 2 4 3 4 0.1% 0.1% 0.1% 0.1% 54 69 77 83 1.6% 2.1% 2.3% 2.5% 16 16 18 27 0.5% 0.5% 0.5% 0.8%

Percentage of 2017-18 Curriculum Students by Race



CURRICULUM STUDENT ENROLLMENT BY GENDER

	<u>2013-14</u>	2014-15	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>
Male	1,366	1,278	1,254	1,358	1,289
Percent of total	40.0%	38.5%	38.0%	40.9%	39.6%
Female	2,049	2,038	2,050	1,960	1,965
Percent of total	60.0%	61.5%	62.0%	59.1%	60.4%
Total	3,415	3,316	3,304	3,318	3,254

Source: NCCCS Data Warehouse

RATIO OF FULL AND PART-TIME CURRICULUM STUDENTS

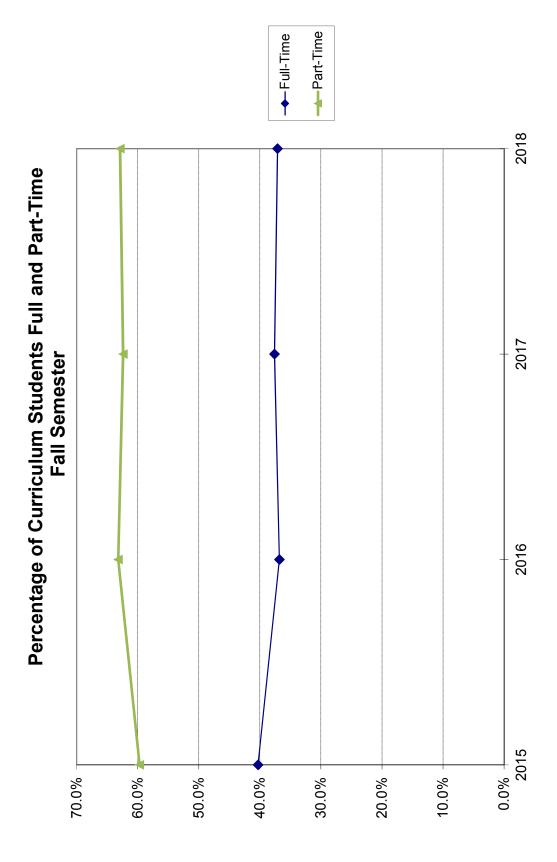
Fall Semester				
	<u>2015</u>	<u>2016</u>	<u>2017</u>	2018
Full-Time	1,022	948	959	898
Percent of total	40.3%	36.8%	37.6%	37.1%
Part-Time	1,517	1,627	1,589	1,524
Percent of total	59.7%	63.2%	62.4%	62.9%
	2,539	2,575	2,548	2,422

Source: NCCCS Data Warehouse

CURRICULUM STUDENTS BY RESIDENCE

	2013-14	2014-15	2015-16	2016-17	2017-18
Jackson	1,152	1,100	1,133	1,162	1,100
Percent of Total	33.7%	33.2%	34.3%	35.0%	33.8%
Macon	1,080	1,041	963	1,035	1,025
Percent of Total	31.6%	31.4%	29.1%	31.2%	31.5%
Swain	429	433	448	445	477
Percent of Total	12.6%	13.1%	13.6%	13.4%	14.7%
Other North Carolina Counties	628	630	667	601	586
Percent of Total	18.4%	19.0%	20.2%	18.1%	18.0%
Outside North Carolina	126	112	93	75	66
Percent of Total	3.7%	3.4%	2.8%	2.3%	2.0%
Total	3,415	3,316	3,304	3,318	3,254

Source: NCCCS Data Warehouse



EXTENSION STUDENT ENROLLMENT BY AGE

	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>
18 and under	251	234	237	228	418
Percent of total	3.9%	4.2%	4.8%	4.9%	9.1%
19-21	809	772	659	657	595
Percent of total	12.7%	13.8%	13.5%	14.2%	13.0%
22-24	664	645	592	509	434
Percent of total	10.4%	11.6%	12.1%	11.0%	9.5%
25-29	775	687	608	587	551
Percent of total	12.1%	12.3%	12.4%	12.7%	12.0%
30-39	1,227	1,059	891	918	848
Percent of total	19.2%	19.0%	18.2%	19.9%	18.5%
40-49	1,115	947	807	762	765
Percent of total	17.4%	17.0%	16.5%	16.5%	16.7%
50-59	958	750	667	546	566
Percent of total	15.0%	13.5%	13.6%	11.8%	12.3%
60 and over	595	482	428	410	412
Percent of total	9.3%	8.6%	8.8%	8.9%	9.0%
Total	6,394	5,576	4,889	4,617	4,589

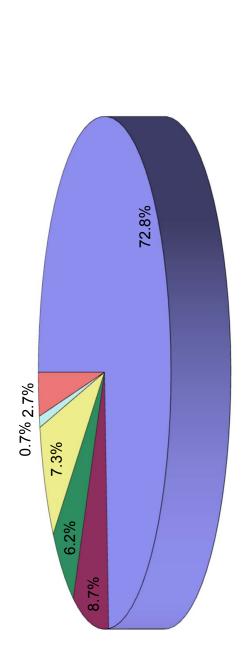
Source: NCCCS System Office

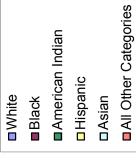
EXTENSION STUDENT ENROLLMENT BY RACE AND ETHNICITY*

	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	2016-17	<u>2017-18</u>
White	4,836	4,041	3,463	3,343	3,341
Percent of total	75.6%	72.5%	70.8%	72.4%	72.8%
Black	511	585	577	446	424
Percent of total	8.0%	10.5%	11.8%	9.1%	8.7%
American Indian	436	325	284	269	302
Percent of total	6.8%	5.8%	5.8%	5.5%	6.2%
Hispanic	420	393	358	397	357
Percent of total	6.6%	7.0%	7.3%	8.1%	7.3%
Asian	72	56	54	36	34
Percent of total	1.1%	1.0%	1.1%	0.7%	0.7%
Hawaiian/Pacific Islander	11	18	13	6	4
Percent of total	0.2%	0.3%	0.3%	0.1%	0.1%
Multiple	21	17	25	22	19
Percent of total	0.3%	0.3%	0.5%	0.4%	0.4%
Unknown	87	141	115	98	108
Percent of total	1.4%	2.5%	2.4%	2.0%	2.2%
Total	6,394	5,576	4,889	4,617	4,589

Source: NCCCS System Office

Percentage of 2017-18 Extension Students by Race





EXTENSION STUDENT ENROLLMENT BY GENDER

	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>
Male	3,929	3,645	3,131	2,959	2,844
Percent of total	61.4%	65.4%	64.0%	64.1%	62.0%
Female	2,465	1,931	1,758	1,658	1,745
Percent of total	38.6%	34.6%	36.0%	35.9%	38.0%
Total	6,394	5,576	4,889	4,617	4,589

Source: NCCCS System Office

EXTENSION STUDENTS BY RESIDENCE

	2013-14	2014-15	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>
Jackson	1,586	1,333	1,187	1,153	1,076
Percent of Total	24.8%	23.9%	24.3%	25.0%	23.4%
Macon	1,956	1,551	1,529	1,312	1,266
Percent of Total	30.6%	27.8%	31.3%	28.4%	27.6%
Swain	1,128	976	893	886	747
Percent of Total	17.6%	17.5%	18.3%	19.2%	16.3%
Other North Carolina Counties	984	889	757	712	632
Percent of Total	15.4%	15.9%	15.5%	15.4%	13.8%
Outside North Carolina	740	827	523	557	868
Percent of Total	11.6%	14.8%	10.7%	12.1%	18.9%
Total	6,394	5,576	4,889	4,617	4,589

