## Results of Annual Survey of Curriculum Graduates (Composite Results for All Programs)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Completers</td>
<td>306</td>
<td>351</td>
<td>332</td>
<td>336</td>
<td>323</td>
<td>449</td>
<td>442</td>
</tr>
<tr>
<td>Total Number of Completers Surveyed</td>
<td>283</td>
<td>343</td>
<td>314</td>
<td>332</td>
<td>323</td>
<td>444</td>
<td>428</td>
</tr>
<tr>
<td>Total Number of Surveys Returned</td>
<td>155</td>
<td>177</td>
<td>175</td>
<td>173</td>
<td>144</td>
<td>223</td>
<td>222</td>
</tr>
<tr>
<td>Response Rate</td>
<td>55%</td>
<td>52%</td>
<td>56%</td>
<td>52%</td>
<td>45%</td>
<td>50%</td>
<td>52%</td>
</tr>
</tbody>
</table>

1. Percentage of respondents indicating satisfaction with the following areas:

   Quality of instruction in program area courses | 96% | 94% | 99% | 95% | 97% | 99% | 96% |
   Quality of instruction in other courses       | 97% | 96% | 98% | 98% | 99% | 96% |     |
   Overall quality of academic programs          | 99% | 96% | 98% | 96% | 96% | 99% | 98% |
   Quality of:
     Academic Advising                           | 93% | 92% | 92% | 94% | 95% | 100%| 92% |
     Learning Resources Center                    | 95% | 90% | 93% | 93% | 97% | 100%| 93% |
     Registration                                 | 97% | 98% | 97% | 97% | 98% | 99% | 93% |
     Admissions                                   | 97% | 95% | 97% | 97% | 100%| 99% | 95% |
     Student Activities                           | 93% | 94% | 92% | 88% | 89% | 95% | 87% |
     Campus Security                              | 96% | 96% | 95% | 92% | 95% | 99% | 93% |
   Overall quality of the college                | 97% | 98% | 99% | 98% | 99% | 99% | 99% |

2. Percentage of respondents indicating their goals for attending SCC were:

   Earn an Associate Degree/Diploma/Certificate | 90% | 82% | 87% | 79% | 83% | 87% | 86% |
   Prepare for/get a new job                     | 55% | 47% | 54% | 44% | 51% | 52% | 48% |
   Improve existing job skills                   | 22% | 22% | 27% | 16% | 22% | 20% | 19% |
   Transfer to a four year college/university    | 28% | 33% | 33% | 35% | 38% | 44% | 36% |
   Personal interest                             | 26% | 21% | 31% | 20% | 18% | 24% | 22% |
   Other                                        | 1%  | 5%  | 5%  | 5%  | 2%  | 1%  | 3%  |

3. Extent to which respondents indicated they met their goals (% by category)

   Yes, completely                              | 84% | 86% | 78% | 88% | 83% | 75% | 76% |
   Yes, partially                               | 15% | 14% | 20% | 11% | 17% | 24% | 24% |
   No                                           | 1%  | 3%  | 1%  | 1%  |     |     |     |

4. Reasons given for not accomplishing goal (number of responses by category)

   Job conflict                                  | 3   | 5   | 8   | 2   | 10  | 7   |     |
   New employment                                | 2   | 9   | 2   | 1   | 2   | 9   | 3   |
   Financial hardship                            | 2   | 3   | 6   | 2   | 3   | 13  | 4   |
   Family circumstances                          | 4   | 2   | 8   | 2   | 6   | 5   |     |
   Joined the military                           | 1   | 3   |     |     |     |     |     |
   Child care problems                           | 1   | 1   |     |     |     |     |     |
   Medical problems                              |     |     |     |     |     |     |     |
   Moved to a new area                           | 1   | 1   | 1   |     | 1   | 1   |     |
   Lack of interest in pursuing course of study  |     |     |     |     | 7   | 2   | 1   |
   Dissatisfied with services offered            | 1   | 1   | 1   | 1   |     |     |     |
   Dissatisfied with the quality of instruction  | 4   | 1   | 1   | 1   | 3   |     |     |
   Other                                        | 13  | 10  | 11  | 12  | 10  | 22  | 22  |

5. Percentage of respondents indicating they would choose to attend SCC if they were to begin again.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>87%</td>
<td>88%</td>
<td>93%</td>
<td>94%</td>
<td>96%</td>
<td>97%</td>
<td>92%</td>
</tr>
</tbody>
</table>

*Less than 1%.