

Southwestern Community College

2022-23 | FACTBOOK



Southwestern Community College provides this Fact Book as a source of current information on the college and its programs. The Fact Book is a reference to support internal decision making as well as serving as a valuable reference tool for anyone needing information about SCC.

This publication is the 24th edition of the Fact Book and is provided by the Office of Institutional Research and Planning. Every effort has been made to ensure accuracy of data. Please keep in mind that college information changes rapidly.

Questions or suggestions about this publication should be directed to Southwestern's Director of Institutional Research and Planning, at 828.339.4614.

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BOARD OF TRUSTEES

Lambert G. Wilson, Chairman
J. Vance Davidson, Vice-Chairman

	Term
Sue Bartlett	2021 - 2025
Jeff Cloer	2013 - 2025
Jean Ellen Forrister	2015 - 2023
Ken Henke	2018 - 2024
Jeremy Hyatt	2014 - 2022
Luke D. Hyde	2018 - 2025
Mark Jones	2014 - 2022
Beth Tyson Lofquist	2020 - 2024
Cory McCall	2019 - 2023
Brett Rogers	2019 - 2023
Gary M. Shields	2011 - 2024

Administration

Don Tomas.....	President
Thom Brooks	Executive Vice President for Instruction and Student Services
Lisa Kim Fisher	Vice President for Financial and Administrative Services
Scott Baker	Vice President for Information Technology

Trustees Emeritus

	Term(s)
W. Paul Holt	1968-2018
Conrad G. Burrell.....	1996-2016
Charles "Jerry" Sutton	1983-2015
Melvin "Pete" Penland.....	1997-2013
Kate Welch.....	1997-2013
Earl F. Hooper.....	1981-1990, 1995-2010
Quayle Neslen.....	1994-2010
Harvey J. Hyatt	1997-2009
Robert Blanton	1981-1999
William H. Smith	1980-1999
Charles Siler Slagle	1968-1996
Catherine H. Dillard	1982-1995
Dortha McDonald.....	1973-1981, 1990-1994
Robert Carpenter	1973-1993
Jeanne Sneed.....	1977-1992
William B. Dillard	1968-1982

2022 SUMMER SEMESTER

Final Registration Full and First Sessions.....	Thursday, May 19
Classes Begin - Full (8 week) and First (4 week) Sessions.....	Monday, May 23
Schedule Adjustments - Full and First Sessions.....	Monday & Tuesday, May 23 - 24
Memorial Day - College Closed.....	Monday, May 30
Last Day to Withdraw from First Session.....	Monday, June 13
Commencement Applications Due.....	Friday, June 17
First Session Ends.....	Monday, June 20
Second Session Begins.....	Tuesday, June 21
Schedule Adjustments - Second Session.....	Tuesday & Wednesday, June 21 - 22
Last Day to Withdraw from Full Session.....	Thursday, June 30
Independence Day Holiday - College Closed.....	Monday, July 4
Last Day to Withdraw from Second Session & Last Day for Faculty Initiated Withdrawal.....	Tuesday, July 12
Summer Semester Ends, Full and Second Sessions (last day of classes).....	Tuesday, July 19
Grades Due.....	Wednesday, July 20

2022 FALL SEMESTER

Fall Kick-Off.....	Tuesday, August 9
Faculty and Staff Semester Prep Day.....	Wednesday, August 10
Orientation/Registration.....	Thursday, August 11
Final Registration.....	Friday, August 12
Classes Begin, Full and First Sessions.....	Monday, August 15
Schedule Adjustment – First Session.....	Monday & Tuesday, August 15 - 16
Schedule Adjustment – Full Session.....	Monday - Friday, August 15 - 19
Labor Day Holiday – College Closed.....	Monday, September 5
Professional Development Day.....	Friday, September 9
Citizenship/Constitution Day.....	Thursday, September 15
Last Day to Withdraw, First Session.....	Tuesday, September 20
End of First Session Classes.....	Monday, October 10
Second Session Classes Begin.....	Tuesday, October 11
Schedule Adjustment – Second Session.....	Tuesday & Wednesday, October 11 - 12
Fall Break.....	Monday & Tuesday, October 17 - 18
Advising Day/Registration Begins for Spring 2023/No classes.....	Tuesday, October 25
Commencement Applications Due.....	Friday, October 28
Last Day to Withdraw, Full Session.....	Friday, October 28
Last day to Withdraw, Second Session & Last Day for Faculty-Initiated Withdrawal.....	Tuesday, November 22
Thanksgiving Break – No Classes.....	Wednesday, November 23
Thanksgiving Holiday – College Closed.....	Thursday - Sunday, November 24 - 27
Fall Semester Ends, Full and Second Sessions (last day of classes).....	Tuesday, December 13
Grades Due/Commencement.....	Wednesday, December 14
Winter Break - College Closed.....	Thursday, December 22, 2022 - Monday, January 2, 2023

2023 SPRING SEMESTER

College Reopens.....	Tuesday, January 3
Faculty and Staff Semester Prep Day.....	Wednesday, January 11
Orientation/Registration Day.....	Thursday, January 12
Final Registration.....	Friday, January 13
Martin Luther King, Jr. Day – No Classes.....	Monday, January 16
Classes Begin, Full and First Sessions.....	Tuesday, January 17
Schedule Adjustment – First Session.....	Tuesday & Wednesday, January 17 - 18
Schedule Adjustment – Full Session.....	Tuesday - Monday, January 17 - 23
Professional Development Day.....	Friday, February 10
Last Day to Withdraw, First Session.....	Friday, February 24
Spring Break – No Classes.....	Monday - Sunday, March 6 - 12
End of First Session Classes.....	Tuesday, March 14
Second Session Classes Begin.....	Wednesday, March 15
Schedule Adjustment – Second Session.....	Wednesday & Thursday, March 15 - 16
Easter Break – No Classes.....	Wednesday - Sunday, April 5 - 9
Last Day to Withdraw, Full Session.....	Tuesday, April 11
Commencement Applications Due.....	Tuesday, April 11
Advising Day/Registration Begins for Summer & Fall 2023/No Classes.....	Tuesday, April 11
Last Day to Withdraw, Second Session & Last Day for Faculty-Initiated Withdrawal.....	Tuesday, May 2
Spring Semester Ends, Full and Second Sessions (last day of classes).....	Friday, May 19
Grades Due/Commencements.....	Saturday, May 20

College Vision, Mission and Goals

Vision

Southwestern Community College will be an educational gateway for enriching lives and strengthening our community.

Mission

Southwestern Community College is a learning and teaching institution offering high-quality, innovative instruction and support, which promotes student achievement, academic excellence and economic development.

Goals

The College Will...

1. Provide excellence in learning and teaching for transfer, career education and literacy development in an accessible format.
2. Provide comprehensive and effective services to enroll students and support their success.
3. Strengthen student understanding of career pathways leading to success in career and academic planning.
4. Generate support for students, faculty, staff and programs from internal and external sources.
5. Enhance SCC's positive image throughout - and beyond- our service area.
6. Provide engaged leadership in workforce and economic development.
7. Identify, acquire and maintain resources to support the vision, mission and goals of the college.
8. Attract and retain quality employees and provide for their professional development.
9. Provide the services, programs and infrastructure to ensure a safe and secure learning environment.

From humble beginnings ...

If you spend any time at all in Jackson, Macon, Swain Counties or the Qualla Boundary these days, the impact of Southwestern Community College is everywhere.

We provide instruction to roughly 8,000 people annually. Roughly 90 percent of them remain here as the essential fabric that weaves our service area together. Our graduates cut your hair, service your vehicle, prepare fine cuisine, care for you when you're sick, keep you safe ... and much, much more.

However, when we first opened our doors more than 55 years ago, our humble beginnings would have made it difficult for anyone to imagine what the future would hold.

On Dec. 1, 1964, even before our first building was completed, we held the very first day of classes. Exactly 193 students were enrolled. Our name was the "Jackson County Industrial Education Center," and we were a satellite of Asheville-Buncombe Technical Institute.

Two years later, we became an independent school and changed our name to Southwestern Technical Institute.

We then evolved to "Southwestern Technical College" (1979), and in 1988 we changed our name to the one we proudly operate under today.

Throughout our history, we've opened our doors to anyone and everyone who wants to improve the quality of their lives through education – and we have always put those students first. We actively respond to and anticipate the educational needs of the communities we serve, offering an ever-evolving range of programs that prepare students to enter the job market, transfer to four-year institutions or achieve other personal and professional goals.

Nationally Recognized Excellence

Today, SCC regularly appears in Top 10 lists compiled by various ranking agencies across the nation. In 2020, BestColleges.com ranked Southwestern No. 1 nationally in its list of "The Best Community Colleges & Trade Schools of 2020." More about our recent rankings is listed in the year-by-year history below.

The national recognition comes as SCC administration, faculty and staff members go about accomplishing their mission by annually serving our region through a wide range of academic programs and workforce training at multiple locations throughout our service area.

Our Jackson Campus has grown to 10 buildings that house classrooms, labs, administrative offices, an auditorium and a library. Construction on our new Health Sciences Center was completed in the summer of 2021, allowing the addition of two healthcare training programs (Opticianry and Surgical Technology) – bringing our state-leading total to 16.

