

Curriculum Class Schedule

Summer 2018

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A young woman with long, wavy blonde hair is wearing a blue graduation cap and gown. She is smiling and looking upwards and to the right. The background is a soft-focus green, suggesting an outdoor setting.

CHANGE YOUR LIFE

SUBMIT ONLINE APPLICATION

- Set out on your path to success today by completing our free online application at www.southwesterncc.edu/how-apply

REQUEST OFFICIAL TRANSCRIPTS

- Request official transcripts from high school/GED and other colleges attended (if not already on file at SCC) and submit to the Registrar's Office.

PLACEMENT GUIDELINES

Southwestern is committed to your success. To ensure proper class placement, students must show college-level readiness for English and Math. You can demonstrate your readiness using one of our placement options found online at www.southwesterncc.edu/testing-center/placement-options.

For information on placement testing and test prep, please visit www.southwesterncc.edu/testing-center.

NEW STUDENT ORIENTATION

In order to make your transition to student life at SCC as smooth as possible, all new students must complete New Student Orientation. Sessions for fall will be offered July 10 and Aug. 10 on the Jackson Campus and online. Sign up for New Student Orientation at www.southwesterncc.edu/admissions/orientation-new-students.

ADVISING AND REGISTRATION

- To register for classes, make an appointment with your advisor or register at Orientation.
- Final Registration is Monday, June 4.
- Information at www.southwesterncc.edu/admissions/registration-information

FINANCIAL AID AND PAYMENT

- Detailed financial aid information at www.southwesterncc.edu/financial-aid.
- When filing the FAFSA, be sure to use SCC's school code (008466).
- Please note that it can take 8-12 weeks to process financial aid applications.
- For flexible payment options, view our tuition payment plans at www.southwesterncc.edu/paymentoptions.
- *Failure to pay will result in your classes being canceled and partial payment owed. If you have received Financial Aid confirmation of your award, it will automatically be applied to your tuition bill.*

Remember to check your MySCC account for important notifications

Identification Statement:

An Equal Opportunity Institution • Printed April 2018. Issue 3
447 College Drive, Sylva, NC 28779

50,000 copies of this publication were printed at a cost of 18¢ each.

SCC sells ads in its class schedules to help offset printing costs.

For advertising information, please contact us at 828.339.4000.

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Southwestern Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 for questions about the accreditation of Southwestern Community College.

SCHEDULE ADJUSTMENT

Students meet with their assigned advisors to adjust class schedules. Tuition for ANY classes added must be PAID by the close of business on the day added.

Summer 2018 Schedule Adjustment Periods

10-Week Session – May 21 & 22

8-Week Session – June 5 & 6

REFUND POLICY

The college shall issue tuition-and-fee reimbursements only in the following circumstances:

1. A 100% refund shall be given for tuition and fees if a class in which the student is officially registered is canceled by the college.
2. A 100% tuition refund shall be given if the student officially withdraws prior to the first day of class(es) of the academic semester as noted in the college calendar.
3. A 75% refund shall be given if the student officially withdraws from the class(es) prior to or on the official 10% point of the semester.
4. For classes beginning at times other than the first week (seven calendar days) of the semester, a 100% refund shall be given if the student officially withdraws from the class prior to the first class meeting. A 75% refund shall be given if the student officially withdraws from the class prior to or on the 10% point of the class.
5. A 100% refund shall be given if the student officially withdraws from a contact-hour class prior to the first day of the academic semester or term or if the college cancels the class. A 75% refund shall be made if the student officially withdraws from a contact hour class on or before the tenth calendar day of the class.
6. For a class(es) which the college collects receipts which are not required to be deposited into the State Treasury account, the college's local refund policy is the same as if the collected receipts were deposited into the State Treasury account.
7. Where a student, having paid the required tuition and fees for a semester or term, dies during the semester (prior to or on the last day of examinations of the college the student was attending), all tuition and fees for that semester or term will be refunded to the estate of the deceased.



Check out the latest class schedule, grades,
unofficial transcripts and live SCC updates.

