## 2009 Performance Measures and Standards, Results for SCC

<table>
<thead>
<tr>
<th>Performance Measure</th>
<th>Standard</th>
<th>Results for SCC</th>
<th>SCC Performance</th>
<th>Exceptional Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Progress of Basic Skills Students</td>
<td>75% Must Demonstrate Progress</td>
<td>79%</td>
<td>Measure met</td>
<td>Yes</td>
</tr>
<tr>
<td>Pass Rates on Licensure/Certification Exams by First Time Test Takers</td>
<td>80% Overall Passing Rate Plus No Exam Lower Than 70% to be Exceptional</td>
<td>89% overall, 1 exam below 70%</td>
<td>Measure met</td>
<td>No</td>
</tr>
<tr>
<td>Performance of College Transfer Students</td>
<td>The Standard is- 83% of College Transfer Students Will Achieve a GPA Greater Than or Equal to a 2.0 After Two Semesters at a UNC Institution. To Achieve Exceptional Performance, the Percentage of College Transfer Students With a GPA of 2.0 or Higher Will be Equivalent to the % of Native Juniors &amp; Sophomores With a GPA of 2.0 or Higher.</td>
<td>SCC = 95.5%</td>
<td>Measure met</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>UNC = 87.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Passing Rates in Developmental Courses</td>
<td>75% of Students Completing a Developmental Course Will Have a Grade of “C” or Higher</td>
<td>87%</td>
<td>Measure met</td>
<td>Yes</td>
</tr>
<tr>
<td>Success Rate of Developmental Students in Subsequent College Level Courses</td>
<td>80% of Students Completing a Developmental Course Will Earn a Passing Grade in the Subsequent College Level Course</td>
<td>85%</td>
<td>Measure met</td>
<td>Yes</td>
</tr>
<tr>
<td>Satisfaction of Completers &amp; Noncompleters With Programs and Services of the College</td>
<td>90% Will Report Being Satisfied With the Quality of the Programs &amp; Services of the College</td>
<td>98%</td>
<td>Measure met</td>
<td>Yes</td>
</tr>
<tr>
<td>Curriculum Student Retention, Graduation &amp; Transfer</td>
<td>65% of Fall Semester Cohort Will Graduate, Transfer to Another Community College or University, or Will Still be Enrolled the Following Fall Semester</td>
<td>70%</td>
<td>Measure met</td>
<td>Yes</td>
</tr>
<tr>
<td>Business/Industry Satisfaction With Customized Training</td>
<td>90% of Businesses/Industries Surveyed Will Report Satisfaction With the Services Provided by the College</td>
<td>100%</td>
<td>Measure met</td>
<td>Yes</td>
</tr>
</tbody>
</table>