Source: NCCCS System Office

ANNUAL ENROLLMENT BY CURRICULUM PROGRAM

	2013-14	2014-15	2015-16	2016-17	2017-18
A1010B BUSINESS ADMIN. PRE-MAJOR	27	6	1	1	1
A1010D CRIMINAL JUSTICE PRE-MAJOR	14	8	_	_	_
A1010H HISTORY PRE-MAJOR	5	3	_	-	-
A1010I NURSING PRE-MAJOR	7	2	1	_	_
A1010J PHYSICAL EDUCATION PRE-MAJOR	10	2	_	_	_
A1010K POLITICAL SCIENCE PRE-MAJOR	4	_	_	_	_
A1010L PSYCHOLOGY PRE-MAJOR	27	2	1	_	_
A1010M SOCIAL SCIENCES PRE-MAJOR	1	_	_	_	_
A1010N SOCIOLOGY PRE-MAJOR	4	3	2	_	_
A1010R ELEMENTARY EDUCATION	19	4	1	_	_
A1010Z SPECIAL EDUCATION	4	2	2	_	_
A10100 ASSOCIATE IN ARTS**	954	944	893	879	858
A1011A MIDDLE GRADES ED. PRE-MAJOR	2	2	-	-	-
A10200 ASSOCIATE IN FINE ARTS	13	13	12	10	2
A10300 ASSOC. IN GENERAL ED.	428	161	53	47	45
A10400 ASSOC. IN SCIENCE	87	113	111	118	112
A10600 ASSOC. IN FINE ARTS VISUAL ARTS	-	-	_	-	10
A20140 ENVIRONMENTAL SCIENCE TECH.	1	4	3	1	1
A25100 ACCOUNTING	36	29	39	31	39
A25120 BUSINESS ADMIN.	154	157	172	153	149
A2512I ELECTRONIC COMMERCE	4	4		0	0
A25260 COMPUTER INFO. TECH. (INFO. SYSTEMS)	84	87	72	29	8
A2526D NETWORK ADMIN. AND SUPPORT	-	_	1		
A25290 WEB TECHNOLOGIES (INTERNET TECH.)	20	20	15	5	1
A25310 MEDICAL OFFICE ADMINISTRATION	44	46	43	35	39
A25340 NETWORKING TECHNOLOGY	7	2	1	-	
A25370 OFFICE ADMINISTRATION			11	20	19
A25380 PARALEGAL TECH.	53	45	37	32	35
A25490 ENTREPRENEURSHIP	2	-	-	-	
A25590 INFORMATION TECHNOLOGY		_	_	40	61
A30100 ADVERTISING/GRAPHIC DESIGN	43	29	29	20	25
A40140 CIVIL ENGINEERING TECH.	28	31	27	33	36
A40160 COMPUTER ENGINEERING TECH.	28	29	24	19	20
A40200 ELECTRONICS ENGINEERING TECH.	16	19	15	11	7
A40350 MECHATRONICS ENGINEERING TECH.	-	11	15	13	17
A40380 SURVEYING TECHNOLOGY	2	-	-	-	
A40420 GEOMATICS TECHNOLOGY	-	_	4	1	6
A45120/A45110 ASSOC. DEGREE NURSING	52	58	43	52	74
A45340 EMERGENCY MEDICAL SCIENCE	32	29	18	20	21
A45360 HEALTH INFORMATION TECH.	45	26	21	30	28
A4538E SUBSTANCE ABUSE	11	9	8	6	8
A45380 HUMAN SERVICES TECH.	36	42	38	30	25
A45400 MEDICAL ASSISTING	20	24	29	20	17
A45420 MEDICAL LABORATORY TECH.	31	24	23	16	17
A45440 MEDICAL SONOGRAPHY	17	19	21	17	17
A45500 OCCUPATIONAL THERAPY ASSISTANT	- 17	18	32	31	30
A45620 PHYSICAL THERAPIST ASST.	28	29	32	26	30
A45700 RADIOGRAPHY	23	27	24	22	19
A45720 RESPIRATORY THERAPY	28	28	29	22	29
A45750 THERAPEUTIC MASSAGE	-	-	-		9
ATJJU II ILNAFLUTIC IMAJJAUE	<u> </u>		- 1	-	<u> </u>

ANNUAL ENROLLMENT BY CURRICULUM PROGRAM (CONT.)

	2013-14	2014-15	2015-16	2016-17	2017-18
A55140 COSMETOLOGY	20	25	38	39	22
A55150 CULINARY ARTS	34	25	25	26	22
A5518A LATENT EVIDENCE CONCEN.	16	9	2	1	-
A55180 CRIMINAL JUSTICE TECHNOLOGY	71	89	64	54	47
A55210 CYBER CRIME TECHNOLOGY	30	28	25	29	31
A55220 EARLY CHILDHOOD ASSOCIATE	111	91	113	115	117
A55320 OCCUPATIONAL EDUCAT. ASSOC.	_	-	-	3	2
A55330 OUTDOOR LEADERSHIP	45	35	38	35	32
A55440 SCHOOL AGE EDUCATION	8	4	1	-	-
A60160 AUTOMOTIVE SYSTEMS TECH.	32	26	34	28	25
C25100 ACCOUNTING	9	9	12	14	19
C2512I ELECTRONIC COMMERCE	1	-	_	_	_
C25120 BUSINESS ADMINISTRATION	40	41	33	25	30
C25260 COMPUTER INFORMATION TECH.	6	13	8	2	-
C25290 WEB TECHNOLOGIES	8	12	8	5	_
C25340 NETWORKING TECHNOLOGY	4	2	7	3	2
C25370 OFFICE ADMINISTRATION	15	7	2	2	7
C25480 REAL ESTATE LICENSING	37			_	-
C25590 INFORMATION TECHNOLOGY	-	_	_	6	6
C35100 AIR CONDIT., HEAT., REFRIG.	4	2	3	6	7
C35180 CARPENTRY	30	34	20	15	12
C35220 ELECTRICAL/ELECTRONICS TECH.	1	1	1	-	-
C40200 ELECTRONICS ENGINEERING TECH.	-	_	1	_	_
C40350 MECHATRONICS ENGINEERING TECH.	_	3	3	9	1
C45200 CT AND MRITECHNOLOGY	_	5	-	-	-
C45340 EMERGENCY MEDICAL SCIENCE	6	7	8	1	5
C45360 HEALTH INFORMATION TECH.	1	1	1	2	4
C45380 HUMAN SERVICES TECHNOLOGY	_	2	2	2	2
C4538E SUBSTANCE ABUSE	4	2	2	1	3
C45400 MEDICAL ASSISTING	17	20	17	9	12
C45480 NURSING ASSISTANT	1	16	2	2	0
C45600 PHLEBOTOMY	9	6	-	1	2
C45840 NURSE AIDE	_	-	13	4	2
C50420 WELDING TECHNOLOGY	26	25	49	134	148
C55140 COSMETOLOGY	33	34	14	23	16
C5518A LATENT EVIDENCE CONCEN.	1	-	-	-	-
C55150 CULINARY ARTS	7	5	6	56	53
C55180 CRIMINAL JUSTICE TECHNOLOGY	-	16	12	20	21
C55220 EARLY CHILDHOOD	34	29	31	26	22
C55290 INFANT TODDLER CARE	3	3	2	1	2
C55320 OCCUPATIONAL EDUCAT. ASSOC.	16	19	5	5	1
C55330 OUTDOOR LEADERSHIP	6	5	8	9	7
C55400 MANICURING/NAIL TECH.	3	5	-	-	-
C55430 LATERAL ENTRY	_	-	-	-	-
C55440 SCHOOL AGE EDUCATION	1	-	-	-	_
C55860 EARLY CHILDHOOD PRESCHOOL	-	-	-	-	10
C60160 AUTOMOTIVE SYSTEMS TECH.	73	73	75	92	82
D10100 DIPLOMA IN ARTS	29	14	7	2	1
D25100 ACCOUNTING				-	2

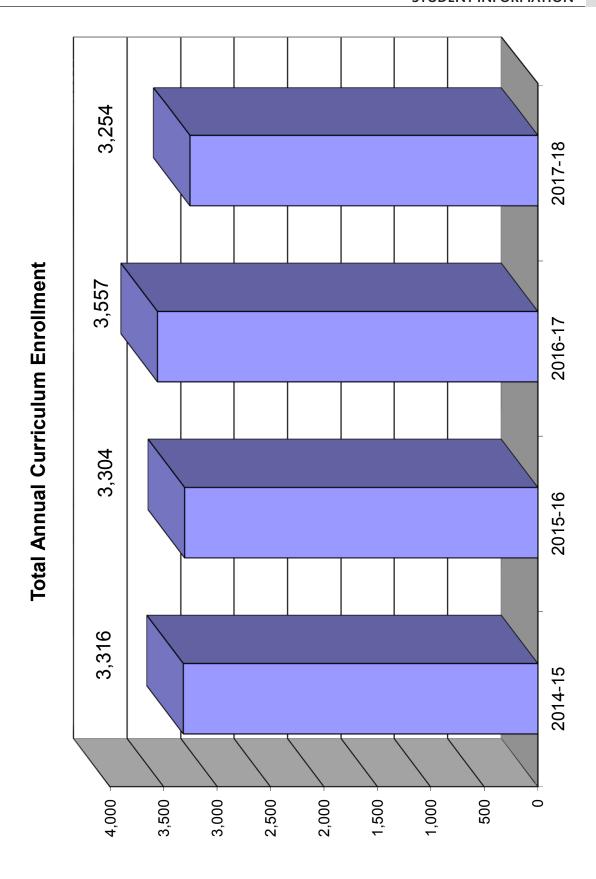
ANNUAL ENROLLMENT BY CURRICULUM PROGRAM (CONT.)

