

Advising for RISE Pilot

Advisor Training
October 2 and 3, 2018

Presenters:
Mary Bradley, Mark Ellison, Barb Putman, Amy Russ, and Hilary Seagle

Welcome & Overview (Mark)

Goals of RISE (Reinforced Instruction for Student Excellence)

RISE English Content and Approach

RISE Math Content and Approach

RISE Advising Implications

Advising Scenarios



RISE Overview (Barb)

NCCCS goals for RISE:

1. Place students into college English and math primarily based on their high school GPA with multiple measures as needed.
2. Replace prerequisite developmental with corequisite support.
3. Increase number of students who successfully pass gateway English and math within first two years.

RISE Placement Overview (Barb)

ONLY those students who have been out of high school more than 10 years, will need to take a RISE placement test; no NCDAP after 6/30/2019

HS GPA's within the past 10 years of **2.8 or higher** are the best success indicators for gateway courses

Students who are currently **“in-progress”** with pre-requisite instruction (DMA 010- 080) will have the appropriate co-requisite courses already assigned.

RISE English Content and Approach (Amy)

Co-requisite English courses support students by reviewing and practicing:

The Writing Process

Sentence and Paragraph Structure

Grammar and Punctuation

Study Skills

There are no additional writing assignments added.

The class is offered in both seat-based and online formats.

Transition English - ENG 002 - NROC

Students below 2.2 HS GPA or out of school for 10 years will take RISE placement tests and may place into Transition English or Math

<http://nroc.org/what-we-offer/nroc-english/>

RISE Math Content and Approach

Pre-requisite Instruction - Testing

DMA 010-030 - Integers, Fractions, Decimals, Percents, Ratios, Rates, Proportions, Measurement, and Applied Geometry

DMA 040-050 - Solving and Graphing Linear Equations and Inequalities

DMA 060-080 - Laws of Exponents, Factoring, Solving and Graphing Polynomials, Rational and Radical Equations

Co-requisite Instruction - HS GPA

Supplemental instruction
Resources w/ guided practice
Review of basic skills

“Just in Time” Instruction
Team teaching approach

*No ONLINE classes in Pilot
Seat-based only

Transition Math - MAT 003 - NROC

Students below 2.2 HS GPA or out of school for 10 years will take RISE placement tests and may place into Transition English or Math

Assign - Transition Math - **Mat 003** -which replaces all current pre-requisite DMA's (DMA 010 - 080).

<http://nroc.org/what-we-offer/nroc-math/>

* Students whose GPA's are lower are under-prepared for college math and may need more "sinking in time" and study strategies.

Co-Requisite Math Instruction

***MAT 010**

MAT 043

MAT 052

MAT 071

HS GPA **between 2.2 - 2.799** - Assign the co-requisite course with the appropriate math course

- Supplemental instruction with resources to enhance understanding to ensure success in the gateway course
- Close communication with the gateway math instructors
- *MAT 010 not offered during pilot. Will start in Fall 2019.

RISE Advising Implications (Hilary)

Good News

Amy and Mary will co-advise/RGN students currently enrolled in DREs and DMAs!

Advising Implications continued (Hilary)

Course	ENG 111	ENG 011	MAT 143	MAT 043	MAT 152	MAT 052	MAT 171	MAT 071
Credit	3	2	3	2	34	2	4	3
Contact	3	2	4	3	5	3	5	3
Modality	F2F, online	Hybrid	F2F, online	F2F	F2F, online	F2F	F2F	F2F

RISE Advising Implications (Hilary)

Who is ready for gateway coursework?

Who needs the co-req classes?

Who needs Transitions course?

English and Math Placement – Spring 2019

For High School Graduates May 2009 or later

HS GPA 2.8+

ACT Eng \geq 18 OR Read \geq 22, SAT Eng \geq 480

DRE 098

ACT Math \geq 22, SAT Math \geq 530

DMA 050 for 143, 152; DMA 080 for 171

- College Ready

- ENG 111

- MAT 143
- MAT 152
- MAT 171

HS GPA 2.2 to 2.799

ACT Eng \geq 16-17 OR Read \geq 20-21

DRE 097

ACT Math: 20-21

DMA 030 for 143, 152; DMA 050 for 171

- Ready with Reinforced Instruction

- ENG 111 & ENG 011

- MAT 143 & MAT 043
- MAT 152 & MAT 052
- MAT 171 & MAT 071

HS GPA < 2.2

- Transition Studies

- ENG 002

- MAT 003

RISE Advising Implications (Hilary)

Placement based primarily on GPA.

Do not use STAC. Do not go to TSUM. Bypass X2ADV. Do not use STAC.

Finally, do not use STAC.

RISE Advising Implications (Hilary)


Where to go for GPA:

ST-IASU

RISE Advising Implications (Hilary)

st-iasu Search SEARCH RESULTS NAVIGATION FAVORITES ? Logout

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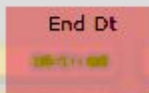

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IASU - Institutions Attended Summary

Institutions Attended

		Start Dt	End Dt	Tran Rcvd Dt
1	0034871 McDowell High School	08/21/02	08/21/08	01/27/08
2	0019710 Appalachian State University	04/30/08	08/21/08	01/27/08
3				



RISE Advising Implications (Hilary)

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IASU - Institutions Attended Summary HSA - High Schools Attended

Institution 0034880 Smoky Mountain High School CEEB/FICE 343904

Transcript Type 1 HS High School Trans Date Recd 07/10/18 Status O Official
2 HS High School Trans 08/30/17 P Partial

Years Attended 1 2014 2018

Start/End Dates 1 08/01/14 05/08/18

Rank and/or Pct 90 / 105 48.65 %

Graduation Type Y Yes-Graduated

High School GPA 3.230 Equivalent Transfer

RISE Advising Implications (Hilary)

Pop-quiz:

#1. Where can I find high school GPA?

#2. Is it okay to use STAC?

RISE Advising Implications (Hilary)

What if I don't see HS GPA on ST-IASU?

Advising Scenarios (Barb)

Use Placement Guide sheets to work through the Advising Scenarios.

Presenters will circulate to help and we will review as a group.

Q&A and Final Tips

Slow down, especially when working with new students.

When in doubt, check with Mary, Amy, or Barb.

Remember that we are piloting, so feedback is appreciated and adjustments may be made (by SCC and NCCCS) before full implementation in 2019-20.

The pilot faculty are experienced with providing content instruction and student support, so reassure students they are in good hands and this is just another way that SCC is helping them achieve their goals.