

|  | **Nov. 25th, 2024** |
| --- | --- |

| **Committee Name:** | Advising Committee | | |
| --- | --- | --- | --- |
| **Members:** | Abbey Barden, Tori Addington-Ellison, Jennie Ashlock, Dominique Benson Barwatt, Rebecca Branden, Sayward Cabe, Will Clark, Mark Ellison, Bethany Emory, Logan Gentry, Gretchen Guelcher, Melissa Hill, Melissa Hyatt, Pamela Judson, Eddie Lunsford, Norrie Meus, Danell Moses, Ed Nagy, Barbara Putman, Vicki Todd | | |
| **Date of Meeting:** | Nov. 25, Burl 301 | **Time:** | 3:00-4:00 |
| **Meeting Purpose:** | To promote proactive advising by creating policies, professional development opportunities, and educational materials designed to support advisors and increase student success. | **Meeting Chair:** | Dominique Benson Barwatt |
| **Prepared By:** | Dominique Benson Barwatt |

**Action Items for the committee from the Holistic Advising Development Plan** (we can accomplish this with subcommittees or individually and plan to meet again this semester to share researched options/recommendations.)

* Further, advisor training should be developed by having outside agencies attend SCC for professional development. Research potential presenters/formats, etc., and make recommendations. (Bethany, Mark, Amber, Logan, Pamela)
* Further, develop internal advisor training and professional development (The plan suggests designating folks to run the existing training and perhaps begin work on other internal tools) (Vicki, Dom, Tori, Jennie)
* Research and recommend advising books/resources for advising specific populations (Perhaps research potential resources/formats, etc.) to purchase.(Will, Eddie)

Further, advisor training should be developed by having outside agencies attend SCC for professional development. Research potential presenters/formats, etc., and make recommendations. (Bethany, Mark, Amber, Logan, Pamela)

Updates from 10/25 meeting

* A survey of topics was sent out yesterday to the committee to determine interest in PD speakers.
* Other considerations are the availability of speakers, date of PD, and cost.

NACADA Recommendations:

## **Training Program Examples**

* [Advisor Certification](http://www.uvu.edu/advising/university/training/certification.html), Utah Valley University
* [Advisor Training:Great Training Puts Our Students First](http://u.osu.edu/advisortraining/), Ohio State University
* [Advising Academy](http://www.gonzaga.edu/Campus-Resources/Offices-and-Services-A-Z/Academic-Vice-President/CTA/Programs/AdvisingAcademy/default.asp) Gonzaga University
* [Master Advisor Program](http://www.missouristate.edu/advising/10704.htm) Missouri State University
* [Advisor Reference Center](http://louisville.edu/advising/advisors), University of Louisville
* [Academic Advisor Training Manual,](https://www.durhamtech.edu/faculty/advising/AcademicAdvisorTrainingManual.pdf) Durham Tech
* [Advisor Training Academy](http://advisortraining.wayne.edu/curriculum/modules.php), Wayne State University
* [Online Advisor Training](https://sites.psu.edu/advls100/), Penn State University
* [Academic Advising Professional Development](http://academicadvising.ucdavis.edu/professional-development/index.html), UC Davis
* [Advisor Handbook](https://www.missouriwestern.edu/advising/), Missouri Western University
* [Toles Individual Professional Development Plan](https://nacada.ksu.edu/Portals/0/Clearinghouse/documents/Toles%20Individualized%20Professional%20Development%20Plan%20%281%29.docx), Susan Scott- New Mexico Military Institute
* [Advisor Training Proposal Example](https://nacada.ksu.edu/Portals/0/Resources/Clearinghouse/Documents/Academic%20Advisor%20Training%20Proposal_%20Kathy_Hill.docx), Georgia College
* [Advising Foundations](https://sc.edu/about/offices_and_divisions/advising/advisor_toolbox/certification/foundations/index.php), University of South Carolina

Unified Approach to Advising:

Kevin Thomas, Vice President for Enrollment Services and Student Success at the University of Central Arkansas

Within NACADA, Kevin has served as chair of the Advising Administration Community, the chair of the 2017 Annual Conference in St. Louis, twice a mentor within the Emerging Leaders Program, and served on the Board of Directors from 2019-20. In 2018, Kevin was selected as an Outstanding Advising Administrator within NACADA. Kevin is the current chair of the Administrator’s Institute and has served as a faculty member for the Institute since 2020. In addition, he has presented at numerous campus, state, regional, and annual conferences on topics surrounding retention and student success, advising administration, and the culture of care in your leadership and campus approach.