	2013-14	2014-15	2015-16	2016-17	2017-18
D25120 BUSINESS ADMINISTRATION	-	-	3	7	7
D25310 MEDICAL OFFICE ADMINISTRATION	_	_	-	-	2
D25340 NETWORKING TECHNOLOGY	1	-	-	-	-
D25370 OFFICE ADMINISTRATION	-	-	-	1	1
D35100 AIR CONDIT., HEAT., REFRIG.	14	12	11	16	13
D35130 ELECTRICAL SYSTEMS TECHNOLOGY	-	1	1	-	-
D35220 ELECTRICAL/ELECTRONICS TECH.	3	1	-	-	-
D45340 EMERGENCY MEDICAL SCIENCE	2	-	-	-	-
D45360 HEALTH INFORMATION TECH.	9	12	3	1	-
D45750 THERAPEUTIC MASSAGE	11	17	7	11	4
D45910 THERAPEUTIC & DIAGNOSTIC SVS./EMS	-	37	50	66	78
D45920 THER. & DIAGNOSTIC SVS./MEDICAL ASST	-	82	91	143	132
D45930 THERA. & DIAGNOSTIC SVS./NURSING ASST	1	118	57	11	3
D45950 THERA. & DIAGNOSTIC SVS./PHLEBOTOMY	-	13	18	11	12
D45960 THERA. & DIAGNOSTIC SVS./THER. MASSAGE	-	42	54	41	10
D45970 HEALTH SCIENCE: THER. & DIAGNOSTIC SVS./NA.	-	-	108	147	141
D55140 COSMETOLOGY	7	8	9	7	7
D60160 AUTOMOTIVE SYSTEMS TECH.	4	4	8	6	6
P1012A CORE 44- HUMANITIES & SOC. SCI.	57	1	-	-	-
P1012B CORE 44- BUSINESS & ECONOMICS	16	2	-	-	-
P1012C CCP/CTP ASSOCIATE IN ARTS	-	59	143	220	257
P1042A CORE 44- LIFE & HEALTH SCIENCES	1	-	-	-	-
P1042B CORE 44- ENGINEERING & MATH.	18	10	-	-	-
P1042C CCP/CTP ASSOCIATE IN SCIENCE	-	30	88	100	45
T90950 BASIC SKILLS PLUS	12	5	6	1	-
T90990 SPECIAL CREDIT	210	192	196	171	112
TOTAL ENROLLMENT*	3,415	3,316	3,304	3,557	3,254

^{*}Represents unduplicated headcount; will not necessarily be the sum of curriculum programs

Source: NCCCS Data Warehouse

^{**}Beginning in 2012-13 Early College students are included with the Associate Arts/Science program...T90930 is no longer used



AVERAGE ANNUAL CURRICULUM FTE BY PROGRAM*

I	2012 11	2014.45	2045 46	2046 47	2017 10
AAAAAA DUUSINIESS ADAANA DOE AAAAAA	2013-14	2014-15	2015-16	2016-17	2017-18
A1010B BUSINESS ADMIN. PRE-MAJOR	10.91	2.08	-	0.44	0.13
A1010D CRIMINAL JUSTICE PRE-MAJOR	6.07	3.56	-	-	-
A1010H HISTORY PRE-MAJOR	3.66	2.31	- 0.22	-	-
A1010I NURSING PRE-MAJOR	4.14	- 0.07	0.22	-	-
A1010 PHYSICAL EDUCATION PRE-MAJOR	6.21	0.97	0	-	-
A1010K POLITICAL SCIENCE PRE-MAJOR	1.52 16.7	1.5	0.19	-	-
A1010L PSYCHOLOGY PRE-MAJOR		1.5	0.19		-
A1010M SOCIAL SCIENCES PRE-MAJOR	0.38 2.66	1.22	0.63	-	-
A1010N SOCIOLOGY PRE-MAJOR A1010R ELEMENTARY EDUCATION	8.34	2.63	0.63 0.31	-	_
A1010Z SPECIAL EDUCATION	3.02	1.28	0.56	-	-
A10102 SPECIAL EDUCATION A10100 ASSOCIATE IN ARTS	480.65	511.9	518.04	517.06	518.55
A10100 A330CIATE IN AKTS A1011A MIDDLE GRADES EDUCATION	1.04	1.38	310.04	317.00	310.33
A10200 ASSOCIATE IN FINE ARTS	7.48	7.39	6.36	7.00	1.30
A10300 ASSOCIATE INTINE ARTS	191.80	73.30	29.88	28.68	26.93
A10400 ASSOC. IN GENERAL ED.	47.67	72.02	65.04	69.63	74.75
A10600 ASSOC. IN SCIENCE A10600 ASSOC. IN FINE ARTS VISUAL ARTS	47.07	12.02	03.04	09.03	3.22
A20140 ENVIRONMENTAL SCIENCE TECH.		1.34	1.25	0.54	0.38
A25100 ACCOUNTING	13.59	14.58	19.12	20.53	19.09
A2512I ELECTRONIC COMMERCE	1.88	1.03	0.00	0.00	0.00
A25120 BUSINESS ADMIN.	71.16	78.49	78.73	72.72	83.08
A25260 COMPUTER INFORMATION TECH.	54.24	59.91	49.49	22.66	7.63
A25260 COMPOTER INFORMATION TECTI. A2526D NETWORK ADMIN. AND SUPPORT	<u> </u>	39.31	43.43	0.19	7.05
A25290 WEB TECHNOLOGIES	14.75	12.72	12.34	2.27	0.53
A25310 MEDICAL OFFICE ADMINISTRATION	24.28	26.10	26.09	20.51	22.00
A25340 NETWORKING TECHNOLOGY	4.52	2.19	1.44	20.51	
A25370 OFFICE ADMINISTRATION	0.25	2.19	5.69	9.48	7.40
A25380 PARALEGAL TECH.	34.47	24.66	20.16	17.95	19.31
A25490 ENTREPRENEURSHIP	1.16	24.00	20.10	17.33	19.51
A25590 INFORMATION TECHNOLOGY	- 1.10	_	_	21.35	51.98
A30100 ADVERT./GRAPHIC DESIGN	35.35	29.88	27.88	21.75	26.75
A40140 CIVIL ENGINEERING TECH.	20.6	26.53	24.51	27.86	32.12
A40160 COMPUTER ENGINEERING TECH.	24.35	25.05	16.99	14.52	17.58
A40200 ELECTRONICS ENGINEERING TECH.	14.16	13.73	13.60	12.89	8.79
A40350 MECHATRONICS ENGINEERING TECH.	-	4.18	8.34	9.39	15.09
A40380 SURVEYING TECHNOLOGY	1.13	-	-	-	-
A40420 GEOMATICS TECHNOLOGY	-	-	1.63	1.28	4.30
A45120/A45110 ASSOC. DEGREE NURSING	58.16	67.72	50.69	60.28	90.88
A45340 EMERGENCY MEDICAL SCIENCE	32.09	30.62	20.72	19.06	22.69
A45360 HEALTH INFORMATION TECH.	33.51	28.99	19.47	25.43	28.11
A4538E SUBSTANCE ABUSE	4.69	5.91	4.91	5.16	6.66
A45380 HUMAN SERVICES TECH.	20.91	26.1	29.09	23.95	23.62
A45400 MEDICAL ASSISTING	19.45	22.32	21.69	18.23	16.16
A45420 MEDICAL LABORATORY TECH.	33.02	28.47	25.38	19.89	17.22
A45440 MEDICAL SONOGRAPHY	26.03	30.97	34.91	30.13	32.28
A45500 OCCUPATIONAL THERAPY ASSISTANT	-	16.56	43.50	46.67	42.66
A45620 PHYSICAL THERAPIST ASST.	35.15	37.75	41.94	42.88	49.31
A45700 RADIOGRAPHY	38.06	43.41	39.69	42.38	33.16
A45720 RESPIRATORY THERAPY	39.06	36.38	43.28	36.59	50.88
A45750 THERAPEUTIC MASSAGE	-	-	-	-	7.66
A55140 COSMETOLOGY	22.19	26.59	46.69	55.60	26.49
A55150 CULINARY ARTS	22.04	21.68	21.91	21.94	20.11
A5518A LATENT EVIDENCE CONCEN.	9.6	6.97	1.59	0.75	0.00
A55180 CRIMINAL JUSTICE TECHNOLOGY	34.74	47.31	31.41	33.53	25.87
A55210 CYBER CRIME TECHNOLOGY	21.46	23.06	18.32	21.57	24.66
A55220 EARLY CHILDHOOD ASSOCIATE	42	35.55	37.82	41.67	41.43
A55320 OCCUPATIONAL EDUCATION ASSOCIATE	- 22.05		- 25.00	0.63	0.53
A55330 OUTDOOR LEADERSHIP	33.95	32.98	35.80	35.40	24.75
A55440 SCHOOL AGE EDUCATION	3.11	3.56	0.56	-	-

AVERAGE ANNUAL CURRICULUM FTE BY PROGRAM* (CONT.)

