



Outdoor Leadership Technical Standards

Purpose Statement:

Technical Standards are nonacademic abilities and characteristics established to meet the essential functions of the selected program of study. This resource is provided to all potential applicants to facilitate the making of an informed decision about a program of study and future career. To better understand the nonacademic expectations of this program of study, the specific technical standards are provided below.

In the case of a qualified individual with a documented disability, appropriate and reasonable accommodations will be made unless to do so would fundamentally alter the essential instructional and training elements, cause undue hardship, or compromise the safety of the patient, student, or instructor.

Standard	Definition of Standard	Example(s) of Technical Standard as applied in Program
Critical Thinking / Problem-Solving Skills	Ability to measure, calculate, reason, analyze, integrate, and synthesize information sufficient for judgment.	<ul style="list-style-type: none">● Perceive, comprehend, and manage hazards inherent in the physical environments where courses take place.● Stay alert and focus attention for up to several hours at a time while traveling in wilderness terrain, attending classes or receiving instructions.● Interpret written directions.

Standard	Definition of Standard	Example(s) of Technical Standard as applied in Program
Interpersonal Skills	Appropriate interpersonal interaction sufficient to work collaboratively with a work-team, clients, and colleagues.	<ul style="list-style-type: none"> ● Work cooperatively and calmly in high stress situations.
Communication Skills	Ability to effectively communicate using English verbal and non-verbal formats with faculty and other students.	<ul style="list-style-type: none"> ● Effectively communicate course ideas, questions, and concerns. ● Effectively warn or signal others of potential or impending dangers or environmental hazards and alert instructors or other course members of personal distress, injury or need for assistance. ● Convey and receive communication up to a distance of 50 feet/meters and in conditions with limited visibility or with loud background noise, including on water (such as in whitewater canoeing or sea kayaking) ● Convey and receive hand signals and spoken signals.
Mobility/Motor Skills	Physical abilities are sufficient to move in one's environment; sufficient motor function to execute movements required to perform duties with the ability to engage in skills requiring the use of	<ul style="list-style-type: none"> ● Perform tasks requiring good manual dexterity and physical balance.

Standard	Definition of Standard	Example(s) of Technical Standard as applied in Program
	gross and fine motor manipulation of arms, hands and fingers	<ul style="list-style-type: none"> ● Maintain balance using multiple points of bodily contact, including legs, arms, shoulders, etc. ● Maneuver and maintain appropriate/safe body position while wearing all protective equipment required by industry standard for each activity
Physical Strength and Stamina	Sufficient physical endurance to participate fully in the clinical/lab and academic settings at an appropriate level.	<ul style="list-style-type: none"> ● Self-manage chronic illness, medications, or other therapies for up to 10 days in settings where access to health care may be days away. ● Lift, balance, and carry up to 50 lbs unassisted and greater loads with assistance.
Sensory <ul style="list-style-type: none"> ● Sight ● Sound ● Taste ● Touch ● Smell 	Sufficient auditory, visual, and tactile ability to participate in activities.	<ul style="list-style-type: none"> ● Perceive, comprehend, and manage hazards inherent in the physical environments where courses take place. ● Perceive, understand, and follow directions and instructions given by others to be able to successfully execute appropriate and perhaps unfamiliar, techniques to avoid hazards

Standard	Definition of Standard	Example(s) of Technical Standard as applied in Program
		and/or manage risks. These directions may be given before the hazard or risk is encountered or may need to be given during exposure to the hazard/risk.
Behavioral/ Emotional	Present self in a professional manner in clinical and academic settings, demonstrating integrity, accountability and reliability; function effectively and adapt to circumstances including highly stressful or rapidly changing situations,	<ul style="list-style-type: none"> • Work cooperatively and calmly in high stress situations.
Environmental / Occupational Exposure		<ul style="list-style-type: none"> • Manage personal care while living in a physically demanding and remote environment for up to 10 days at a time.

Accessibility & Accommodations:

It is SCC's goal to create a learning environment that is accessible and inclusive. **If a student has a question as to their ability to meet the minimal technical standards listed above, they should contact the Office of Learner Accessibility & Equity to determine if the standard can be met with accommodations.** To learn more about resources available to you, schedule a consultation or appointment, and/or establish accommodations that may be needed based on impact of a disability, please contact the office of Learner Accessibility & Equity at accessibility@southwesterncc.edu or 828.339.4326 (Balsam Center, Room 129A).

Signature of Understanding:

I have received a personal copy of the program specific technical standards. I was provided the opportunity to address any questions or concerns. I understand that these are enforceable, nonacademic standards required for the program of study and I certify that I have the ability to meet the technical standards of the program of study.

Student name (printed)

Student Signature

Date