First Year Students: (NACADA)

Patricia Griffin

Abstract: What can be done to guide your first-year students toward student success within academic and career advising? Academic advisors can have a student's back by helping them achieve student success in the first year through intentional advising sessions that lay the foundation for their educational career.

In this session, participants will learn about our ACCESS for Student Success. The Advising, Connections, Circle of Support, Education, and Sense of Self (ACCESS) program was created to address the needs of first-year students at our institution. Our institution implemented our campus-wide program in the fall of 2013. The official program was discontinued when we moved to professional advisors in fall of 2021. Our office made the decision to keep the process for our Exploratory students with reformatting to meet their specific needs. We will share our experience with this program in relation to our current usage with six touch points for first-year student success.

This interactive pre-conference will focus on:

1) Description of ACCESS for Student Success

2) Implementation and process of the ACCESS program

3) Format of the six touch points throughout the year (by semester)

4) Participants will leave with a plan for their use.

Attending our pre-conference for participation metrics, learning outcomes for each touch point, meeting outlines, action plans for students, and evaluation information tied to each meeting can provide you an opportunity to make a difference with your first-year students.

Shared Advising Model Research: (paper/seems like a good person to discuss how they changed)

April E. Belback, University of Pittsburgh

A recent study (Belback, 2021) analyzed academic advising organizational structures at 260 U.S. undergraduate-serving research universities and how they relate to student success outcomes of first-year retention and six-year graduation rates. It found that a significant relationship exists and is improved with a shared model of academic advising.

Appreciative Advising: Jenny Bloom (been with us before and we are using model)

Dr. Bloom is a co-founder of the Appreciative Advising and Appreciative Education movements. She established the annual Appreciative Advising Summer Institute, the Appreciative Education Conference, an on-line Appreciative Advising course, the process for Certifying Appreciative Advisers, and other exciting initiatives related to Appreciative Advising and Appreciative Education.

Survey of topics sent to committee. Choices & votes as of 12/2/2024:

Advising Adult Learners - 3 votes

**Appreciative Advising - 5 votes**

Culturally Responsive Advising - 3 votes

**Effective Strategies for Encouraging Students - 6 votes**

Equity in Advising - 2 votes

Mental Health Advocacy - 4 votes

**Success Coaching - 6 votes**

Transfer Advising - 2 votes

Ideas for speakers on these topics:

| Effective Strategies for Encouraging Students | "Our team noticed that when we went after students who were put on our radar by instructors for not performing well, we were not the most popular people on campus. We began hosting various events at the beginning of each semester to get in front of students and start conversations to show we were their friends on campus and a source of positivity and assistance. We discovered that ice cream and conversations that were not centered around grades of attendance got relationships with students to a much 'sweeter' start!" **Presented by Beverly Goodson and Jacobi Lyod, Success Coaches at Coastal Carolina Community College** |
| --- | --- |
| Effective Strategies for Encouraging Students | **Dr. Felita Carr, Director of Student Support Services at Johnston Community College**; presented at NC CC Advising Leadership Academy |

| Success Coaching | **Dr. Andre Davis, Director of Student Enrichment at Durham Tech;** presented at NC CC Success Coach Academy about frameworks for success |
| --- | --- |
| Success Coaching | **Jessica Baker, Success Coach Director at Stanly Community College;** presented at NC CC Advising Leadership Academy |

Further, develop internal advisor training and professional development (The plan suggests designating folks to run the existing training and perhaps begin work on other internal tools) (Vicki, Dom, Tori, Jennie, Abbey)

​

Updates from 10/26 meeting

* Current tools/resources are being updated as additions or changes are made to SCC advising. Eg, Self-Service, CoDev.
* Other recommendations for further development included

a list of frequently asked advising questions, and a mentoring program.