Login to MySCC at
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2018 SUMMER CALENDAR

10-Week Session Classes Begin Monday, May 21
 Schedule Adjustment 10-Week Session . Mon. & Tues., May 21 & 22
 Memorial Day – College Closed Friday - Monday, May 25 - 28
 Final Registration Day Monday, June 4
 8-Week Session Begins Tuesday, June 5
 Schedule Adjustment – 8-Week Session .. Tues. & Wed., June 5 & 6
 Commencement Applications Due Friday, June 15
 Last Day for Student-Initiated Withdrawal
 from 10-Week Session.....Tuesday, July 3
 Independence Day Holiday - College Closed Wednesday, July 4
 Last Day for Student-Initiated Withdrawal
 from 8-Week SessionTuesday, July 10
 Last Day for Faculty-Initiated Withdrawal
 from 10-Week Session Tuesday, July 17
 Last Day for Faculty-Initiated Withdrawal
 from 8-Week SessionThursday, July 19
 Summer Semester Ends, All Sessions
 (last day of classes) Tuesday, July 31
 10-Week and 8-Week Session Grades Due Wednesday, Aug. 1

DIRECTORY

JACKSON CAMPUS - 828.339.4000

ARTS & SCIENCES - OAKS HALL, 1ST FLOOR
 Barbara Putman, Dean of Arts & Sciences, 339.4496
 Jill Wolfe, Administrative Assistant -Arts & Sciences, 339.4300

BUSINESS OFFICE - BALSAM CENTER, 1ST FLOOR
 Toni Holland, Cashier, 339.4290

CAREER TECHNOLOGIES - FOUNDERS HALL, 2ND FLOOR, R211
 Danell Moses, Dean of Career Technologies, 339.4341
 Administrative Assistant - Career Technologies, 339.4204

ENROLLMENT CENTER - BALSAM CENTER, 1ST FLOOR
 Cheryl Contino-Conner, Dean of Students, 339.4245
 Mark Ellison, Director of Enrollment Management, 339.4217
 Ben Haines, Administrative Assistant - Admissions, 339.4253
 April Copeland, Administrative Assistant - Enrollment Services, 339.4352
 Clyanne Hyde, Director of Records Management/Registrar, 339.4406
 Beth Kabinoff, Records Technician, 339.4219
 Michael Despeaux, Director of Career Services, 339.4212
 Jody Woodring, Testing Coordinator and Enrollment Counselor, 339.4332
 Amanda Everhart, College Access Coordinator, 339.4291
 Suzanne Vincent, College Access Coordinator (Swain), 366.2001
 Jennie Ashlock, Administrative Assistant - Enrollment Services (Swain), 366.2000
 Tonya Bassé, Student Disability Services Coordinator, 339.4326

FINANCIAL AID - BALSAM CENTER, 1ST FLOOR
 General FA Information & Inquiries, 339.4438
 Melody Lawrence, Enrollment FA Director, 339.4224
 Tyler Cook, FA Counselor, 339.4207
 Sayward Cabe, FA Assistant Director, 339.4315
 Cathy Setser, FA Technician, 339.4338
 Susan Huss, Administrative Assistant, 339.4338

HEALTH SCIENCES - BALSAM CENTER, 2ND FLOOR
 Mitch Fischer, Dean of Health Sciences, 339.4331
 Sandra Seibert, Administrative Assistant - Health Sciences, 339.4305

INSTRUCTION AND STUDENT SERVICES - BRADFORD HALL, 3RD FLOOR
 Thom Brooks, Executive VP of Instruction & Student Services, 339.4202
 Betsy Clayton, Administrative Assistant - Instruction & Student Services, 339.4377

LEARNING ASSISTANCE CENTER - OAKS HALL, 2ND FLOOR
 Toni Knott, Learning Assistance Center Coordinator, 339.4325

HOLT LIBRARY
 Dianne Lindgren, Library Director, 339.4269
 Tracy Musick, Librarian, 339.4268

STUDENT SUPPORT SERVICES - OAKS HALL, 1ST FLOOR
 Dominique Benson, Director of Student Support Services, 339.4229
 Susan Waite, Administrative Assistant, 339.4420
 Laurie Butler, Academic Advisor, 339.4231
 Mary Lockey, Intake Coordinator, Academic Advisor, 339.4243

MACON CAMPUS - 828.306.7001

Cheryl Davids, Dean of the Macon Campus, 306.7018
 Kristan Blanton, Student Services Director, 306.7017
 Cheryl Davids, Coordinator of Business Services, 306.7018
 Polly Russell, Administrative Assistant, 306.7001