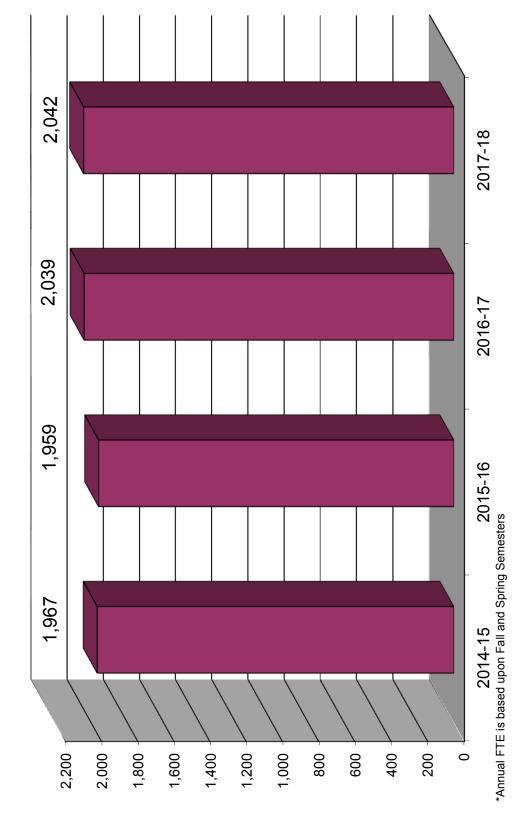
	2012-13	2013-14	2014-15	2015-16	2016-17
A60160 AUTOMOTIVE SYSTEMS TECH.	26.11	22.22	30.19	30.38	19.07
C25100 ACCOUNTING	1.66	1.81	3.72	2.47	6.31
C2512I ELECTRONIC COMMERCE	0.09	- 1.01	J.1 L	-	- 0.51
C25120 BUSINESS ADMINISTRATION	7.22	8.91	6.27	5.50	7.13
C25260 COMPUTER INFORMATION TECH.	1.69	3.59	1.56	0.34	-
C25290 WEB TECHNOLOGIES	4.09	4.22	2.88	2.41	0.22
C25340 NETWORKING TECHNOLOGY	1.09	0.94	1.94	1.59	0.41
C25370 OFFICE ADMINISTRATION	3.49	2.42	1.03	0.25	1.13
C25480 REAL ESTATE LICENSING	6.64	-	-	-	-
C25590 INFORMATION TECHNOLOGY	-	-	-	1.25	2.16
C35100 AIR CONDIT./HEAT./REFRIG. TECH.	2.38	1.09	2.81	3.44	5.59
C35180 CARPENTRY	13.31	14.9	12.44	10.41	7.38
C35220 ELECTRICAL/ELECTRONICS TECH.	0.78	0.94	0.66	-	-
C40200 ELECTRONICS ENGINEERING TECH.	-	-	0.53	-	-
C40350 MECHATRONICS ENGINEERING TECH.	-	2.06	2.19	4.66	0.69
C45200 CT AND MRITECH	-	3.94	-	-	-
C45340 EMERGENCY MEDICAL SCIENCE	2.06	1	2.88	0.19	1.13
C45360 HEALTH INFORMATION TECH.	0.28	0.41	0.66	0.44	1.97
C45380 HUMAN SERVICES TECHNOLOGY	-	0.19	0.53	1.47	0.97
C4538E SUBSTANCE ABUSE C45400 MEDICAL ASSISTING	2.03	1.22	1.00	1.31	1.97
C45400 MEDICAL ASSISTING C45480 NURSING ASSISTANT	2.84 0.75	5.15 11.67	3.59 1.16	1.19 0.44	3.41
C45480 NORSING ASSISTANT	5.24	3.34	1.10	0.44	1.73
C45840 NURSE AIDE	5.24	3.34	6.09	2.84	1./ 5
C50420 WELDING TECHNOLOGY	8.25	9.16	10.94	50.13	46.38
C55140 COSMETOLOGY	36.47	33.81	13.94	23.07	19.81
C55150 CULINARY ARTS	1.47	2.45	2.34	12.64	8.45
C5518A LATENT EVIDENCE CONCEN.	0.66	-	-	-	- 0.45
C55180 CRIMINAL JUSTICE TECHNOLOGY	-	1.5	1.41	2.66	4.44
C55220 EARLY CHILDHOOD	7.37	5.03	5.09	7.20	6.63
C55290 INFANT TODDLER CARE	0.52	0.53	0.84	0.53	1.00
C55320 OCCUPATIONAL EDUCAT. ASSOC.	2.41	2.72	0.84	0.75	0.42
C55330 OUTDOOR LEADERSHIP	2.75	3.09	2.78	5.41	3.44
C55400 MANICURING/NAIL TECHNOLOGY	2.31	2.59	-	-	-
C55440 SCHOOL AGE EDUCATION	0.31	-	-	-	-
C55860 EARLY CHILDHOOD PRESCHOOL (CERTIFICATE)	ı	-	-	-	1.88
C60160 AUTOMOTIVE SYSTEMS TECH.	21.05	19.8	21.59	20.97	20.38
D10100 ASSOCIATE IN ARTS	14.16	8.22	2.31	1.91	0.19
D25100 ACCOUNTING	-	-	-	-	0.09
D25120 BUSINESS ADMINISTRATION	-	-	0.47	2.56	3.36
D25310MEDICAL OFFICE ADMINSTRATION		-	-	-	0.94
D25340 NETWORKING TECHNOLOGY	0.31	-	-	-	-
D25370 OFFICE ADMINISTRATION	-	-	-	0.44	0.58
D35100 AIR CONDIT./HEAT/REFRIG. TECH	12.24	8.27	8.98	11.05	8.48
D35130 ELECTRICAL SYSTEMS TECH	126	0.67	0.44	-	-
D35220 ELECTRICAL/ELECTRONICS TECH.	1.36	0.67	-	-	-
D45340 EMERGENCY MEDICAL SCIENCE	2.09	7	- 2.7F	100	-
D45360 HEALTH INFORMATION TECH.	5.66	· ·	2.75	1.88 14.88	- F 00
D45750 THERAPEUTIC MASSAGE D45910 EMERGENCY MEDICAL SCIENCE	11.06	20.52 8.86	4.97 16.05	18.94	5.00 26.66
D45910 EMERGENCY MEDICAL SCIENCE D45920 MEDICAL ASSISTING	-	30.83	41.50	59.57	60.45
D45930 HEALTH SCIENCES; THER & DIAG. SERVICES		64.81	33.82	5.34	1.84
D45950 PHLEBOTOMY	-	5.33	5.44	5.41	5.85
D45960 THERAPEUTIC MASSAGE		14.66	22.28	24.25	4.44
D45970 HEALTH SCIENCE: THER & DIAG. SERVICES		1-7.00	57.40	75.37	87.16
D55140 COSMETOLOGY	5.59	9.61	7.78	8.81	7.86
D60160 AUTOMOTIVE SYSTEMS TECH.	3.25	3.8	6.64	5.23	4.42
P1012A CORE 44- HUMANITIES & SOC. SCI.	10.78	0.13	-	- 3.23	-
P1012B CORE 44- BUSINESS & ECONOMICS	4.88	0.5	-	-	-
P1012C CCP/CTP ASSOCIATE IN ARTS	-	-	35.53	60.81	81.63

AVERAGE ANNUAL CURRICULUM FTE BY PROGRAM* (CONT.)