**Current internal advising tools, resources, and professional development:**

Professional Development/trainings-Teaching and Learning Support

SCC Advisor Academy in Moodle

[Advising Resources Page](https://www.southwesterncc.edu/academic-advising/advising-resources)

[Advising Forms Page](https://www.southwesterncc.edu/academic-advising/advisor-forms)

[Academic Advising Page](https://www.southwesterncc.edu/academic-advising)

College Catalog

UTAC Resources and training:

[File Review](https://docs.google.com/document/d/1KeGvQKvAFFrCGpj6JQ_eXw9MtLQmL4PQO9sp0RcwX6c/edit?usp=sharing)

[Student Self Advising Guide](https://docs.google.com/document/d/11SH3CUXcwumJNjnln_bQKCfQKw6UINJ01ExZN-SMOf0/edit?usp=sharing)

[Quick Advising](https://docs.google.com/document/d/1P3F5zqB-Ji7cdEtrPk2Eqig5Nqu9vmT_/edit?usp=sharing&ouid=105864045739234774471&rtpof=true&sd=true)

[Advising Syllabus](https://drive.google.com/file/d/1ApF-SBuQ8V4alSGt1v31_sEhmqviDSgq/view?usp=drive_link)

**Further Development ideas:**

CCP-specific advising tools/resources

Mentor Contact list by division

Advising Organizations to join page

PD emails “Advising” in subject line or color-coded

Page for Advising Specific Trainings listed

Research and recommend advising books/resources for advising specific populations (Perhaps research potential resources/formats, etc.) to purchase.(William, Eddie, Norrie, Rebecca, Tina Admads, Melissa will assist)

Updates from 10/25 meeting

* The committee decided that digital and print books will be purchased for online availability and a dedicated space in Holt Library.
* The top titles from the Google survey will be purchased with available funds.

Titles purchased, the online format is in green.

COLLEGE STUDENT RETENTION: FORMULA FOR STUDENT SUCCESS. (2024) [PRINT]

**COMMUNITY COLLEGE STUDENT MENTAL HEALTH: FACULTY EXPERIENCES AND INSTITUTIONAL ACTIONS. (2023) [Ebook]**

**COMPREHENSIVE ADVISOR TRAINING AND DEVELOPMENT: PRACTICES THAT DELIVER.** (**Nacada: the Global Community for Academic Advising)** **(2022) [Print]**

**CREATING A CAMPUS-WIDE CULTURE OF STUDENT SUCCESS:**  **AN EVIDENCE-BASED APPROACH TO SUPPORTING LOW-INCOME, RACIALLY MINORTIZED, AND FIRST-GENERATION COLLEGE STUDENTS** **(2024) [Print]**

**DIFFERENTIATED ACADEMIC ADVISING STRATEGIES FOR STUDENTS BEYOND THE MARGINS (2024) [Print]**

**LATINX COLLEGE STUDENTS: INNOVATIONS IN MENTAL HEALTH, ADVOCACY, AND SOCIAL JUSTICE PROGRAMS (Identity & Practice in Higher Education-Student Affairs) (2024) [Ebook]**

Tina shared the following free titles/resources with us

FREE ONLINE RESOURCES

**CCRC (COMMUNITY COLLEGE RESEARCH CENTER)**

<https://ccrc.tc.columbia.edu/research/advising-student-supports.html>

**NACADA (National Academic Advising Association) The Global Community for Academic Advising**

<https://nacada.ksu.edu/>

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**Format Question (Vision for the purchased Advisng Resources)**

* Tangible area in the library as an "Advising" Resource Center for physical collection?
* Distributed more as a list of resources for advisors' reference? E-books? Advising Resources page? Holt Library Digital Collection?

Hard copies will be in the Holt Library, and a link will be on the Advising Resources page.