

SOUTHWESTERN COMMUNITY COLLEGE	STUDENT SERVICES <b>ADMISSIONS - CAREER AND COLLEGE PROMISE</b>	Procedure 6.01.01.03
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Career and College Promise (CCP) provides seamless dual enrollment educational opportunities for eligible North Carolina high school students in order to accelerate completion of college certificates, diplomas, and associate degrees that lead to college transfer or provide entry-level job skills. North Carolina community colleges may offer the following CCP pathways aligned with the K-12 curriculum and career and college ready standards adopted by the State Board of Education:

1. College Transfer Pathways leading to 32 – 41 hours of college transfer credit;
2. Career and Technical Education Pathways leading to certificates; and
3. Cooperative Innovative High School Pathway (Jackson County Early College, Macon County Early College, and Blue Ridge Early College).

#### **I. College Transfer Pathways**

1. College Transfer Pathways require the completion of 32 – 41 semester hours of transfer courses, including English and mathematics, depending upon the pathway requirement.
2. To be eligible for enrollment, a high school student must meet the following criteria:
  - a. Be a high school junior or senior;
  - b. Have a weighted GPA of 3.0 on high school courses; and
  - c. Demonstrate college readiness on an assessment or placement test (See chart at the end of this procedure). A student must demonstrate college readiness in English, reading and mathematics to be eligible for enrollment in a College Transfer Pathway.
3. A high school junior or senior who does not demonstrate college-readiness on an approved assessment or placement test may be provisionally enrolled in a College Transfer Pathway. To qualify for Provisional Status, a student must meet the following criteria:
  - a. Have a cumulative weighted GPA of 3.5;
  - b. Have completed two years of high school English with a grade of 'C' or higher;
  - c. Have completed high school Algebra II (or a higher level math class) with a grade of 'C' or higher;
  - d. Obtain the written approval of the high school principal or his/her designee; and,

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- e. Obtain the written approval of the College's Dean of Students.

A Provisional Status student may register only for college mathematics (MAT) and college English (ENG) courses within the chosen Pathway. To be eligible to register for other courses in the Pathway, the student must first successfully complete mathematics and English courses with a grade of 'C' or higher.

- 4. To maintain eligibility for continued enrollment, a student must:
  - a. Continue to make progress toward high school graduation; and
  - b. Maintain a 2.0 GPA in college coursework. If A CCP student's GPA is less than 2.000 for 2 semesters, the student may not continue in the CCP program while in high school.
- 5. A student must enroll in one College Transfer Pathway program of study and may not substitute courses in one program for courses in another.
- 6. A student may change his or her program of study major with approval of the high school principal or his/her designee and the College's chief student development administrator.
- 7. With approval of the high school principal or his/her designee and the College's Dean of Students, a student who completes a College Transfer Pathway while still enrolled in high school may continue to earn college transfer credits leading to the completion of the Associate in Arts – College Transfer or Associate in Science – College Transfer degree.
- 8. With approval of the high school principal or his/her designee and the college's chief student development administrator, a student may enroll in both a College Transfer Pathway program of study and a Career Technical Education Pathway program of study.

## II. Career Technical Education Pathways

- 1. Career Technical Education Pathways lead to a certificate aligned with a high school Career Cluster.
- 2. To be eligible for enrollment, a high school student must meet the following criteria:
  - a. Be a high school junior or senior;
  - b. Have a weighted GPA of 3.0 on high school courses or have the recommendation of the high school principal or his/her designee; and
  - c. Meet the prerequisites for the career pathway.

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3. High school counselors will consider students' PLAN scores in making pathway recommendations.
4. College Career Technical Education courses may be used to provide partial or full fulfillment of a four-unit career cluster. Where possible, students will be granted articulated credit based on the local or state North Carolina High School to Community College articulation agreement.
5. To maintain eligibility for continued enrollment, a student must:
  - a. Continue to make progress toward high school graduation; and
  - b. Maintain a 2.0 in college coursework. A CCP student's GPA is less than 2.000 for 2 semesters, the student may not continue in the CCP program while in high school.
6. A student must enroll in one program of study and may not substitute courses in one program for courses in another. The student may change his or her program of study major with approval of the high school principal or his/her designee and the College's Dean of Students.

### **III. Cooperative Innovative High School Program**

1. There are three (3) Cooperative Innovative High School Programs at the College:
  - a. Jackson County Early College
  - b. Macon County Early College
  - c. Blue Ridge Early College
2. Eligibility requirements for Cooperative Innovative High School Programs are established jointly by the Jackson and Macon Boards of Education and the College in accordance with G.S. 115C-238.50.
3. The State Board of Education and the State Board of Community Colleges has waived the requirement that Blue Ridge Early College be located on the College's campus.
4. Students admitted to an early college program will enroll in either the Associate in Arts – College Transfer or Associate in Science – College Transfer degree and/or one of the Career Technical or Health Science programs of study.

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#### IV. Student Application Procedures

1. Applicants for the College Transfer Pathways and Career Technical Education Pathways:
  - a. The high school will document eligibility criteria (high school GPA and PLAN or other assessment scores) on the student's transcript. A home school or non-public high school student must submit a transcript and official test scores from an approved assessment test. A home school student must also provide proof of home school registration with the N.C. Department of Non-Public Instruction.
  - b. Students must meet course pre-requisites and co-requisites to enroll in college courses.
  - c. Students must complete a college application to be admitted into a Career and College Promise pathway.
  - d. Students will be advised and registered by the College Access Coordinator.
  
2. Applicants for Cooperative Innovative High School Programs – Early Colleges:
  - a. The Early College Public School faculty and staff, with advice from appropriate College staff, will select students for admission to the Early College.
  - b. Students will complete a college application for admission.
  - c. Students must meet course pre-requisites and co-requisites to enroll in college courses.
  - d. Students will be advised and registered by the designated college liaison.

#### College Readiness\* Benchmarks on Approved Diagnostic Assessment Tests

Test	PLAN**	PSAT**	Asset		COMPASS		Accuplacer	
			(NCCCS Score)	Cut	(NCCCS Score)	Cut	(NCCCS Score)	Cut
English	15	45	41 Writing		70 Writing		86 Sentence Skills	
Reading	17	47	41 Reading		81 Reading		80 Reading	
Mathematics	19	47	41 Numerical Skills and 41 Int. Algebra		47 Pre-Algebra and 66 Algebra		55 Arithmetic and 75 Elem. Algebra	

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In addition to the diagnostic assessments, colleges may use the following SAT and ACT scores recommended by the testing companies as benchmarks for college readiness:\*

<b>SAT</b>		<b>ACT</b>	
English	500	English	18
Critical Reading	500	Reading	22
Mathematics	500	Mathematics	22

\*To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine a 19 on PLAN math with an 86 and an 80 on Accuplacer sentence skills and reading to demonstrate college readiness.

\*\*PLAN and PSAT scores recommended by ACT and College Board as indicators of college readiness.

Legal Reference: N.C. Session Law 2011-145; G.S. 115C-238.50 through 115C-238.55; Career and College Promise Operating Procedures (3/16/12, revised 3/21/14)

Cross Reference: 6.01.01 – Admissions

Adopted: April 2014

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