Other facilities in the service area include: a Macon Campus and the Public Safety Training Center in Macon County; the SCC Table Gaming School on the Qualla Boundary; as well as the Swain Center, which houses the Outdoor Leadership and Heritage Arts programs near Bryson City in Swain County.

Community Partnership & Fundraising

To support these educational services, Southwestern receives county, state and federal funding. To augment this funding and provide for extensive services, during the past three decades, SCC has sought and received more than \$31 million in grant money. These funds have included federal construction grants, Appalachian Regional Commission grants, US Department of Education grants, New Century Scholars, basic education grants and a variety of other sources.

In 2018, SCC secured more than \$2 million from the U.S. Department of Commerce's Economic Development Administration to assist with the Health Sciences Center construction.

SCC is also the only community college in the nation to enter into a cooperative science agreement with NASA.

Also, the SCC Foundation, Inc., incorporated in 1973, strives to provide support for needs not covered by public funds or grant monies. Over the years, the SCC Foundation has made significant contributions through student scholarships, equipment donations and capital improvements. A growing number of individuals and businesses regularly support our students and mission through the SCC Foundation.

New Era

In 2011, Dr. Don Tomas became Southwestern's sixth president. From the moment he arrived, Dr. Tomas prioritized access (via growth of the SCC Foundation and student scholarships) – along with maintaining and enhancing a college-wide commitment to student success. Under his leadership, the SCC Foundation has enjoyed exponential growth – awarding more than eight times as much scholarship funding in 2021 as had been available nine years earlier. Total foundation assets have more than doubled in his tenure (from \$3.3 million to \$7.6 million), and the number of endowed scholarships has nearly tripled (from 21 to 59).

Dr. Tomas has also been instrumental in securing funding for construction of our 10th building – the \$22 million Health Sciences Center that has more than 55,000 square feet for classrooms, labs and faculty offices.

SCC is now better positioned than ever to successfully guide our students and communities into a bright future.

2011

- Dr. Don Tomas was selected as the college's sixth president. Dr. Tomas previously served as Vice President of Instruction at Weatherford College in Weatherford, Texas.
- SCC embarked upon a long-range strategic planning process to chart a course for the college during the next five years. This planning process was named Vision 2017.
- Dr. Thom Brooks was named Vice President for Instruction and Student Services and Scott Baker assumed Brooks' former role as Dean of Career Technologies.
- Southwestern's Emergency Medical Science (EMS) program received national accreditation, making it one of only two nationally accredited programs among EMS programs in North Carolina community colleges.
- Southwestern's National Park Service Seasonal Law Enforcement Ranger Training program became only the second program of this type among community colleges to become accredited as an NPS-SLET academy.

2012

- The Burrell Building was completed in 2012, with the official dedication held in July, 2012. The new facility features classrooms, a student bookstore, administrative and faculty offices, and a conference center.
- Deanne Oppermann, chemistry faculty member at Southwestern, was selected by the North Carolina Community College System as the Outstanding Faculty Member for 2012.
- As a component of its Title III grant, the college embarked on a major capital "Student Success Campaign" with a goal of creating a \$1 million endowment for student scholarships.
- SCC completed its Fifth Year Report as required by the Commission on Colleges.
- SCC received a new letterpress that prints the Cherokee syllabary.
- SCC received \$100,000 from the Appalachian Regional Commission to fund critical instructional equipment and supplies for "green" education and training.

2013

- SCC began providing Live Dealer Gaming training for Harrah's Cherokee Casino.
- The Board of Trustees gave approval to move forward with the development of a facility master plan to address future expansion at the Macon Campus and the Public Safety Training Center.
- SCC Leadership was invited to present its Honors Program model at the three most prestigious national conferences for community colleges: American Association of Community Colleges; Association of Community College Trustees; and League of Innovation for Community Colleges.
- More than \$1.5 million in grant funds were secured from Golden Leaf Foundation and Duke Energy. The money will be used for advanced manufacturing and robotics training as well as to enhance SCC's computer engineering technology and electronics/electrical technology programs.
- Shuttered 12 years ago due to changes in Medicare funding, the Occupational Therapy Assistant program was reinstated at Southwestern. It officially resumed operation in 2014.
- Danielle Shomper and Cathy Huntsman became the first students to enroll in the Regionally Increasing Baccalaureate Nurses (RIBN) educational track, which assures them a spot in Western Carolina University's bachelor's degree program so long as they fulfill all necessary requirements while working toward their associate's degrees at SCC.

2014

- A design by Elizabeth Hammer was selected in April to serve as SCC's official 50th anniversary logo throughout the 2014-15 academic year. Hammer graduated from SCC's advertising and graphic design program in May.
- The Automotive Systems Technology program received a Master Automobile Service Technology accreditation – the highest level of achievement recognized by the National Automotive Technician Education Foundation (NATEF).
- A series of three political debates were held at the Jackson Campus. Students in Dr. Bucky Dann's Social Problems class asked questions of candidates for the Jackson County Board of Commissioners, N.C. House and N.C. Senate.
- The Student Success Campaign, the most ambitious fundraising effort in SCC's history – reached its Phase 1 goal and allowed the college to fully leverage a Title III grant from the U.S. Department of Education, which matched 100 percent of all donations made by Sept. 2014.
- Tiffany Henry, director of SCC's Small Business Center, was named Rookie of the Year by North Carolina's Small Business Center Network after serving more than 800 clients.
- Second-year students in Southwestern Community College's Respiratory Therapy program won the state's Gladiator competition and posted North Carolina's highest finish (fourth) ever at the national contest in December in Las Vegas.

2015

- The "Bluegrass, Blue Jeans and Bling" gala raised more than \$51,000 to support student scholarships in July. All funds raised went into the SCC Foundation's Student Success Campaign, which aims to raise more than \$1 million.
- WalletHub named SCC one of the Top 10 community colleges in the nation. The No. 7 ranking marked the third time in nine years SCC has been placed among the Top 10 nationally (Washington Monthly in 2007 and 2010).
- A \$1.4 million grant from NASA in October pushed SCC's grant award total for 2015-16 to more than \$3.5 million. SCC took the lead role in securing the NASA grant on behalf of its partners in the Smoky Mountain STEM Collaborative: the Jackson, Macon, Swain County and Cherokee Central school systems; Appalachian State University; Great Smoky Mountains National Park; NASA Marshall Space Center; and Pisgah Astronomical Research Institute.
- A statewide study revealed that the college's overall impact on its service area of Jackson, Macon, Swain Counties and the Qualla Boundary is \$126.9 million in added regional income.
- A record number of employers (75) participated in the college's 21st annual Job Fair.
- Thanks to the generosity of faculty and staff, SCC was able to give away a one-year, tuition-and-fees scholarship in addition to other prizes at its 50th anniversary open house celebration, which drew roughly 500 people to the Jackson Campus on April 10.

2016

- Jackson County voters passed the one-fourth of a penny referendum, which will benefit SCC and the Jackson County Public Schools. The first major project funded through this initiative will be Southwestern's new health sciences building.
- Southwestern received more than \$525,000 from the Appalachian Regional Commission for its "Pathways to Employment, Education and Training for Automotive and Related Industries" program in Jackson, Macon and Swain Counties.
- For the second straight election cycle, Students in Dr. Bucky Dann's "Social Problems" class asked questions of candidates for state and county office during a series of three political debates held on our Jackson Campus.
- During the 2016-17 academic year, Southwestern completed the SACSCOC reaccreditation process.
- Students in SCC's respiratory therapy program successfully defended their state title in a hands-on Gladiator competition in February. Earlier in the academic year, the team of Jay Cleary, Matt Hixon, Chase Souza and Kasey Wilson won the statewide "Sputum Bowl" quiz contest then placed fourth in the national competition – matching the success of the 2014-15 SCC team.
- Voters easily passed the Connect NC bond initiative, providing \$7.1 million for SCC to use on construction, renovation and repair projects.

2017

- Students in the Mechatronics Engineering Technology program built a SWAT robot that they donated to the Macon County Sheriff's office. This device could very well save lives someday in the future.
- Southwestern hosted its largest-ever job fair in March. Approximately 300 job-seekers were on campus to meet with more than 95 employers. The event was coordinated by Mike Despeaux, director of career services, who worked with newly hired career counselor Jodi Waldroup to hold a pair of smaller "Job Fair Fridays" in April.
- As the only community college in the nation to have a cooperative science agreement with NASA, SCC led the way in preparing local communities for the total solar eclipse on Aug. 21.
- Four SCC students launched a high-altitude balloon that captured images of the total solar eclipse as part of a nationwide effort by NASA. Southwestern was the only community college to participate in NASA's balloon project.
- During the college's "Bluegrass, Blue Jeans & Bling" gala on Sept. 16, the SCC Foundation surpassed its goal of setting up the college's first \$1 million endowment to be used primarily for student scholarships.
- Recent graduate Lori Monigold earned a perfect score on her National Board Physical Therapy Examination.