	2013-14	2014-15	2015-16	2016-17	2017-18
P1042A CORE 44- LIFE & HEALTH SCIENCES	0.19	_	-	_	_
P1042B CORE 44- ENGINEERING & MATH.	5.94	1.75	-	-	-
P1042C CCP-CTP ASSOCIATE IN SCIENCE	-	-	36.25	28.50	19.75
T90950 BASIC SKILLS PLUS	1.06	2.31	0.91	0.28	-
T90990 SPECIAL CREDIT	39.92	33.38	36.12	39.61	23.29
					_
TOTAL FTE	1,921.2	1,967.2	1,959.4	2,039.31	2,042.13

*Based upon Fall and Spring semesters Note: Totals may not add up due to rounding and System Office error corrections Source: NCCCS Data Warehouse

Annual Curriculum FTE*



ANNUAL ENROLLMENT FOR EXTENSION PROGRAMS

	2013-14	2014-15	2015-16	2016-17	2017-18
Basic Skills	1,279	1,185	1,075	931	667
Occupational:					
Regular Budget (includes HRD)	4,139	3,879	3,281	3,176	3,144
Self Supporting	1,095	937	936	868	815
Focused Industry Training					
New & Expanding Industry Training					
Small Business Center	221	0	0	0	49
Non Occupational Self Supporting	283	225	171	157	186
Extension Total*	6,394	5,576	4,889	4,617	4,589

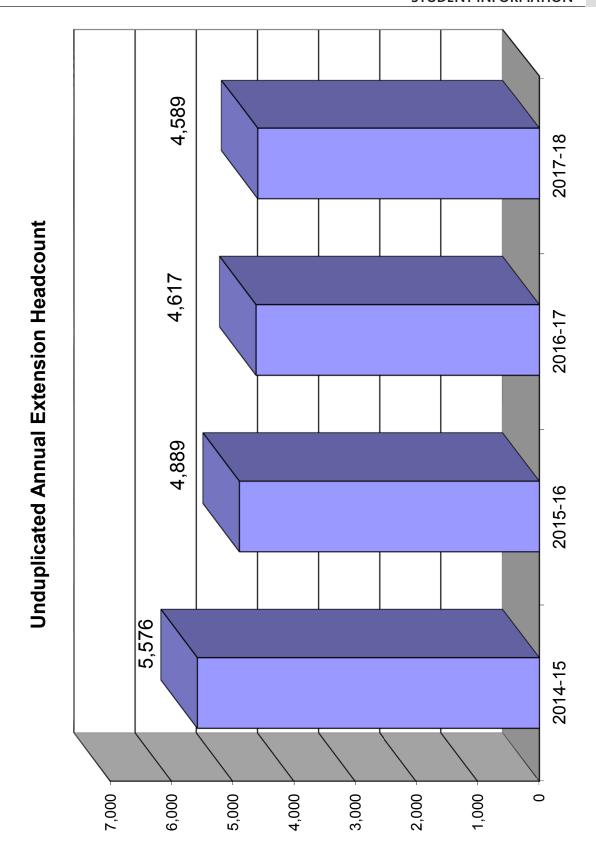
^{*}Represents unduplicated headcount; will not necessarily be the sum of extension programs

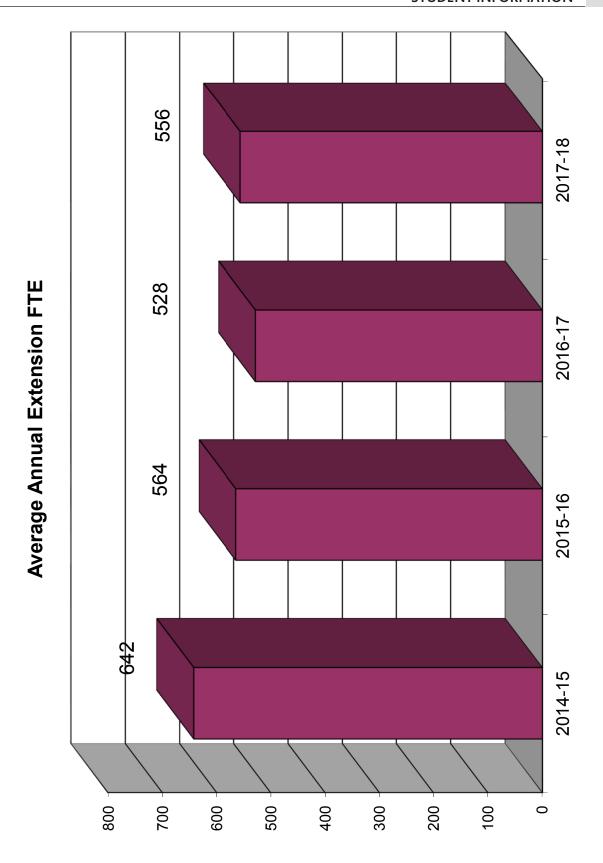
Source: NCCCS Data Warehouse

AVERAGE ANNUAL FTE FOR EXTENSION PROGRAMS

	<u>2013-14</u>	<u>2014-15</u>	<u> 2015-16</u>	<u> 2016-17</u>	<u> 2017-18</u>
Basic Skills	102	106	89.3	98.2	86.3
Occupational:					
Regular Budget	459	501	459.4	415.6	455.3
Self Supporting	5	15	11.2	12	13.4
Focused Industry Training	6	9	4.2	2.4	1.4
Small Business Center	2	3	0	0	0
Non-Occupational Self Supporting	3	8	0	0	0
Total	576	642	564.1	528.2	556.4

Source: NCCCS Data Warehouse





EMPLOYMENT STATUS OF CURRICULUM STUDENTS

	Employed	Employed	Not
	<u>Full-Time</u>	<u>Part-Time</u>	<u>Employed</u>
2008-09	774	1,166	1,448
Percent of Total	22.8%	34.4%	42.7%
2009-10	726	1,152	1,790
Percent of Total	19.8%	31.4%	48.8%
2010-11	671	1,089	1,846
Percent of Total	18.6%	30.2%	51.2%
2011-12	690	1,084	1,780
Percent of Total	19.4%	30.5%	50.1%
2012-13	635	1,112	1,697
Percent of Total	18.4%	32.3%	49.3%
2013-14	652	1,115	1,648
Percent of Total	19.1%	32.7%	48.3%
2014-15	645	1103	1599
Percent of Total	19.3%	33.0%	47.8%
2015-16	580	1,122	1,613
Percent of Total	17.5%	33.8%	48.7%
2016-17	560	1,105	1,667
Percent of Total	16.8%	33.2%	50%
2017-18	564	1,041	1,658
Percent of Total	17.3%	31.9%	50.8%

Source: NCCCS Data Warehouse

EMPLOYMENT STATUS OF EXTENSION STUDENTS

	Employed	Employed	Not
	<u>Full-Time</u>	<u>Part-Time</u>	<u>Employed</u>
2008-09	3,069	754	2,075
Percent of Total	52.0%	12.8%	35.2%
2009-10	2,700	746	2,165
Percent of Total	48.1%	13.3%	38.6%
2010-11	2,629	752	2,177
Percent of Total	47.3%	13.5%	39.2%
2011-12	2,422	764	2,317
Percent of Total	44.0%	13.9%	42.1%
2012-13	2,660	922	2,171
Percent of Total	46.2%	16.0%	37.7%
2013-14	3,098	981	2,315
Percent of Total	48.5%	15.3%	36.2%
2014-15	2,617	887	2,140
Percent of Total	46.4%	15.7%	37.9%
2015-16	2,366	799	1,758
Percent of Total	48.1%	16.2%	35.7%
2016-17	2,379	766	1,529
Percent of Total	50.9%	16.4%	32.7%
2017-18	2,360	795	1,425
Percent of Total	50.5%	17.0%	30.5%

Source: NCCCS System Office

GRAD	UAT	ON	RAT	ΈS
------	-----	----	-----	----

	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>4-year Total</u>
Total Cohort - SCC	205	139	191	201	736
Completions Within 3 Years - SCC	61	49	63	82	255
Graduation Rate - SCC	29.76%	35.25%	32.98%	40.8%	34.65%

Source: IPEDS Graduation Rate Report

NUMBER OF GRADUATES BY TYPE OF DEGREE

	Associate		
	<u>Degrees</u>	<u>Diplomas</u>	<u>Certificates</u>
2007-08	269	27	63
2008-09	254	38	83
2009-10	323	40	106
2010-11	316	47	99
2011-12	356	35	97
2012-13	400	30	109
2013-14	382	37	133
2014-15	391	44	200
2015-16	432	44	144
2016-17	406	30	154
2017-18	475	24	157

Source: Informer Report

NUMBER OF HIGH SCHOOL EQUIVALENCIES (GED AND HISET) AND ADULT HIGH SCHOOL (AHS) AWARDS

	<u>GED</u>	AHS	<u>HiSet</u>
1996-97	390		
1997-98	450	20	
1998-99	368	9	
1999-00	359	25	
2000-01	423	10	
2001-02	287	18	
2002-03	295	22	
2003-04	272	18	
2004-05	361	16	
2005-06	390	24	
2006-07	382	13	
2007-08	339	12	
2008-09	352	4	
2009-10	296	2	
2010-11	281	5	
2011-12	254	12	
2012-13	288	20	
2013-14	199	16	
2014-15	56*	29	
2015-16	48	3	
2016-17	56	11	45
2017-18	32	1	77

Source: SCC's College and Career Readiness Office

The NCCCS no longer called our program GED (General Education Diploma) it is called HSE (High School Equivalency) diploma. As of 16-17, SCC now uses two types of High School Equivalency tests (GED and HiSET) to obtain the diploma.