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CLASS LISTING LEGEND

Section Numbers:	SD = Jackson Campus, Day Classes
BD = Swain Center, Day Classes	SE = Jackson Campus, Evening
BE = Swain Center, Evening Classes	WC = Web-Centered Classes
SBT = Swain Business Education Training Center	WS = Web-Enhanced - Sylva
MD = Macon, Day Classes	WM = Web-Enhanced - Macon
ME = Macon, Evening Classes	WB = Web-Enhanced - Swain
HY = Hybrid Class	

Prefix	Number	Course Title	Section #	Days	Start Time	End Time	Start Date	End Date
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Academic Related (ACA)

ACA 111	College Student Success	SD1	TTH	10:00 AM	10:50 AM	6/5/18	7/31/18
ACA 122	College Transfer Success	SD1	TTH	9:30 AM	11:15 PM	6/5/18	7/31/18

Automotive (AUT)

AUT 181	Engine Performance 1	SD1	F	7:25 AM	9:30 AM	5/21/18	7/31/18
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Biology (BIO)

BIO 168	Anatomy & Physiology I	SD1	MTWTH	12:30 PM	3:15 PM	6/5/18	7/31/18
BIO 169	Anatomy & Physiology II	HYS1	TTH	8:00 AM	10:45 AM	6/5/18	7/31/18
BIO 175	General Microbiology	SD1	MTWTH	9:00 AM	10:45 AM	6/5/18	7/31/18

Chemistry (CHM)

CHM 131	Introduction to Chemistry	SD1	MW	1:45 PM	4:30 PM	6/5/18	7/31/18
CHM 131A	Intro to Chemistry Lab	SD1	TTH	1:45 PM	4:30 PM	6/5/18	7/31/18

Cosmetology (COS)

COS 115	Cosmetology Concepts III	SD1	MTWTH	2:00 PM	3:50 PM	6/5/18	7/31/18
COS 116	Salon III	SD1	MTWTH	8:00 AM	1:30 PM	6/5/18	7/31/18
		SD2	MTWTH	8:00 AM	1:30 PM	6/5/18	7/31/18
COS 116BB	Salon III	SD1	MTWTH	8:00 AM	1:30 PM	6/5/18	7/31/18

Computer Science (CSC)

CSC 134	C++ Programming	SD1	MTWTH	10:45 AM	12:55 PM	6/5/18	7/31/18
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Developmental Math (DMA)

DMA 010	Operations With Integers	WS2A	MTWTH	9:30 AM	10:20 AM	5/21/18	6/25/18
		WS2B	MTWTH	1:00 PM	1:50 PM	6/26/17	7/31/17
DMA 020	Fractions and Decimals	WS2A	MTWTH	9:30 AM	10:20 AM	5/21/18	6/25/18
		WS2B	MTWTH	9:30 AM	10:20 AM	6/26/18	7/31/18

DMA 030 Propor/Ratio/Rate/Percent

WS2A	MTWTH	9:30 AM	10:20 AM	5/21/18	6/25/18
WS1A	MTWTH	8:30 AM	9:20 AM	5/21/18	6/25/18
WS1B	MTWTH	8:30 AM	9:20 AM	6/26/18	7/31/18
WS2B	MTWTH	9:30 AM	10:20 AM	6/26/18	7/31/18

DMA 040 Express/Lin Equat/Inequal

WS1A	MTWTH	8:30 AM	9:20 AM	5/21/18	6/25/18
WS1B	MTWTH	8:30 AM	9:20 AM	6/26/18	7/31/18

DMA 050 Graphs/Equations of Lines

WS1A	MTWTH	8:30 AM	9:20 AM	5/21/18	6/25/18
WS1B	MTWTH	8:30 AM	9:20 AM	6/26/18	7/31/18

Developmental Reading & English (DRE)

DRE 096	Integrated Reading and Writing	SD1	MTWTH	9:30 AM	11:00 AM	5/21/18	7/31/18
		SD2	MTWTH	1:00 PM	2:30 PM	5/21/18	7/31/18
DRE 097	Integrated Reading Writing II	SD1	MTWTH	9:30 AM	11:00 AM	5/21/18	7/31/18
		SD2	MTWTH	1:00 PM	2:30 PM	5/21/18	7/31/18
DRE 098	Integrated Reading Writing III	SD1	MTWTH	9:30 AM	11:00 AM	5/21/18	7/31/18
		SD2	MTWTH	1:00 PM	2:30 PM	5/21/18	7/31/18