2018

- Members of the college's 100th National Park Service-Seasonal Law Enforcement Training class were honored in a ceremony on April 27. One of only seven colleges in the country to offer NPS-SLET, Southwestern is in its 40th year of providing this program.
- Regional media outlets, including WLOS-TV out of Asheville, praised the actions of SCC's Upward Bound staff members who helped keep 12 area high school students safe when their bus caught fire on the way home from a service project in Asheville in late April.
- Four-hundred-ninety-eight graduates – the most in college history – were honored in three commencement ceremonies on May 12.
- A memorial service was held for founding SCC Trustee W. Paul Holt on Tuesday, July 3, in Myers Auditorium on the college's Jackson Campus. Along with several business and educational leaders in Jackson County, Mr. Holt helped establish what was originally known as the Jackson County Industrial Education Center in 1964, and he served on this college's Board of Trustees for all but 15 months of its existence until the time of his passing – making him the longest-serving Trustee of any community college in the state.
- In September, the Economic Development Administration awarded more than \$2 million in grant funding to assist in the construction of SCC's New Health Sciences Building.
- The SCC Foundation's annual fundraising gala netted more than \$72,000 that will be used to support student scholarships. Over the past four years combined, the gala has raised a total of more than \$250,000.
- Tiffany Henry, who oversees SCC's Small Business Center, received the "State Small Business Center Director Award." She has won a statewide honor in each of her five years of employment at Southwestern.

2019

- Southwestern held a Cultural Fusion Festival in March, showcasing a wide variety of dance, music, food and crafts that represent the diverse cultures in this region.
- Paul Wolf, founding coordinator of SCC's Outdoor Leadership and Wilderness Therapy programs, received the Rebecca L. Carver ABC's Award at the 2019 Southeast Regional Conference of the Association for Experiential Education.
- SCC's Automotive Systems Technology program received a Master Automobile Service Technology accreditation – the highest level of achievement recognized by the National Automotive Technician Education Foundation.
- 2013 graduate Kyle Dowling was named recipient of SCC's inaugural Distinguished Alumni honor. Within six years of earning his associate degree in Emergency Medical Science, Dowling had risen to the level of Paramedic Supervisor and Training Officer for Harris EMS in Sylva.
- A groundbreaking ceremony was held for Southwestern's new Health Sciences Center on Monday, May 6.
- For the fifth straight year, the SCC Foundation's annual gala set a new fundraising record. The 2019 gala yielded \$86,168 – meaning a total of more than \$350,000 has been raised for student scholarships since the event's inception in 2014.
- Astronomy Instructor Zack Stockbridge led a nationwide "Transit of Mercury" measurement effort as part of SCC's unique partnership with NASA.

2020

- BestColleges.com ranked SCC as No. 1 in its listing of "The Best Community Colleges & Trade Schools of 2020." It's the fourth time in 13 years SCC has been included among the Top 10 colleges in the U.S. (No. 4 by Washington Monthly in 2007; No. 9 by Washington Monthly in 2010; No. 7 by WalletHub.com in 2015).
- For the first time, students in Dr. Bucky Dann's Social Problems class had the opportunity to question candidates for national office as part of SCC's biannual debate series. Through September and October, Dr. Dann's class hosted candidates for the U.S. House of Representatives as well as candidates for the N.C. House, N.C. Senate and Jackson County Board of Commissioners.
- Our New Century Scholars program celebrated its 25th anniversary. Founded in 1995 by Dr. Barry Russell, then-SCC President, and Dr. Charles McConnell, former Jackson County Superintendent, New Century Scholars provides the promise of last-dollar tuition assistance and support to middle-school students throughout SCC's service area.
- The SCC Foundation awarded a record 142 scholarships totaling \$172,000. Counting Student Emergency Fund and New Century Scholars funding, the Foundation awarded more than \$200,000 in financial support during a time of uncertainty and hardship.
- To ensure graduates had an opportunity to celebrate their accomplishments with family during the COVID-19 pandemic, Southwestern held its first drive-through commencement ceremonies in August and December.
- In September, the U.S. Department of Education officially awarded Southwestern \$1.6 million to continue its support of the TRIO Student Support Services program, which has served more than 2,000 students since arriving at SCC in 1990.

2021

- NASA extended its partnership with SCC and the Smoky Mountain STEM Collaborative for five additional years by providing more than \$1.5 million in grant funding, which is used to expand STEM efforts throughout the region. Southwestern is the only community college in the nation to have a scientific partnership with NASA.
- For the first time in college history, SCC was able to provide free tuition to all North Carolina residents who enrolled in at least six hours or more for the 2021-22 academic year.
- Despite being unable to hold an in-person gala for the second-straight year due to the pandemic, the SCC Foundation raised more than \$87,000 from generous “table sponsorships” and a virtual silent auction.
- SCC received four new Top 10 national rankings, including two overall (No. 6 by BestColleges.com and No. 7 by OnlineSchoolsGuide.net). The Associate in Arts degree was ranked best in the nation by BestValueSchools.org, and our Medical Assisting program ranked second by EduMed.org.
- Our \$22 million Health Sciences Center opened for students in time for the fall semester. Ten of our 16 Health Sciences programs are housed in this state-of-the-art, 55,000-square foot building.
- Dr. Tomas and his wife, Allison, are setting up the Allison and Don Tomas Endowed Scholarship Fund in Memory of Amy DuBose McGehee and William Joseph Tomas through the SCC Foundation. It’s the first time an SCC president has set up an endowed scholarship while in office.
- Southwestern became one of 150 institutions nationwide that have been selected to compete for part of a prestigious \$1 million grant from the Aspen Institute.

Southwestern Community College offers more than 102 credential options in more than 41 programs of study that are designed to suit a wide range of interests. Southwestern is committed to quality programs that prepare students for employment or transfer to four-year institutions.

Accounting & Finance	AAS, Diploma, Certificate
Advertising & Graphic Design.....	AAS
Air Conditioning, Heating & Refrigeration Technology.....	Diploma, Certificate
Associate in Arts	AA
Associate in Arts - Career & College Promise.....	Pathway
Associate in Arts - Teacher Preparation	AA
Associate in Fine Arts in Visual Arts.....	AFA
Associate in General Education.....	AGE
Associate in General Education - Nursing.....	AGE
Associate in Science.....	AS
Associate in Science - Career & College Promise	Pathway
Associate in Science - Teacher Preparation.....	AS
Automotive Systems Technology	AAS, Diploma, Certificate
Business Administration.....	AAS, Certificate, Diploma
Business Administration - Entrepreneurship	AAS, Certificate
Business Administration - Office Administration	AAS, Diploma, Certificate
Carpentry	Diploma, Certificate
Civil Engineering Technology	AAS
Cosmetology.....	AAS, Diploma, Certificate
Criminal Justice Technology	AAS, Certificate
Culinary Arts.....	AAS, Certificate
Cyber Crime Technology	AAS
Early Childhood Education	AAS, Certificate
Early Childhood Education - B-K Licensure Transfer	AAS
Early Childhood Education - Non-Teaching Licensure Transfer	AAS
Early Childhood Administration	Certificate
Early Childhood Preschool.....	Certificate
Emergency Medical Science	AAS, Certificate
Geomatics Engineering Technology	AAS
Health Information Technology	AAS
Health Information Technology - Health Informatics.....	Certificate
Health Information Technology - Medical Coding	Certificate
Human Services Technology	AAS, Certificate
Human Services Technology - Addiction & Recovery Studies	AAS, Certificate
Infant/Toddler Care.....	Certificate
Information Technology - Network Management	AAS, Certificate
Information Technology - Software & Web Development.....	AAS, Certificate
Information Technology - Support & Services	AAS, Certificate

Mechatronics Engineering Technology	AAS, Certificate
Medical Assisting.....	AAS, Certificate
Medical Laboratory Technology	AAS
Medical Office Administration	AAS, Diploma
Medical Sonography	AAS
Nurse Aide	Certificate
Nursing - Associate Degree	AAS
Nursing - WNC RIBN.....	
Occupational Therapy Assistant.....	AAS
Opticianry.....	AAS
Outdoor Leadership.....	AAS, Certificate
Outdoor Leadership - Wilderness Emergency Medicine.....	Certificate
Outdoor Leadership - Wilderness Therapy	Certificate
Paralegal Technology.....	AAS, Certificate
Phlebotomy.....	Certificate
Physical Therapist Assistant	AAS
Radiography.....	AAS
Respiratory Therapy.....	AAS
Surgical Technology	AAS
Therapeutic Massage.....	AAS, Diploma
Welding	Certificate

NOTE: SCC reserves the right to revise programs of study as necessary. All changes will be updated on our website.