^{*}GED testing was restructured in 2014, and scores statewide decreased significantly. The test is in the process of being reevaluated and further adjustments are expected within the year.

SCC FULL-TIME EMPLOYEES BY POSITION CATEGORY AND BY GENDER, 2018-2019*

Position Category	<u>Male</u>	<u>Female</u>	Total Employees
Executive/Administrative/Managerial	15	19	34
Instructional	36	47	83
Professional	5	29	34
Clerical	3	26	29
Technical/Paraprofessional	5	4	9
Skilled Crafts	0	0	0
Service/Maintenance	17	5	22
Total	81	130	211

Source: SCC HR Department as of 11/1/18

SCC PART-TIME EMPLOYEES BY POSITION CATEGORY AND BY GENDER, 2018-2019*

Position Category	<u>Male</u>	<u>Female</u>	Total Employees
Executive/Administrative/Managerial	0	2	2
Instructional	171	86	257
Professional	6	6	12
Clerical	0	7	7
Technical/Paraprofessional	25	47	72
Skilled Crafts	0	0	0
Service/Maintenance	1	3	4
Total	203	151	354

Source: SCC HR Department as of 11/1/18

SCC FULL-TIME EMPLOYEES BY RACE AND GENDER 2018-2019*

	<u>Male</u>	<u>Female</u>	Total Employees
White, Non-Hispanic	80	123	203
Black, Non-Hispanic	0	0	0
American Indian-Alaskan	1	5	6
Hispanic or Spanish	0	2	2
Asian	0	0	0
Hawaiian/Pacific Islander	0	0	0
Two or More Races	0	0	0
Other	0	0	0
Total	81	130	211

Source: SCC HR Department as of 11/1/18

SCC PART-TIME EMPLOYEES BY RACE AND GENDER 2018-2019*

	<u>Male</u>	<u>Female</u>	Total Employees
White, Non-Hispanic	197	138	335
Black, Non-Hispanic	1	2	3
American Indian-Alaskan	1	3	4
Hispanic or Spanish	2	5	7
Asian	2	1	3
Hawaiian/Pacific Islander	0	0	0
Two or More Races	0	2	2
Other	0	0	0
Total	203	151	354

Source: SCC HR Department as of 11/1/18

SCC FULL-TIME EMPLOYEES BY EDUCATIONAL ATTAINMENT, 2018-19*

<u> Male</u>	<u>Female</u>	<u> Total Employees</u>
0	0	0
13	6	19
1	0	1
3	0	3
0	0	0
10	21	31
0	0	0
17	40	57
31	56	87
5	5	10
1	2	3
81	130	211
	0 13 1 3 0 10 0 17 31 5	0 0 13 6 1 0 0 0 0 14 1 0 0 0 15 1 0 0 17 40 17 40 18 1 56 5 1 1 2

Source: SCC HR Department as of 11/1/18

SCC PART-TIME EMPLOYEES BY EDUCATIONAL ATTAINMENT, 2018-19*

	<u>Male</u>	<u>Female</u>	<u>Total Employees</u>
Less Than High School	0	1	1
High School or Equivalent	60	17	77
One Year of College	3	5	8
Vocational Diploma	11	6	17
Two Years of College	0	0	0
Associate Degree	32	21	53
Three-Four Years of College	0	0	0
Bachelor's Degree	48	37	85
Master's Degree	36	58	94
Doctor's Degree	13	6	19
Educational Specialist	0	0	0
Total	203	151	354

Source: SCC HR Department as of 11/1/18

CURRICULUM TUITION PER SEMESTER Posident Non-Resident

	Resident	Non-Resident		Part-time
	Full-time	Full-time	Part-time Resident	Non-Resident
	16 hours or more	16 hours or more	(Per credit hour)	(Per credit hour)
2005-06	\$632.00	\$3,512.00	\$39.50	\$219.50
2006-07	\$632.00	\$3,512.00	\$39.50	\$219.50
2007-08	\$672.00	\$3,732.80	\$42.00	\$233.30
2008-09	\$672.00	\$3,732.80	\$42.00	\$233.30
2009-10	\$800.00	\$3,860.80	\$50.00	\$241.30
2010-11	\$904.00	\$3,976.00	\$56.50	\$248.50
2011-12	\$1,064.00	\$4,136.00	\$66.50	\$258.50
2012-13	\$1,104.00	\$4,176.00	\$69.00	\$261.00
2013-14	\$1,144.00	\$4,216.00	\$71.50	\$263.50
2014-15	\$1,200.00	\$4,272.00	\$75.00	\$264.00
2015-16	\$1,216.00	\$4,288.00	\$76.00	\$268.00
2016-17	\$1,216.00	\$4,288.00	\$76.00	\$268.00
2017-18	\$1,216.00	\$4,288.00	\$76.00	\$268.00
Causes, CCC Catalan				

Source: SCC Catalog

STUDENT FINANCIAL AID DOLLARS PAID

	<u>2014-15</u>	<u> 2015-16</u>	<u> 2016-17</u>	<u>2017-18</u>
Federal Pell Grants	\$4,636,058	\$4,297,075	\$3,593,031	\$3,822,141
Fed. Suppl. Educ. Opportunity Grants	\$32,900	\$46,034	\$39,900	\$57,600
Other Federal Grants	\$23,724	\$10,000	\$9,667	\$10,000
Federal Work Study	\$72,382	\$58,937	\$59,272	\$46,103
Federal Student Loans	\$2,050,641	\$1,565,473	\$1,231,709	\$1,058,059
PLUS Loans for Parents	\$9,097	\$11,010	\$31,733	\$9,260
VA Tuition Benefits	\$72,308	\$62,965	\$58,331	\$62,524
NC Community College Grants	\$162,655	\$161,371	\$201,442	\$209,557
NC Education Lottery Scholarship	\$159,550	\$166,059	\$162,485	\$142,698
NC Forgiveable Education Loans for Service	e \$6,000	\$3,000	\$6,000	\$17,250
Other NC Grants and Scholarships	\$33,994	\$37,950	\$46,470	\$55,013
SCC Foundation and Outside Scholarships	\$281,733	\$217,138	\$201,360	\$254,213
Third Party Sponsorships	\$255,765	\$184,773	\$193,628	\$164,856

Source: SCC Financial Aid Office

STUDENT FINANCIAL AID NUMBER OF STUDENTS SERVED BY PROGRAM*

	2014-15	<u>2015-16</u>	2016-17	<u>2017-18</u>
Federal Pell Grants	1343	1,261	1077	1038
Fed. Suppl. Educ. Opportunity Grants	104	138	76	125
Other Federal Grants	19	13	15	16
Federal Work Study	38	33	33	34
Federal Student Loans	336	262	222	191
Plus Loans for Parents	2	3	4	3
VA Benefits	50	42	46	38
NC Community College Grants	302	304	321	274
NC Education Lottery Scholarship	164	178	181	155
NC Forgiveable Education Loans for Service	4	1	3	6
Other NC Grants and Scholarships	16	18	18	14
SCC Foundation and Outside Scholarships*	222	193	177	196
Third Party Sponsorships	282	151	207	184

