

Faculty Senate Meeting  
October 7, 2005

Present: Ron Poor, Linda Talbott, Randy McCall, Carolyn Porter, Scott Cline, Penny Wells, Wilda Walker, Ellen Heim, Allan Grant

Agenda:

Part time instructor representation  
Professional development  
Holiday Party  
E-mail/Internet Problems  
Parking

President Linda Talbott called the meeting to order at 2:00 pm.

Holiday Party

First to be discussed on the agenda was the holiday party. An email was sent out recently about the holiday party, but was not in any response to the faculty senate agenda. Linda reported that the faculty could plan their own party if they so choose. However, all expenses incurred will be the responsibility of the faculty (or faculty senate or whoever sponsors the party). The SCC sponsored party will be more family oriented and will be as planned. There was a brief discussion about the party and comments were as follows:

1. Faculty should not attend. (*This statement was made by one person and was not the sentiment of the faculty senate as a whole. The faculty senate is not making any recommendation in any form.*)
2. Faculty should have had more input.
3. Does Ceretta Davis get to enjoy any type of party because of catering?
4. The SCC sponsored party is a nice gesture from the institution for its employees (and families) and anyone who goes should not be made to feel belittled or put down for going.

It will be requested that the faculty have more input for next years party.

Email/Internet Problems

Student Email is not getting to instructors, spam is still going everywhere, and Internet service is an issue. For instructors teaching online, this is a huge problem. Dave Kochersberger was invited to attend the faculty senate meeting and at the last minute declined. He said he would come to the November meeting, although hopefully this issue will be resolved before then. When asked what faculty would like from the computer center, faculty responded by asking for more recognition of the problem and better communication about what is being done to resolve these issues. President Talbott will write Jim Campbell and Dave Kochersberger concerning this problem.

### Parking

Students' parking in the faculty designated parking area was discussed and President Talbott said that Janet Burnette is addressing this issue. One of the faculty members present stated that the parking was better before and would like to see it changed. If there is going to be faculty parking then it needs to be enforced or what is the point?

### Part Time Faculty Representation

Allan Grant gave out a proposal for part time faculty representation on the faculty senate which stated: "One part time 'instructional' employee who has taught for at least three years be approved to serve on the faculty senate each year. This individual would ensure that conscientious, involved, long-term adjunct faculty members are represented."

It was pointed out that this would require an amendment to the constitution and Allan Grant agreed to write the proposed amendment. It was decided that each division should have the opportunity to have an adjunct faculty member represented if the amendment passes a vote of the faculty.

### Professional Development

President Talbott reported about the form that all full time faculty members are to fill out concerning the reporting of professional development. She said the form is a pilot program and that it is not written in stone. Any problems or flaws with the form should be reported so that it may be resolved. The administration asked for input from the faculty in the spring and received one response. It was also reported that many other institutions have more stringent requirements. There was a rather lengthy discussion and some of the comments were as follows:

1. Need different criteria for each division.
2. Seen as punishment for "slackers" who do not attend professional development.
3. Is this document connected to the CIP?
4. We are educators and should not feel punished because we are asked to learn.
5. Views document as an insult. (At this point, President Talbott stated that the document can be viewed in any way, but faculty has the option of suggesting any changes.)
6. It was pointed out that professional development is rather different than training. Professional development is available to help us continually improve. If faculty can come up with something better, do it and present it to the Instructional Administration.

### Great Teachers Retreat

There are still some issues about the Great teachers retreat. Some of the issues regarding the spring retreat at Kanuga included:

1. Not enough rooms. If someone wanted a private room, it would not be available. It was considered a violation of due process as this was not a problem with the first session conducted at Balsam. If there are not enough rooms, then look elsewhere for accommodations.
  2. One member found it offensive for the college to expect faculty to pay for a private room. (Another faculty member who stated that at almost any retreat or whatever, rates are based on double occupancy responded to this statement.)
  3. The college does not have the right to impose on private issues.
- There were however, positive comments made about the first retreat.

Meeting was adjourned at 3:10pm.

Respectfully Submitted,

Randy McCall  
Faculty Senate Secretary