Jackson Campus • 447 College Drive • Sylva, NC 28779
 828.339.4000 • 800.447.4091 • www.southwesterncc.edu

- P** Parking
- 1** Balsam Center
- 2** Founders Hall/Café '64
- 3** Burrell Building
- 4** Bradford Hall
- 5** Oaks Hall
- 6** Jackson County Early College
- 7** Holt Library
- 8** The Summit
- 9** Facility Services
- 10** Health Sciences Center
- E** Emergency Call Box
- P** SCC Employee Parking

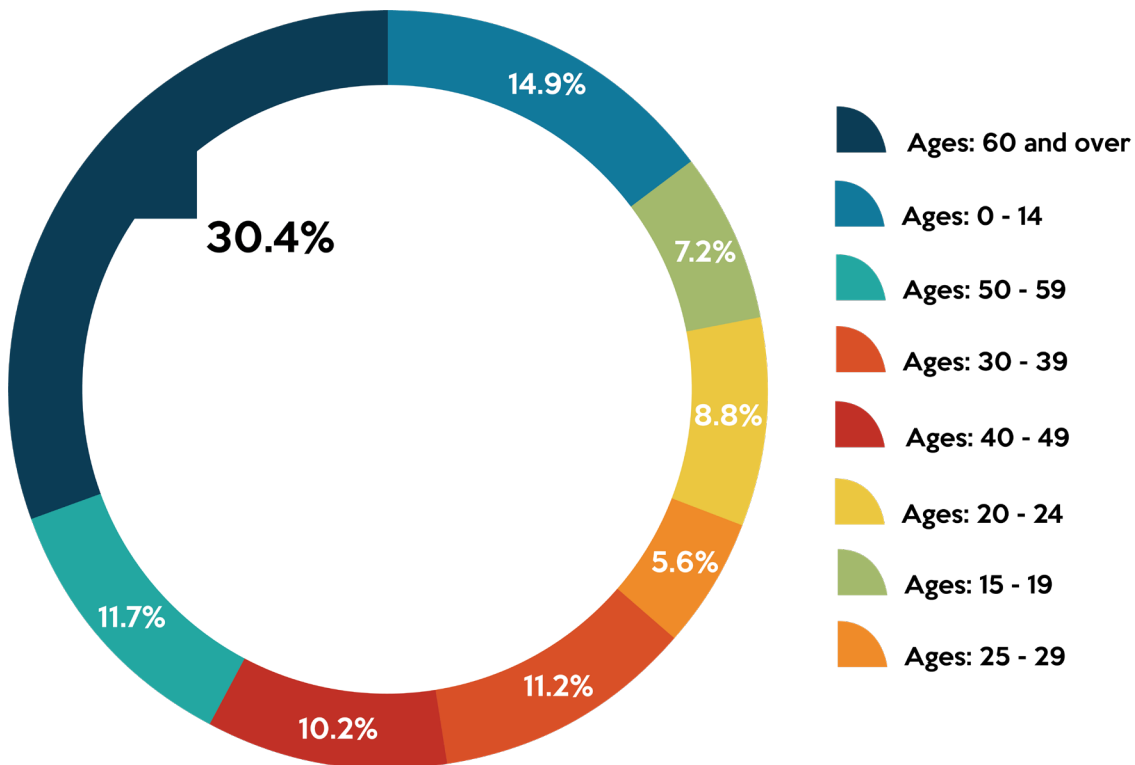


2020 Population by Age

	<u>Jackson</u>	<u>Macon</u>	<u>Swain</u>	<u>Service Area Total</u>
0-14	6,118	5,381	2,783	14,282
Percent of Total	13.8%	14.5%	19.2%	14.9%
15-19	3,913	2,131	857	6,901
Percent of Total	8.8%	5.8%	5.9%	7.2%
20-24	5,698	1,966	818	8,482
Percent of Total	12.8%	5.3%	5.6%	8.8%
25-29	2,625	1,927	849	5,401
Percent of Total	5.9%	5.2%	5.9%	5.6%
30-39	5,126	3,846	1,807	10,779
Percent of Total	11.6%	10.4%	12.5%	11.2%
40-49	4,470	3,587	1,674	9,731
Percent of Total	10.1%	9.7%	11.6%	10.2%
50-59	4,791	4,593	1,792	11,176
Percent of Total	10.8%	12.4%	12.4%	11.7%
60 and over	11,613	13,583	3,909	29,105
Percent of Total	26.2%	36.7%	27.0%	30.4%
Total	44,354	37,014	14,489	95,857

Source: North Carolina Office of State Budget and Management

Service Area Population by Age



Population Totals for Service Area Counties and Municipalities, 2019

Jackson	44,002
Dillsboro	231
Forest Hills	378
Highlands (Part)	4
Sylva	2,728
Webster	374
Macon	36,544
Franklin	4,150
Highlands (Part)	956
Swain	14,474
Bryson City	1,489
State of NC	10,487,088

Source: North Carolina Office of State Budget and Management

Population Density Per Square Mile, 2020

	<u>Square Miles</u>	<u>Density</u>
Jackson	491.1	87.80
Macon	515.6	71.80
Swain	527.70	26.80
North Carolina	48,623.00	214.70

Source: North Carolina Office of State Budget and Management

Median Age, 2020

	<u>Median Age</u>	<u>Rank Among 100 N.C. Counties*</u>
Jackson	37.4	88
Macon	49.2	7
Swain	40.7	69
North Carolina	39.2	-

*Counties ranked 1 to 100, from highest median age to lowest

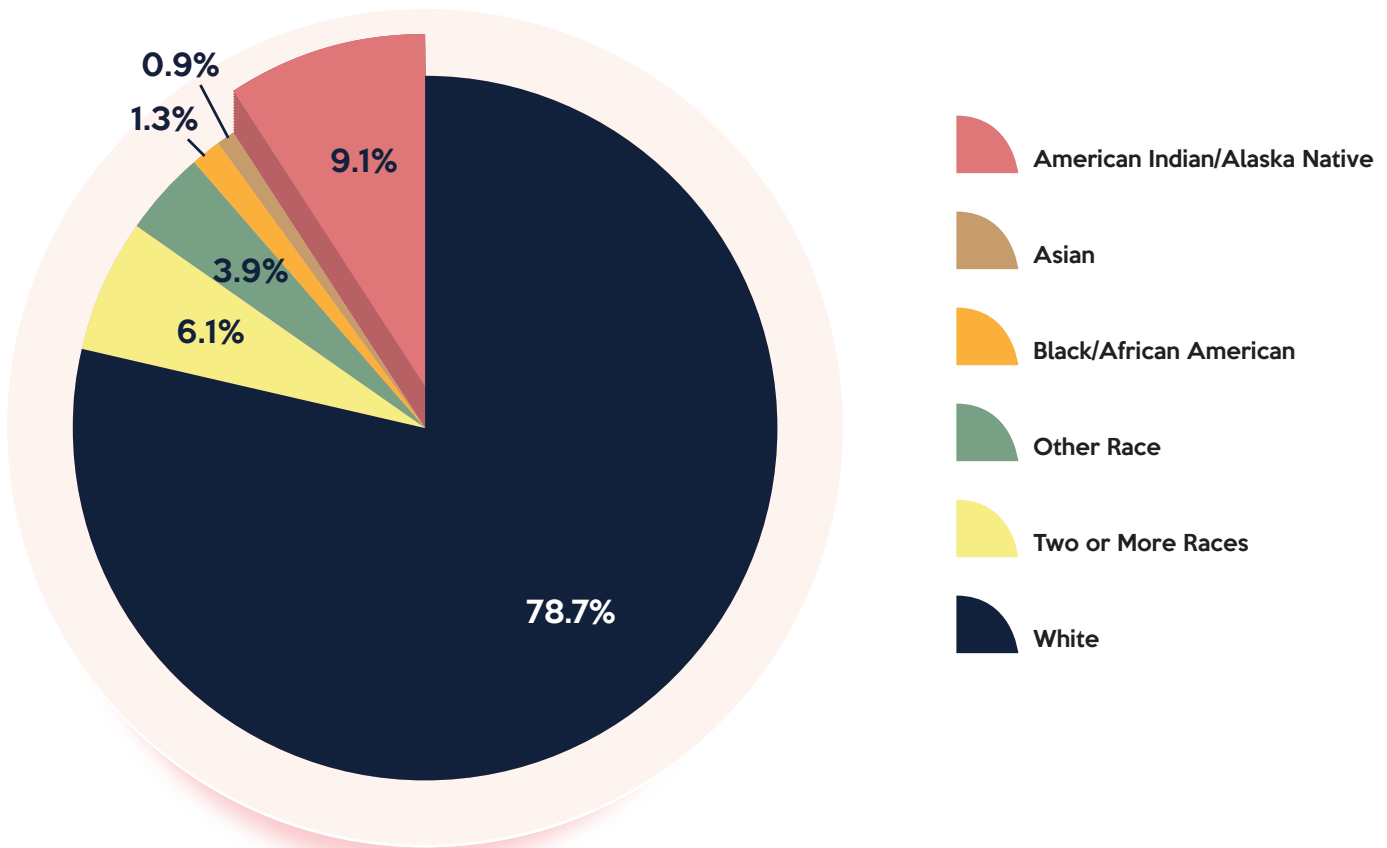
Source: North Carolina Office of State Budget and Management