^{*}Headcount duplicated across aid categories Source: SCC Financial Aid Office

COLLEGE REVENUE BY SOURCE

	<u>2013-14</u>	2014-15	<u>2015-16</u>	<u>2016-17</u>	2017-18
N.C. Community College System	\$12,086,073	\$11,940,510	\$13,346,923	\$14,075,807	\$14,685,591
County Appropriations	\$2,326,817	\$2,408,740	\$3,817,093	\$2,867,698	\$3,765,736
Federal Grants and Contracts	\$5,349,737	\$5,962,815	\$5,223,602	\$4,786,991	\$4,766,585
State Grants and Contracts	\$1,847,975	\$741,902	\$796,401	\$874,466	\$1,114,160
Private Gifts, Grants and Contracts	\$382,626	\$178,127	\$126,406	\$160,959	\$113,495
Investment and Interest Income	\$24,759	\$25,754	\$38,592	\$52,652	\$75,593
Tuition & Fees	\$1,921,332	\$1,978,638	\$1,699,468	\$1,995,635	\$1,941,838
Sales and Services	\$194,283	\$192,073	\$72,551	\$189,685	\$177,045
Other Sources	\$72,155	\$65,262	\$107,060	\$71,289	\$79,670
Total Revenue	\$24,205,757	\$23,493,821	\$25,228,096	\$25,075,180	\$26,719,713

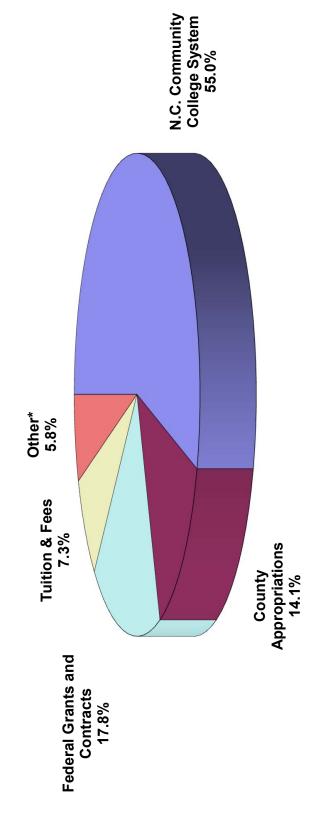
Source: SCC Administrative Services

COLLEGE EXPENDITURES BY AREA

	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>
Personal Services	\$15,187,504	\$14,875,485	\$14,737,497	\$16,211,889	\$16,834,282
Supplies & Materials	\$1,845,905	\$1,436,031	\$2,036,401	\$2,099,606	\$1,719,192
Services	\$2,159,471	\$2,326,074	\$2,180,857	\$2,095,606	\$2,247,696
Scholarships & Fellowships	\$3,157,212	\$3,216,264	\$2,952,791	\$2,593,436	\$2,837,941
Utilities	\$592,545	\$568,700	\$526,194	\$558,070	\$556,264
Depreciation	\$708,197	\$947,927	\$930,958	\$1,009,200	\$1,075,424
Other Expenses		\$98,118	-		\$33,708
Total Expenditures	\$23,650,834	\$23,468,598	\$23,364,697	\$24,567,807	\$25,304,507
Fund Equity Change	\$554,923	\$25,222	\$1,863,399	\$507,373	\$1,415,206

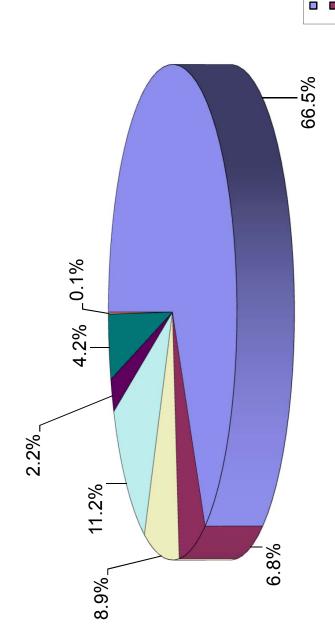
Source: SCC Administrative Services

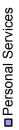
SCC Revenue by Source 2017-18



*Other includes- State Grants & Contracts, Private Giffs, Grants & Contracts, Investment & Interest Income, Sales & Services and Other Sources

SCC Expenditures by Area 2017-18





■ Supplies & Materials

□ Services □ Scholarships & Fellowships ■ Utilities

Depreciation

■ Other Expenses

BUDGET FTE (CURRICULUM & CONTINUING EDUCATION)

Curriculum Programs						uing Educa			
			(Su	mmer, Fall	& Spring)		(Spring	g, Summer &	Fall)
	<u>Associate</u>	<u>Certificate</u>	Transfer	<u>Diploma</u>	<u>Transitional</u>	<u>TOTAL</u>	<u>Occupational</u>	Basic Skills	<u>TOTAL</u>
2000-01	1,149	38	<u>Pathway</u>	34	160	1,381	356	194	1,931
2001-02	1,146	44		34	205	1,429	346	201	1,976
2002-03	1,257	47		85	152	1,542	369	193	2,104
2003-04	1,256	44		88	146	1,534	388	162	2,084
2004-05	1,291	53		77	167	1,588	399	154	2,141
2005-06	1,225	61		66	166	1,518	429	176	2,123
2006-07	1,202	82		55	219	1,559	473	160	2,192
2007-08	1,246	78		81	227	1,631	431	168	2,230
2008-09	1,414	69		67	249	1,799	468	170	2,437
2009-10	1,525	87		55	290	1,957	513	197	2,667
2010-11	1,590	79		76	291	2,036	507	206	2,749
2011-12	1,686	108		52	180	2,035	440	145	2,611
2012-13	1,773	131		68	57	2,029	451	103	2,583
2013-14	1,663	139		56	41	1,899	458	102	2,459
2014-15	1,596	149		184	36	1,986	501	106	2,594
2015-16	1,585	112		153	37	1,959	475	89	2,523
2016-17	1,560	164	89	187	40	2,040	416	98	2,554
2017-18	1,544	155	101	217	23	2,041	455	86	2,582

Source: Report CURCEFTEA26 for CE and CURFTEA5069 for CU, NCCCS Data Warehouse

Note: Self supporting figures are not included

SCC FTE BY LOCATION- FALL SEMESTER*

	Fall 2014	Fall 2015	Fall 2016	<u>Fall 2017</u>	Fall 2018
Curriculum-Macon Campus	130.64	109.71	121.49	110.13	96.75
Continuing Ed. Macon Campus	64.25	55.25	48.37	72.04	70.8
Curriculum-Swain	11.91	14.16	14.41	7.56	7.59
Continuing EdSwain	5.93	4.11	2.95	3.88	4.67
Curriculum-Other Off-Campus	361.33	350.97	363.6	303.87	294.13
Continuing EdOther Off-Campus	167.89	166.07	135.15	133.9	186.35
Curriculum-Jackson	533.54	517.50	461.54	533.23	521.27
Continuing EdJackson	14.28	9	8.56	19.22	15.95
TOTAL	1,289.77	1,226.77	1,156.07	1,183.83	1,197.51

SCC FTE BY LOCATION - SPRING SEMESTER*

	Spring 2014	<u>Spring 2015</u>	<u>Spring 2016</u>	Spring 2017	<u>Spring 2018</u>
Curriculum-Macon Campus	116.63	111.19	106.24	99.84	88.96
Continuing Ed. Macon Campus	55.1	45.13	46.21	49.2	52.01
Curriculum-Swain	16.78	17.94	20.5	12.22	11.09
Continuing EdSwain	3.47	5.24	3.66	3.15	4.88
Curriculum-Other Off-Campus	347.78	359.27	405.75	405.87	346.73
Continuing EdOther Off-Campus	155.71	144.99	167.65	137.91	123.35
Curriculum-Jackson	440.48	461.43	434.54	391.17	464.84
Continuing EdJackson	19.91	10.89	12.27	11.46	12.78
TOTAL	1,155.86	1,156.08	1,196.82	1,110.82	1,104.64

Source: NCCCS Data Warehouse

SCC FTE BY LOCATION - SUMMER SEMESTER*

	<u>Summer 2014</u>	<u>Summer 2015</u>	<u>Summer 2016</u>	Summer 2017	Summer 2018
Curriculum-Macon Campus		4.38	4.8	6.68	2.91
Continuing Ed. Macon Campus	19.92	23.03	8.22	16.91	39.82
Curriculum-Swain		-	-	-	-
Continuing EdSwain	6.06	2.95	1.74	2.13	3.13
Curriculum-Other Off-Campus		114.85	97.37	109.77	113.03
Continuing EdOther Off-Campus	109.68	89.88	85.28	99.28	107.02
Curriculum-Jackson		64.73	67.26	59.13	61.94
Continuing EdJackson	11.83	7.62	8.1	7.29	10.65
TOTAL	147.49	307.44	272.77	301.19	338.5

