



# Southwestern Community College Summary Report (Page 2)

Note: See main report for additional details. Some populations are not included due to low cell counts.

## Access

### Student Demographics

#### Percentage Distribution of Fall 2017 Students by Division

Curriculum Students	American Indian		Asian		Black		Hawaiian/Pacific Isl		Hispanic		White		Multiple		Unknown	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Statewide	1	1	1	1	14	7	0	0	6	4	33	24	2	1	2	2
College	6	2	1	0	1	1	0	0	4	3	47	32	2	1	0	1
Basic Skills Students	American Indian		Asian		Black		Hawaiian/Pacific Isl		Hispanic		White		Multiple		Unknown	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Statewide	1	1	3	2	14	15	0	0	20	11	15	14	0	0	1	1
College	3	4	1	0	4	17	0	0	21	16	16	17	0	0	0	0
Continuing Education	American Indian		Asian		Black		Hawaiian/Pacific Isl		Hispanic		White		Multiple		Unknown	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Statewide	1	1	1	1	10	9	0	0	3	3	22	41	0	0	4	5
College	3	3	0	0	4	7	0	0	1	1	24	53	0	0	1	2

## First-Time Fall 2017 Non-High School Curriculum Students

### Fall Semester Characteristics

#### Demographic Distribution

	American Indian		Asian		Black		Hawaiian/Pacific Isl		Hispanic		White		Multiple		Unknown	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Statewide	1	1	2	2	12	11	0	0	7	7	25	25	2	2	2	2
College	8	4	1	1	0	1	0	0	4	4	46	28	3	2	0	0

#### Pell Recipients

Percentage of Students Receiving Pell

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio		
Statewide	53	White	Male	35	Black	Female	79	44	2.3
College	55	White	Male	49	White	Female	59	10	1.2

#### Full-Time Status

Percentage of Students Enrolled Full-Time

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio		
Statewide	58	Black	Female	47	White	Male	64	18	1.4
College	57	White	Male	57	White	Female	58	0	1

#### Developmental Course Enrollment

Percentage of Students Enrolled in Developmental Course(s)

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio		
Statewide	36	White	Male	25	Black	Female	56	31	2.3
College	38	White	Female	29	White	Male	38	9	1.3

# Southwestern Community College Summary Report (Page 3)

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## First-Time Fall 2017 Non-High School Curriculum Students

### Fall Semester Characteristics

#### Accumulated Hours Attempted

Average Number of Accumulated (Including Summer) Hours Attempted

	Total	Low		High		Gap	Ratio
Statewide	11.6	Black Female	10.6	White Male	12.1	1.4	1.1
College	11.2	White Male	10.8	White Female	11.6	0.8	1.1

#### Accumulated College-Level Hours Attempted

Number of Accumulated (Including Summer) College-Level Hours Attempted

	Total	Low		High		Gap	Ratio
Statewide	9.9	Black Female	7.7	White Male	11.2	3.5	1.5
College	10	White Male	9.8	White Female	10.8	1	1.1

### Fall Semester Progress and Success

#### Aggregate Grade Point Average

Aggregate (Including Summer) Grade Point Average

	Total	Low		High		Gap	Ratio
Statewide	2.58	Black Male	2.07	White Female	2.83	0.76	1.4
College	2.83	White Male	2.48	White Female	3.07	0.59	1.2

#### Aggregate Grade Point Average 2.50 and Above

Percentage of Students with an Aggregate (Including Summer) 2.50 GPA or Above

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	50	Black Male	31	White Female	61	30	2
College	55	White Male	40	White Female	67	26	1.6

#### Accumulated Successful College-Level Hours

Average Number of Accumulated (Including Summer) Successful College-Level Hours

	Total	Low		High		Gap	Ratio
Statewide	6.7	Black Female	4.5	White Female	7.8	3.3	1.7
College	6.6	White Male	5.6	White Female	7.8	2.1	1.4

#### Successful College-Level Hours as a Percentage of Accumulated Attempted Hours

Percentage of Accumulated Attempted Hours (Including Summer) that are Successful College-Level Hours

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	58	Black Male	41	White Female	66	24	1.6
College	59	White Male	52	White Female	67	15	1.3

#### Successful Completion of 8 or More Accumulated College-Level Hours

Percentage of Students with 8 or More Accumulated (Including Summer) Successful College-Level Credit Hours

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	43	Black Female	26	White Female	51	25	2
College	43	White Male	38	White Female	51	13	1.3

# Southwestern Community College Summary Report (Page 4)

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## First-Time Fall 2017 Non-High School Curriculum Students

### First Academic Year Progress and Success

#### Fall to Spring Postsecondary Retention

Percentage of Students Enrolled in Postsecondary Education in Spring 2018

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	78	Black Male	71	Hispanic Female	81	10	1.1
College	71	White Male	66	White Female	74	8	1.1

#### Successful Completion of College-Level English Coursework

Percentage of Transfer Program Students Successfully Completing College-Level English during their First Academic Year

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	61	Black Male	40	White Female	69	28	1.7
College	55	White Female	61	White Female	61	-	-

#### Successful Completion of College-Level Math Coursework

Percentage of Transfer Program Students Successfully Completing College-Level Math during their First Academic Year

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	33	Black Male	17	White Male	39	22	2.3
College	30	White Female	43	White Female	43	-	-

#### Aggregate Grade Point Average 2.00 or Above

Percentage of Students with a Grade Point Average 2.00 or Above during their First Academic Year

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	59	Black Male	40	White Female	70	30	1.8
College	67	White Male	55	White Female	71	15	1.3

#### Successful Completion of 66.7 of Coursework

Percentage of Students Successfully Completing 66.7 of Credits Attempted during their First Academic Year

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	52	Black Male	33	White Female	61	28	1.8
College	56	White Male	49	White Female	62	13	1.3

#### Satisfactory Academic Progress (SAP)

Percentage of Students with a GPA 2.00 or Above and Successfully Completing 66.7 of Credits during their First Academic Year

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	50	Black Male	31	White Female	60	28	1.9
College	56	White Male	49	White Female	62	13	1.3

#### Successful Completion of 20 or More College-Level Hours

Percentage of Students with 20 or More Successful College-Level Hours during their First Academic Year

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	31	Black Female	16	White Female	37	21	2.3
College	30	White Male	30	White Female	38	9	1.3