Population by Race and Ethnicity, 2020

	Jackson	Macon	Swain	Service Area Total
American Indian & Alaska Native	4,098	279	4,171	8,548
Percent of Total	9.5%	0.8%	29.5%	9.1%
Asian	512	265	54	831
Percent of Total	1.2%	0.7%	0.4%	0.9%
Black/African American	856	257	108	1,221
Percent of Total	2.0%	0.7%	0.8%	1.3%
Hispanic or Latino	3,292	3,498	592	7,382
Percent of Total	7.6%	9.5%	4.2%	7.8%
Native Hawaiian & Other Pacific Islander	10	8	14	32
Percent of Total	*	*	*	*
Other Race	1,663	1,770	224	3,657
Percent of Total	3.9%	4.8%	1.6%	3.9%
Population of one race:	40,565	34,678	13,209	88,452
Percent of Total	94.1%	93.7%	93.6%	93.9%
Two or More Races	2,544	2,336	908	5,788
Percent of Total	5.9%	6.3%	6.4%	6.1%
White	33,426	32,099	8,638	74,163
Percent of Total	77.5%	86.7%	61.2%	78.7%
Total Population	43,109	37,014	14,117	94,240

Source: North Carolina Office of State Budget and Management

Service Area Population by Race



Population Projections, 2020 - 2040

	<u>2020</u>	<u>2030</u>	<u>2040</u>	Percent Change <u>2020-2040</u>
Jackson	44,354	48,165	52,154	17.6%
Macon	37,014	42,382	47,862	29.3%
Swain	14,489	14,838	15,309	5.7%
Service Area	95,857	105,385	115,325	20.3%
North Carolina	10,587,440	11,677,603	12,821,708	21.1%

Source: US Census Bureau

2014-18 Estimated Educational Attainment in Service Area

(Based on Persons 25 Years of Age & Over)

	<u>Jackson</u>	<u>Macon</u>	<u>Swain</u>	Service Area <u>Total</u>	<u>North Carolina</u>
Population 25 Years and Over	27,416	26,235	9,793	63,444	6,983,859
Percent Less Than 9th Grade	3.7%	4.1%	7.5%	4.4%	4.5%
Percent 9th-12th Grade, No Diploma	7.0%	6.6%	12.7%	7.7%	7.7%
Percent High School Graduate	26.8%	31.0%	30.6%	29.1%	25.7%
Percent Some College, No Degree	21.3%	24.8%	20.6%	22.7%	21.2%
Percent Associate Degree	10.8%	9.6%	10.4%	10.3%	9.7%
Percent Baccalaureate Degree	16.4%	16.0%	11.8%	15.5%	20.0%
Percent Graduate or Professional Degree	14.0%	7.8%	6.4%	10.3%	11.3%

Source: American Community Survey, Bureau of the Census, U.S. Dept. of Commerce

Dropout Data for Public School Systems in the Service Area

	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>
Jackson					
Number of Dropouts	35	20	17	17	8
Dropout Rate	1.93%	1.13%	1.36%	1.45%	0.67%
Macon					
Number of Dropouts	25	21	17	10	11
Dropout Rate	1.20%	1.03%	1.25%	0.74%	0.83%
Swain					
Number of Dropouts	21	31	23	32	16
Dropout Rate	2.34%	3.37%	3.74%	5.16%	2.64%
North Carolina					
Number of Dropouts	11,046	11,280	10,523	9,512	7,194
Dropout Rate	1.55%	1.52%	2.18%	2.01%	1.53%

Source: North Carolina Department of Public Instruction

Percent of Population Below the Poverty Level

	<u>2019</u>
Jackson	19.3%
Macon	14.3%
Swain	16.1%
North Carolina	13.6%
United States	10.5%

*Estimated

Source: US Census Bureau QuickFacts

Per Capita Personal Income

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Jackson	\$32,202	\$30,813	\$32,151	\$33,325	\$34,860
Percent of State Average	79.0%	72.2%	72.4%	72.1%	73.0%
Macon	\$34,896	\$37,263	\$39,039	\$39,583	\$40,848
Percent of State Average	85.6%	87.4%	87.9%	85.6%	85.5%
Swain	\$31,971	\$35,771	\$38,139	\$38,802	\$40,819
Percent of State Average	78.4%	83.9%	85.9%	84.0%	85.5%
North Carolina	\$40,759	\$42,651	\$44,409	\$46,216	\$47,766
Percent of State Average	100.0%	100.0%	100.0%	100.0%	100.0%

Source: Bureau of Economic Analysis, U.S. Dept. of Commerce

Median household Income

	<u>2019</u>
Jackson	\$47,252
Percent of State Average	86.5%
Macon	\$45,507
Percent of State Average	83.3%
Swain	\$39,317
Percent of State Average	72.0%
North Carolina	\$54,602
Percent of State Average	100.0%

Source: US Census Bureau QuickFacts

Annual Average Unemployment Rate

	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
Jackson	4.8%	4.1%	4%	7.6%
Macon	4.7%	3.9%	3.8%	6.7%
Swain	5.1%	4.3%	3.9%	8.5%
North Carolina	4.5%	4.0%	3.8%	7.3%

Source: Bureau of Labor Statistics

Employment by Sector, 2020

	<u>Jackson</u>	<u>Macon</u>	<u>Swain</u>	<u>Service Area Total</u>	<u>NC</u>
Total Government	8,597	3,625	12,074	24,296	1,401,384
Federal Government	133	322	240	695	154,982
State Government	5,278	381	134	5,793	355,189
Local Government	3,186	2,922	11,700	17,808	886,656
Total All Private Industries	19,480	18,997	7,248	45,725	7,438,047
Construction	707	996	258	1,961	231,385
Education and Health Services	2,163	1,315	863	4,341	592,018
Financial Activities	394	390	146	930	253,896
Goods Producing	1,131	1,424	342	2,897	714,436
Information	91	85	12	188	73,479
Leisure and Hospitality	2,614	2,044	1,127	5,785	425,679
Manufacturing	352	402	0	754	453,862
Natural Resources and Mining	73	25	0	98	29,188
Other Services	296	433	101	830	110,268
Professional and Business Services	862	1,413	136	2,411	659,039
Service Providing	8,609	8,075	3,324	20,008	3,004,588
Trade, Transportation and Utilities	2,188	2,395	939	5,522	890,209
Total All Employment Sectors	28,077	22,622	19,322	70,021	8,839,431

Employment data based upon **place of work**, not place of residence

Source: North Carolina Department of Commerce

Percentage of Employment by Sector, 2020

	<u>Jackson</u>	<u>Macon</u>	<u>Swain</u>	<u>Service Area Total</u>	<u>NC</u>
Total Government	30.6%	16.0%	62.5%	34.7%	15.9%
Federal Government	0.5%	1.4%	1.2%	1.0%	1.8%
State Government	18.8%	1.7%	0.7%	8.3%	4.0%
Local Government	11.3%	12.9%	60.6%	25.4%	10.0%
Total All Private Industries	69.4%	84.0%	37.5%	65.3%	84.1%
Construction	2.5%	4.4%	1.3%	2.8%	2.6%
Education and Health Services	7.7%	5.8%	4.5%	6.2%	6.7%
Financial Activities	1.4%	1.7%	0.8%	1.3%	2.9%
Goods Producing	4.0%	6.3%	1.8%	4.1%	8.1%
Information	0.3%	0.4%	0.1%	0.3%	0.8%
Leisure and Hospitality	9.3%	9.0%	5.8%	8.3%	4.8%
Manufacturing	1.3%	1.8%	0.0%	1.1%	5.1%
Natural Resources and Mining	0.3%	0.1%	0.0%	0.1%	0.3%
Other Services	1.1%	1.9%	0.5%	1.2%	1.2%
Professional and Business Services	3.1%	6.2%	0.7%	3.4%	7.5%
Service Providing	30.7%	35.7%	17.2%	28.6%	34.0%
Trade, Transportation and Utilities	7.8%	10.6%	4.9%	7.9%	10.1%

Employment data based upon **place of work**, not place of residence

Source: North Carolina Department of Commerce

Postsecondary Enrollment
(2013 - 2016 Aggregate Graduating Classes)

By County

	NCCCS	UNC	NCICU	Other	Not Enrolled
North Carolina	26%	23%	6%	6%	38%
Jackson County	33%	16%	≤5%	≤5%	44%
Macon County	32%	16%	≤5%	5-10%	46%
Swain County	25%	13%	7%	8%	47%

By High School

	NCCCS	UNC	NCICU	Other	Not Enrolled
Blue Ridge Early College	35%	10%	≤5%	≤5%	51%
Franklin HS	36%	13%	≤5%	5-10%	43%
Highlands School	29%	24%	≤5%	10-15%	35%
Jackson Co Early College	24%	25%	≤5%	5-10%	40%
Macon Early College	19%	37%	≤5%	≤5%	38%
Smoky Mountain HS	38%	20%	≤5%	5-10%	34%
Swain Co HS	28%	12%	5%	7%	48%
Union Academy	13%	0%	0	≤5%	86%