Source: NCCCS Data Warehouse

SCC Annual FTE by Location*

(Includes Totals for Curriculum and Continuing Education)**

	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	2017-18
Macon Campus	381.11	343.75	328.94	329.18
Swain Center	45.39	46.96	34.97	30.96
Jackson Campus	1,040.99	1,044.28	948.90	1,085.01
Other Off-Campus	1,153.89	1,272.50	1,254.93	1,161.29
TOTAL	2,621.38	2,707.49	2,567.74	2,606.44

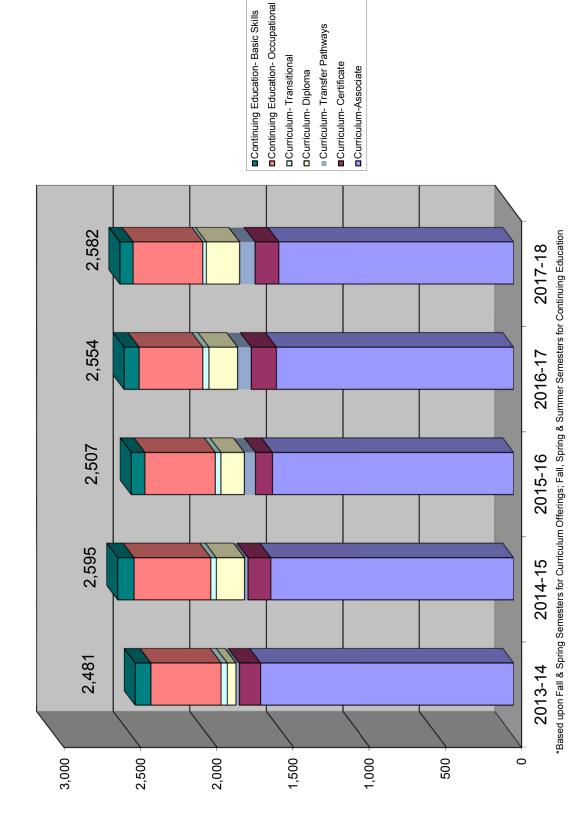
^{*}Includes self-supporting FTE

Source: NCCCS Data Warehouse

^{**}Curriculum annual totals include fall and spring semesters, continuing education annual totals based upon spring, summer and fall semesters. For example, 2014-15 and prior represents curriculum FTE for Fall 2014 & Spring 2015, plus continuing education FTE for Spring 2014, Summer 2014 & Fall 2014. For 2015-16 and forward, FTE represents curriculum FTE for Summer 2015, Fall 2015 & Spring 2016, plus continuing education FTE for Spring 2015, Summer 2015 & Fall 2015.

^{***}Consistent with SL 2018-5 which includes funding for "Short-term Workforce Training Parity", the State Board of Community Colleges Approved the definition of FTE to be 512 student hours in membership (1GSBCCC 100.1(5)). This change has been incorporated into 2018-19 budget FTE.

Annual Budget FTE*



SCC FACILITIES*

Year	Gross Area	Estimated
Constructed	(Sq. Ft.)	Replacement Cost*
1977	31,318	\$6,711,480
1988	75,383	\$14,222,864
1970	27,932	\$4,954,827
1974	21,849	\$3,932,820
2018	8,997	\$1,308,702
1982	18,516	\$2,038,693
1983	11,319	\$2,093,962
2012	37,934	\$7,971,783
1987	13,784	\$1,618,425
1990	4,280	\$742,520
1991	1,200	\$105,320
1950**	24,770	\$3,434,624
1998	160	\$22,224
2007	27,568	\$7,970,955
	Constructed 1977 1988 1970 1974 2018 1982 1983 2012 1987 1990 1991 1950** 1998	Constructed (Sq. Ft.) 1977 31,318 1988 75,383 1970 27,932 1974 21,849 2018 8,997 1982 18,516 1983 11,319 2012 37,934 1987 13,784 1990 4,280 1991 1,200 1950** 24,770 1998 160

^{*}As of December, 2018

Source: SCC Vice President for Financial and Administrative Services & CFO

CAPACITY/ENROLLMENT RATIO

	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Southwestern Community College	5.44	5.69	6.81	7.12
North Carolina Community College System	5.08	5.73	6.09	6.46

Source: NC Facilities Inventory and Utilization Study

www.northcarolina.edu

The capacity/enrollment ratio, often referred to as the C/E ratio, is the amount of instructional and library space on campus divided by the total fall term student clock hours of that institution. The C/E ratio relates the amount of space directly used in an institution's instructional programs to the instructional activity of the campus. It is one of the most commonly used indices of instructional utilization of institutional facilities. In analyzing and comparing the capacity/enrollment ratios, it should be kept in mind that a relatively low ratio generally indicates a high level of space utilization. It should also be noted, however, that such factors as the level of an institution and the kind of instructional programs that it offers will affect the amount of space required and, therefore, the C/E ratio.

^{**}Swain Center was extensively renovated in 1996

SQUARE FEET OF ACADEMIC FACILITIES PER FTE STUDENT

	<u>2014</u>	2015	<u>2016</u>	2017
Southwestern Community College	129	137	147	134
North Carolina Community College System	106	114	120.6	126

Source: NC Facilities Inventory and Utilization Study

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AVERAGE WEEKLY ROOM HOURS OF INSTRUCTION IN CLASSROOMS

	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Southwestern Community College	19.0	15.9	13.3	13.0
North Carolina Community College System	15.4	14.4	13.3	12.9

Source: NC Facilities Inventory and Utilization Study

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HOLT LIBRARY HOLDINGS, ACQUISITIONS AND USE					
	2013-14	<u>2014-15</u>	<u>2015-16</u>	2016-17	2017-18
Materials Collection					
Books					
Total Volumes	29,807	30,232	30,164	30,720	31,168
Periodicals					
Total Titles	140	140	122	101	80
CDs					
Total Units	48	48	48	48	0
DVDs and VHS					
Total Units	1,787	1,810	1,810	1,810	1,810
Library Utilization					
Circulation Transactions					
Books	5,154	2,993	1,735	1,876	1,723
Faculty Reserves				155	58
Periodicals	1,557	700	484	623	344
DVD/Audiovisuals	898	826	298	232	107
AV Equipment	519	5	5	62	103
Total Circulation	8,128	4,524	2,522	2,948	2,335
Interlibrary Loans					
Loaned to Other Libraries	33	20	15	17	14
Borrowed by SCC Users	328	242	131	146	102
NCLIVE Documents Received*	287,948	575,876	15,603	10,300	17,811
Library Services					
Public Service Hours	56	55	55	55	55
Traffic**	2,830	2,468	3,245	2,966	2,513

Source: Holt Library Staff

[&]quot;Note 3: There is a very different figure for NC LIVE documents. This is different because the NC LIVE content vendors all changed due to a contract update between these two years. Therefore, statistics are collected in a different manner than they were in 2014-15. NC LIVE operates on a 3-year contract with database vendors, and therefore, the usage statistics will not be consistent outside of these 3-year periods."

KEY SOURCES OF STATISTICAL INFORMATION AVAILABLE ON THE INTERNET

Federal Agencies

www.census.gov/

This site is the homepage for the United States Census Bureau. While primarily recognized as the official site for population data, the Census Bureau also is a source for a wide variety of demographic, housing and socio- economic data. This site provides access to the extensive amount of information collected for the 2000 and 2010 decennial censuses (with data available from the national level down to the census tract level). In ad- dition, this site contains data from the Current Population Series (data is primarily at the national and state geographic level) and from the various Economic Censuses which are released every five years.

www.bea.gov/

This site is the homepage for the Bureau of Economic Analysis of the United States Department of Commerce. This site includes a variety of income data, including per capita income estimates. The geography level for this data ranges from national down to the county level.

State Agencies

sdc.state.nc.us/

This site is the homepage for the North Carolina Office of State Budget and Management. This site includes profiles for all North Carolina counties which include data on a variety of areas (such as population, employment, income, etc.). This office is responsible for developing population projections for the state and all 100 counties.

www.desncc.com

This site is the homepage for the Employment Security Commission of the North Carolina Department of Commerce. This site includes a variety of employment and labor force information, including the monthly unemployment rate. The level of geography for data at this site ranges from the State of North Carolina down to the county level.

www.ncpublicschools.org/fbs/resources/data/

This site is maintained by the North Carolina Department of Public Instruction and includes a variety of data on the various public school systems in North Carolina. Recent editions of the North Carolina Public Schools Statistical Profile are available at this site.