By Race/Ethnicity

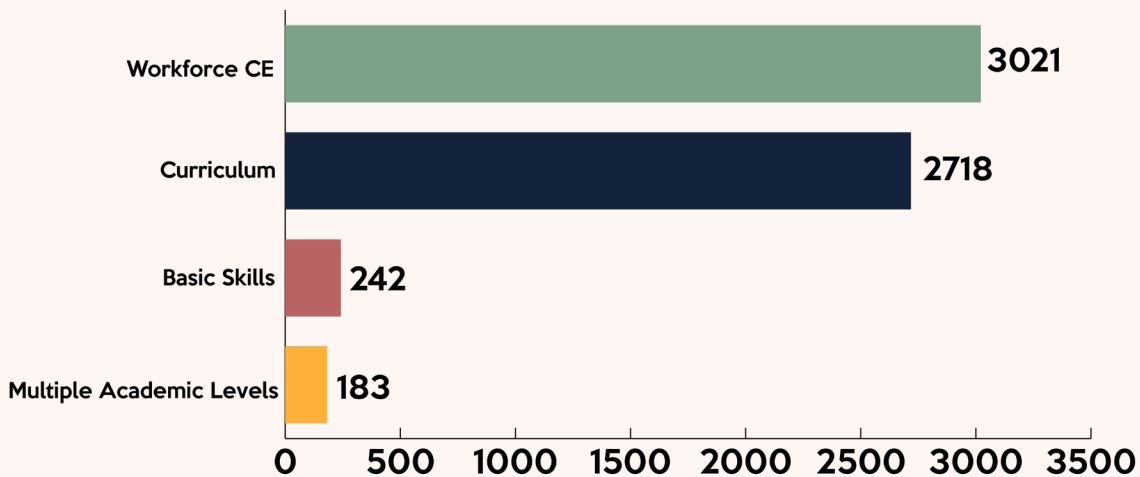
	Amer Ind/ <u>Alaskan</u>	Asian/Pac. Isl. <u>Hawaiian</u>	<u>Black</u>	<u>Hispanic</u>	<u>Multiple</u>	<u>White</u>
North Carolina						
Enrolled 2-Yr	28%	25%	25%	29%	27%	28%
Enrolled 4-Yr	23%	48%	33%	17%	34%	39%
Not Enrolled	49%	27%	43%	54%	39%	33%
Jackson						
Enrolled 2-Yr	28%	<20	<20	23%	<20	35%
Enrolled 4-Yr	16%	<20	<20	12%	<20	23%
Not Enrolled	56%	<20	<20	65%	<20	43%
Macon						
Enrolled 2-Yr	<20	<20	<20	29%	25%	34%
Enrolled 4-Yr	<20	<20	<20	7%	22%	22%
Not Enrolled	<20	<20	<20	64%	53%	44%
Swain						
Enrolled 2-Yr	18%	<20	<20	25-30%	18%	31%
Enrolled 4-Yr	28%	<20	<20	≤5%	32%	26%
Not Enrolled	53%	<20	<20	65%	50%	43%

Headcount less than 20 suppressed

Overall Enrollment - Academic Year

	2018-19	2019-20	2020-21
Headcount			
Overall Enrollment	7793	7262	6164
Gender			
Male	3955	3899	3212
Female	3833	3361	2951
Race/Ethnicity			
Amer Ind/Alaskan	560	560	527
Asian	75	80	78
Black	473	398	219
Hawaiian/Pac. Isl.	≤5	8	≤5
Hispanic	582	552	99
Multiple	103	115	99
White	5885	5424	4675
Unknown	111	125	96
Academic Level			
Curriculum	2887	2964	2718
Workforce CE	4106	3560	3021
Basic Skills	408	348	242
Multiple Academic Levels	392	390	183
Age Range			
<18	962	1021	887
18-24	2438	2282	1881
25-44	2575	2379	2176
45-64	1512	1339	1057
65+	306	239	163
Unknown	≤5	≤5	≤5
Residence			
Jackson	2059	2013	1618
Macon	2422	2051	1675
Swain	1192	1118	945
Other in State	1103	1038	899
Out of State	210	162	164
Unknown	807	880	863

2020-21 Overall Enrollment by Academic Level



Curriculum Enrollment - Fall Terms Only

	<u>2018-FA</u>	<u>2019-FA</u>	<u>2020-FA</u>
Headcount			
Overall Enrollment	2406	2400	2250
Full-Time/Part-Time			
Full-Time	900	832	732
Part-Time	1506	1568	1518
Gender			
Male	934	942	840
Female	1472	1458	1410
Race/Ethnicity			
Amer Ind/Alaskan	193	197	208
Asian	24	26	32
Black	50	49	34
Hawaiian/Pac. Is.	≤5	≤5	≤5
Hispanic	225	230	204
Multiple	59	78	59
White	1832	1796	1694
Unknown	20	20	16
Age Range			
<18	739	764	739
18-24	1004	970	881
25-44	535	550	520
45-64	124	110	107
65+	≤5	6	≤5
Unknown	≤5	≤5	≤5
Residence			
Jackson	813	806	708
Macon	808	824	802
Swain	319	323	318
Other in State	431	419	396
Out of State	35	28	26
Unknown	≤5	≤5	≤5
Employment Status			
Employed Full-Time	350	389	388
Employed Part-Time	760	816	729
Not Employed	1296	1195	1133
Unknown	≤5	≤5	≤5

≤5 - Data Suppressed

Dual Enrollment - Fall Terms Only

	<u>2018-FA</u>	<u>2019-FA</u>	<u>2020-FA</u>
Headcount			
Overall Enrollment	804	785	766
Full-Time/Part-Time			
Full-Time	133	74	86
Part-Time	671	711	680
Gender			
Male	395	384	344
Female	409	401	422
Race/Ethnicity			
Amer Ind/Alaskan	35	29	24
Asian	14	13	17
Black	7	9	≤5
Hawaiian/Pac. Is.	≤5	≤5	≤5
Hispanic	107	109	105
Multiple	15	17	17
White	623	605	594
Unknown	≤5	≤5	≤5
Age Range			
<18	709	732	712
18-24	95	53	24
25-44	≤5	≤5	≤5
45-64	≤5	≤5	≤5
65+	≤5	≤5	≤5
Unknown	≤5	≤5	≤5
Residence			
Jackson	296	288	250
Macon	400	393	405
Swain	98	87	92
Other in State	9	16	16
Out of State	≤5	≤5	≤5
Unknown	≤5	≤5	≤5
Employment Status			
Employed Full-Time	≤5	7	12
Employed Part-Time	168	175	186
Not Employed	631	603	568
Unknown	≤5	≤5	≤5

≤5 - Data Suppressed

Non-Dual Enrollment - Fall Terms Only

	<u>2018-FA</u>	<u>2019-FA</u>	<u>2020-FA</u>
Headcount			
Overall Enrollment	1602	1615	1484
FT/PT			
Full-Time	767	758	646
Part-Time	835	857	838
Gender			
Male	539	558	496
Female	1063	1057	988
Race/Ethnicity			
Amer Ind/Alaskan	158	168	184
Asian	10	13	15
Black	43	40	29
Hawaiian/Pac. Is.	≤5	≤5	≤5
Hispanic	118	121	99
Multiple	44	61	42
White	1209	1191	1100
Unknown	18	18	13
Age Range			
<18	30	32	27
18-24	909	917	827
25-44	535	550	520
45-64	124	110	107
65+	≤5	6	≤5
Unknown	≤5	≤5	≤5
Residence			
Jackson	517	518	458
Macon	408	431	397
Swain	221	236	226
Other in State	422	403	380
Out of State	34	27	23
Unknown	≤5	≤5	≤5
Employment Status			
Employed Full-Time	345	382	376
Employed Part-Time	592	641	543
Not Employed	665	592	565
Unknown	≤5	≤5	≤5

≤5 - Data Suppressed

Continuing Education Enrollment - Fall Terms Only

	<u>2018-FA</u>	<u>2019-FA</u>	<u>2020-FA</u>
Headcount			
Overall Enrollment	2366	2048	1754
Gender			
Male	1387	1379	1229
Female	979	669	525
Race/Ethnicity			
Amer Ind/Alaskan	126	141	144
Asian	19	10	13
Black	198	160	101
Hawaiian/Pac. Is.	≤5	≤5	≤5
Hispanic	67	60	61
Multiple	13	13	16
White	1905	1624	1379
Unknown	37	39	38
Age Range			
<18	90	87	30
18-24	514	448	322
25-44	915	814	775
45-64	703	574	535
65+	144	125	92
Unknown	≤5	≤5	≤5
Residence			
Jackson	484	466	359
Macon	841	565	396
Swain	342	300	248
Other in State	201	226	212
Out of State	77	63	48
Unknown	421	428	491
Employment Status			
Employed Full-Time	1484	1235	1240
Employed Part-Time	298	305	247
Not Employed	584	508	267
Unknown	≤5	≤5	≤5

≤5 - Data Suppressed

Basic Skills Enrollment - Fall Terms Only

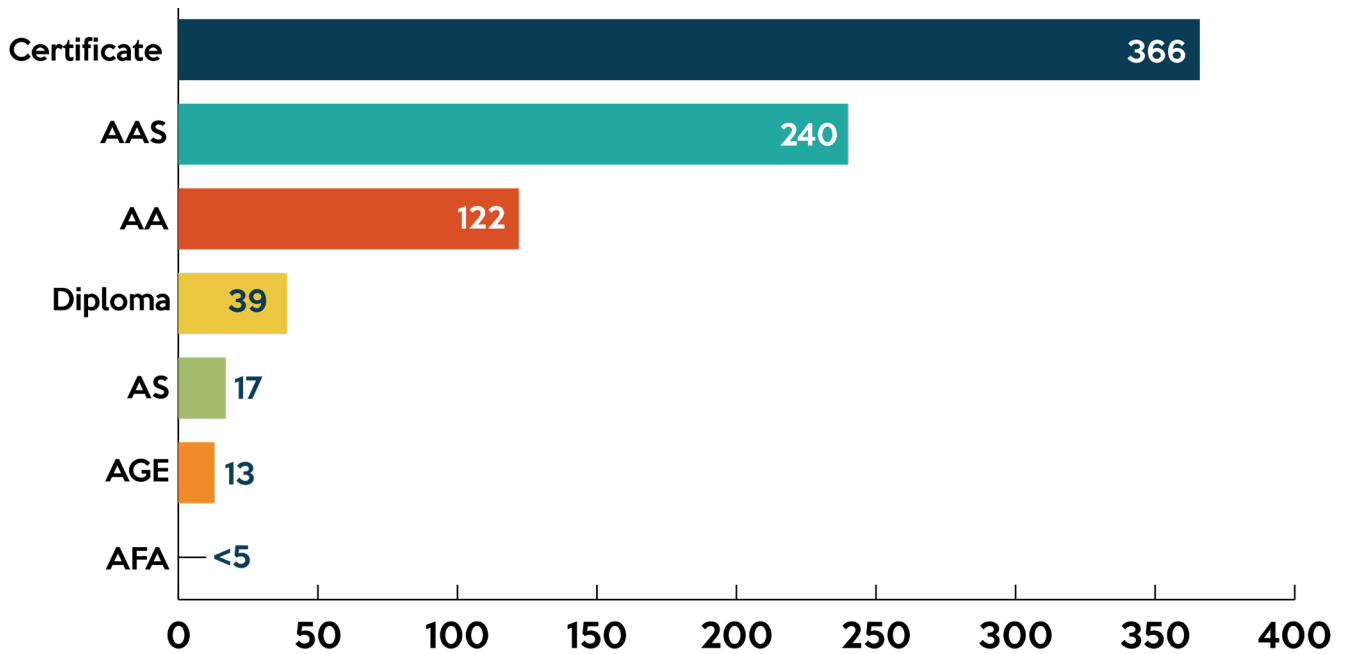
	<u>2018-FA</u>	<u>2019-FA</u>	<u>2020-FA</u>
Headcount			
Overall Enrollment	336	326	143
Gender			
Male	170	176	64
Female	166	150	79
Race/Ethnicity			
Amer Ind/Alaskan	42	30	15
Asian	15	11	≤5
Black	46	81	11
Hawaiian/Pac. Is.	≤5	≤5	≤5
Hispanic	119	93	45
Multiple	≤5	≤5	≤5
White	114	111	69
Unknown	≤5	≤5	≤5
Age Range			
<18	28	35	19
18-24	117	148	47
25-44	143	109	72
45-64	45	33	≤5
65+	≤5	≤5	≤5
Unknown	≤5	≤5	≤5
Residence			
Jackson	92	87	52
Macon	119	162	45
Swain	105	69	38
Other in State	8	≤5	≤5
Out of State	6	≤5	≤5
Unknown	6	≤5	≤5
Employment Status			
Employed Full-Time	112	72	50
Employed Part-Time	45	42	24
Not Employed	179	212	69
Unknown	≤5	≤5	≤5

≤5 - Data Suppressed

All Curriculum Credentials Awarded

	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>
Associate in Arts	149	163	154	126	122
Associate in Fine Arts	≤5	≤5	≤5	≤5	≤5
Associate in Science	16	18	24	25	17
Associate in General Education	7	9	11	35	13
Associate in Applied Science	242	278	261	240	240
Certificate	162	156	200	272	366
Diploma - CTE	31	20	24	46	39

≤5 - Data Suppressed



Graduation Rates

	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>
	<u>2011 Cohort</u>	<u>2011 Cohort</u>	<u>2012 Cohort</u>	<u>2014 Cohort</u>	<u>2014 Cohort</u>
National Cohort Graduate %	39.3%	37.5%	39.2%	40.8%	40.3%
SCC Threshold of Acceptability	39.3%	37.5%	39.2%	40.8%	40.3%
SCC Goal	43.2%	41.3%	43.1%	44.9%	44.3%
SCC Outcome	P47%	39.1%	42.8%	P53.4%	P50.9%

Source: National Student Clearinghouse

General Education Development & Adult High School Awards

	<u>GED</u>	<u>AHS</u>	<u>HiSet</u>
2001-02	287	18	
2002-03	295	22	
2003-04	272	18	
2004-05	361	16	
2005-06	390	24	
2006-07	382	13	
2007-08	339	12	
2008-09	352	4	
2009-10	296	2	
2010-11	281	5	
2011-12	254	12	
2012-13	288	20	
2013-14	199	16	
2014-15	56	29	
2015-16	48	3	
2016-17	56	11	45
2017-18	32	1	49
2018-19	29	1	20
2019-20	6	1	28
2020-21	6	4	20

As of 16-17, SCC now uses two types of High School Equivalency tests (GED and HiSET) to obtain the diploma.
 Source: SCC's College and Career Readiness Office

Performance Measures

Basic Skills Measurable Skill Gain

Rate Percentage of Basic Skills periods of participation (PoPs) with a measureable skills gain (MSG)

<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>
38.5%	33.5%	27.0%	24.3%

Success Rate in College-Level English

Percentage of first-time Associate Degree-seeking and transfer pathway students passing a credit-bearing English course with a "C" or better within three years of their first fall term of enrollment.

<u>Fall 14 Cohort</u>	<u>Fall 15 Cohort</u>	<u>Fall 16 Cohort</u>	<u>Fall 17 Cohort</u>
62.6%	70.6%	72.5%	68.3%

Success Rate in College-Level Math

Percentage of first-time Associate Degree-seeking and transfer pathway students passing a credit-bearing math course with a "C" or better within three years of their first fall term of enrollment.

<u>Fall 14 Cohort</u>	<u>Fall 15 Cohort</u>	<u>Fall 16 Cohort</u>	<u>Fall 17 Cohort</u>
40.1%	49.0%	58.2%	55.1%

First-Year Progression

Percentage of first-time fall credential-seeking students who graduate prior to or enroll in postsecondary education during the subsequent fall term.

<u>Fall 16 Cohort</u>	<u>Fall 17 Cohort</u>	<u>Fall 18 Cohort</u>	<u>Fall 19 Cohort</u>
64.6%	63.6%	65.7%	66.3%

Curriculum Completion

Percentage of first-time fall credential-seeking curriculum students who have graduated, transferred, or are still enrolled during the fourth academic year with 42 successfully completed non-developmental hours.

<u>Fall 13 Cohort</u>	<u>Fall 14 Cohort</u>	<u>Fall 15 Cohort</u>	<u>Fall 16 Cohort</u>
48.5%	51.5%	58.4%	55.3%

Licensure and Certification

Weighted index score of first-time test-taker results on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.

<u>2018</u>	<u>2019</u>	<u>2020</u>
0.98	1.00	1.03

College Transfer Performance

Among community college Associate Degree completers and those who have completed 30 or more articulated transfer credits who subsequently transfer to a four-year university of college during the fall semester, the percentage who graduate prior to or remain enrolled at any four-year college or university the following fall semester.

<u>15-16 Cohort</u>	<u>16-17 Cohort</u>	<u>16-17 Cohort</u>	<u>16-17 Cohort</u>
90.2%	86.9%	86.2%	87.8%

Employee Demographics

	2016	2017	2018	2019	2020
Headcount					
Total Employees	460	455	427	447	406
Gender					
Male	216	211	196	212	184
Female	244	244	231	236	222
FT/PT					
Full-Time	212	214	210	207	207
Part-Time	248	241	217	240	199
Race/Ethnicity					
Amer Ind/Alaskan	10	9	8	9	10
Asian	≤5	≤5	≤5	≤5	≤5
Black	≤5	≤5	≤5	≤5	≤5
Hispanic	≤5	≤5	≤5	7	≤5
Multiple	≤5	≤5	≤5	≤5	≤5
White	437	434	408	420	384
Unknown	≤5	≤5	≤5	6	≤5
Employee Category					
Basic Skills	21	25	20	16	7
Continuing Ed	98	90	82	103	72
Curriculum	166	166	159	166	163
Senior Administrators	≤5	≤5	≤5	≤5	≤5
Service/Maintenance	24	24	24	22	24
Staff	77	77	78	79	79
Support	31	22	22	20	21
Technical/ParaProfession	39	47	38	37	36
Highest Education Level					
Doctorate	19	20	22	21	23
Educ Specialist	≤5	≤5	≤5	≤5	≤5
Master's	155	163	154	151	138
Bachelor's	112	105	106	119	108
Associate's	67	64	54	63	59
Vocational Diploma	≤5	8	9	16	10
Some College/No Credntl	6	12	6	6	8
HS Diploma	96	82	73	65	54
Less than High School	≤5	≤5	≤5	≤5	≤5

≤5 - Data Suppressed

Curriculum Tuition Per Semester

	Resident Full-time <u>16 hours or more</u>	Non-Resident Full-time <u>16 hours or more</u>	Part-time Resident <u>(Per credit hour)</u>
2011-12	\$1,064.00	\$4,136.00	\$66.50
2012-13	\$1,104.00	\$4,176.00	\$69.00
2013-14	\$1,144.00	\$4,216.00	\$71.50
2014-15	\$1,200.00	\$4,272.00	\$75.00
2015-16	\$1,216.00	\$4,288.00	\$76.00
2016-17	\$1,216.00	\$4,288.00	\$76.00
2017-18	\$1,216.00	\$4,288.00	\$76.00
2018-19	\$1,216.00	\$4,288.00	\$76.00
2019-20	\$1,216.00	\$4,288.00	\$76.00
2020-21	\$1,216.00	\$4,288.00	\$76.00

Source: SCC Catalog

Number of Financial Aid Students Served by Program

	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>
Federal Pell Grants	875	955	910	812
Fed. Suppl. Educ. Opportunity Grants	125	100	93	137
Other Federal Grants	16			
Federal Work Study	34	28	18	10
Federal Student Loans	173			
Plus Loans for Parents	3	1	4	4
VA Benefits	38			
NC Community College Grants	274	256	252	244
NC Education Lottery Scholarships	155	125	130	140
NC Forgivable Educ Loans for Service	6			
Other NC Grants and Scholarships	14			186
SCC Foundation and Outside Scholarships	196			
Third Party Sponsorships	184			71

Headcounts are duplicated across aid categories

Source: SCC Financial Aid Office

College Revenue by Source

	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>
NC Community College System	\$14,685,591	\$15,381,299	\$17,599,508
County Appropriations	\$3,765,736	\$4,068,753	\$8,818,896
Federal Grants and Contracts	\$4,766,585	\$4,904,136	\$5,111,585
State Grants and Contracts	\$1,114,160	\$1,086,127	\$1,424,468
Private Gifts, Grants and Contracts	\$113,495	\$164,076	\$99,204
Investment and Interest Income	\$75,593	\$111,436	\$118,428
Tuition and Fees	\$1,941,838	\$1,912,598	\$2,038,337
Sales and Services	\$177,045	\$130,541	\$171,095
Other Sources	\$79,670	\$15,221	\$55,066
Total Revenue	\$26,719,713	\$27,774,188	\$35,436,587

Source: SCC Administrative Services

College Expenditures by Area

	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>
Personal Services	\$16,834,282	\$15,935,101	\$16,448,373
Supplies and Materials	\$1,719,192	\$2,424,446	\$2,420,267
Services	\$2,247,696	\$2,338,484	\$1,735,236
Scholarships and Fellowships	\$2,837,941	\$2,656,153	\$3,058,535
Utilities	\$556,264	\$593,748	\$490,065
Depreciation	\$1,075,424	\$893,229	\$980,844
Other Expenses	\$33,708	\$192,616	\$192,013
Total Expenditures	\$25,304,507	\$25,033,778	\$25,325,333
Fund Equity Change	\$1,415,206	\$2,740,410	\$10,111,254

Source: SCC Administrative Services

Total FTE Budget

	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>
Curriculum	2103	2071	2041	2023	2000
Workforce CE	481	438	611	610	605
Basic Skills	98	98	124	85	78
Total	2682	2607	2776	2718	2683

SCC Facilities

Building	Year Constructed	Gross Area (Sq. Ft.)	Estimated Replacement Cost*
Balsam Center	1988	75,383	\$15,541,708
Bradford Hall	1974	21,849	\$4,297,499
Cecil L. Groves Center	2007	27,568	\$8,710,079
Conrad G. Burrell	2012	37,934	\$8,710,982
Fire Truck Garage	1991	1,200	\$111,734
Founders Hall	1977	31,318	\$7,333,815
Health Sciences Center	2021	55,411	\$23,000,000
Holt Library	1983	11,319	\$2,288,129
Live Burn Building	1990	4,280	\$787,740
Macon-Storage	1998	160	\$23,578
Maintenance Building	1974	8,500	\$1,172,141
Oaks Hall	1970	27,932	\$5,414,273
Public Safety Complex	1987	13,784	\$1,768,497
Swain Center	1950**	24,770	\$3,753,107
The Summit	1982	18,516	\$2,227,739

**Swain Center was extensively renovated in 1996

Source: SCC Vice President for Financial and Administrative Services & CFO

Capacity/Enrollment Ratio

	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Southwestern Community College	5.44	5.69	6.81	7.12	7.82
North Carolina Community College System	5.08	5.73	6.09	6.46	6.84

Source: NC Facilities Inventory and Utilization Study
www.northcarolina.edu

The capacity/enrollment ratio, often referred to as the C/E ratio, is the amount of instructional and library space on campus divided by the total fall term student clock hours of that institution. The C/E ratio relates the amount of space directly used in an institution's instructional programs to the instructional activity of the campus. It is one of the most commonly used indices of instructional utilization of institutional facilities. In analyzing and comparing the capacity/enrollment ratios, it should be kept in mind that a relatively low ratio generally indicates a high level of space utilization. It should also be noted, however, that such factors as the level of an institution and the kind of instructional programs that it offers will affect the amount of space required and, therefore, the C/E ratio.

Square Feet of Academic Facilities Per FTE Student

	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Southwestern Community College	129	137	147	134	142
North Carolina Community College System	106	114	120.6	126	134

Source: NC Facilities Inventory and Utilization Study
www.northcarolina.edu

Hourly Weekly Average of Classroom Instruction

	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Southwestern Community College	19.0	15.9	13.3	13.0	13.0
North Carolina Community College System	15.4	14.4	13.3	12.9	12.5

Source: NC Facilities Inventory and Utilization Study
www.northcarolina.edu

Holt Library Holdings, Acquisitions and Use

	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>
Materials Collection			
Books			
Total Print Books Volumes	16,782	18,692	18,849
Total Ebooks	422,191	705,407	717,226
Periodicals			
Total Print Titles	61	3	3
Total Electronic Titles	50,654	118,088	108,924*
CDs			
Total Units	0	0	0
DVDs and VHS			
Total Items	514	520	521
Total Streaming Titles	29,519	30,756	60,677
Library Utilization			
Circulation Transactions			
Books	1,425	1,302	1,234
eBooks	2,722	2,560	2,541
Faculty Reserves	37	47	0
Periodicals	146	71	3
Electronic Periodicals	8,879	19,872	19,385
DVD/Audiovisuals	134	120	240
AV Equipment (4)	72	245	512
Total Circulation	13,415	24,217	23,915
Interlibrary Loans			
Loaned to Other Libraries	26	33	20
Borrowed by SCC Users	123	118	71
Library Services			
Public Service Hours	44	40	40
Traffic	23,891	8,705**	10,128**

Source: Holt Library Staff

*Electronic Periodicals include all journal access including from NCLIVE and Holt Library databases and journal packages as well as selected open access journals. Before we implemented the Summon discovery tool, we did not have the ability to provide access to all of these journals, and we also added some large subscription journal packages, so the number of titles increased dramatically.

** Traffic: 2019-2020, 2020-2021 Affected by COVID pandemic. Closed from March, 2020 -May 29, 2020 due to COVID. Reopened with the exception of Fridays June 1, 2020.

Key Sources of Statistical Information Available on the Internet

Federal Agencies

www.census.gov/

This site is the homepage for the United States Census Bureau. While primarily recognized as the official site for population data, the Census Bureau also is a source for a wide variety of demographic, housing and socio-economic data. This site provides access to the extensive amount of information collected for the 2000 and 2010 decennial censuses (with data available from the national level down to the census tract level). In addition, this site contains data from the Current Population Series (data is primarily at the national and state geographic level) and from the various Economic Censuses which are released every five years.

www.bea.gov/

This site is the homepage for the Bureau of Economic Analysis of the United States Department of Commerce. This site includes a variety of income data, including per capita income estimates. The geography level for this data ranges from national down to the county level.

State Agencies

sdc.state.nc.us/

This site is the homepage for the North Carolina Office of State Budget and Management. This site includes profiles for all North Carolina counties which include data on a variety of areas (such as population, employment, income, etc.). This office is responsible for developing population projections for the state and all 100 counties.

www.desncc.com

This site is the homepage for the Employment Security Commission of the North Carolina Department of Commerce. This site includes a variety of employment and labor force information, including the monthly unemployment rate. The level of geography for data at this site ranges from the State of North Carolina down to the county level.

www.ncpublicschools.org/fbs/resources/data/

This site is maintained by the North Carolina Department of Public Instruction and includes a variety of data on the various public school systems in North Carolina. Recent editions of the North Carolina Public Schools Statistical Profile are available at this site.