Engineering (EGR)

EGR 285	Design Project	HYS1	W	9:00 AM	12:20 PM	6/5/18	7/31/18
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Electronics (ELN)

ELN 132	Analog Electronics II	SD1	MTWTH	1:20 PM	3:55 PM	6/5/18	7/31/18
ELN 133	Digital Electronics	SD1	MTWTH	8:00 AM	10:35 AM	6/5/18	7/31/18

Emergency Medical Science (EMS)

EMS 160	Cardiology I	SD1	MTWTH	8:30 AM	12:20 PM	6/5/18	6/28/18
EMS 220	Cardiology II	SD1	MTWTH	8:30 AM	1:20 PM	7/2/18	7/31/18

English (ENG)

ENG 111	Writing and Inquiry	WS1	MTWTH	9:30 AM	10:45 AM	6/5/18	7/31/18
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Graphic Design (GRD)

GRD 167	Photographic Imaging I	SD1	TTH	8:00 AM	12:17 PM	6/5/18	7/31/18
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JACKSON CAMPUS CLASSES

Health Information Technology (HIT)

HIT 226	Principles of Disease					
HYS1	T	9:00 AM	11:50 AM	6/26/18	7/31/18	

Humanities (HUM)

HUM 115	Critical Thinking					
WS1	MTWTH	11:00 AM	12:15 PM	6/5/18	7/31/18	

Mathematics (MAT)

MAT 152	Statistical Methods I					
HYS1	MW	8:45 AM	10:45 AM	6/5/18	7/31/18	

MAT 172 Precalculus Trigonometry

WS1	MW	8:30 AM	11:55 AM	6/5/18	7/31/18	
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Medical Assisting (MED)

MED 270	Symptomatology					
WS1	M	12:30 PM	4:30 PM	5/21/18	7/9/18	

MED 276 Patient Education

WS1	M	8:30 AM	12:20 PM	5/21/18	7/9/18	
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Psychology (PSY)

PSY 150	General Psychology					
WS1	MTWTH	12:30 PM	1:45 PM	6/5/18	7/31/18	

Physical Therapy (PTA)

PTA 160	Physical Therapy Proc III					
SD1	MTWTH	1:00 PM	3:20 PM	5/21/18	6/25/18	

PTA 170	Pathophysiology					
SD1	MTWTH	8:30 AM	10:50 AM	5/21/18	6/25/18	

PTA 212	Health Care/Resources					
WS1	MTWTH	8:30 AM	11:50 AM	5/21/18	7/31/18	
	F	8:30 AM	11:50 AM			

Radiography (RAD)

RAD 122	Image Production II					
HYS1	T	9:00 AM	12:30 PM	6/19/18	7/31/18	

RAD 131	Radiographic Physics I					
HYS1	T	9:00 AM	12:30 PM	5/21/18	6/25/18	

Respiratory Therapy (RCP)

RCP 112	Patient Management					
HYS1	TTH	11:00 AM	2:00 PM	5/21/18	7/31/18	

Surveying (SRV)

SRV 111	Surveying II					
WS1	M	8:00 AM	6:40 PM	6/5/18	7/31/18	

Transportation Technology (TRN)

TRN 140	Transp Climate Cont					
SD1	F	9:45 AM	11:00 AM	5/21/18	7/12/18	

TRN 140A	Transp Climate Cont Lab					
SD1	F	11:00 AM	12:15 PM	5/21/18	7/12/18	

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See page 2 for Admission and Registration information.

SCC AND MOTHER TOWN JOIN FORCES TO BENEFIT LOCAL TRIBAL MEMBERS

"I was in a rut with addiction the past few years, really from the time I was a teenager," said Lambert, who is 27. "Life was going nowhere, and I didn't really have any connections to get anywhere in life ... I finally decided to get into recovery and turn things around."

By: Avery Minnick

In recent months, Southwestern Community College's Educational Opportunities department has partnered with the Mother Town Healing Project through the Tribal Employment Rights Office (TERO) of the Qualla Boundary to provide employability skills training, career opportunities and additional support to tribal members recovering from addiction.

The Mother Town Healing Project is a TERO initiative aiming to provide recovery support, personal growth, skill-building opportunities and community to those in need. These efforts are centered around giving a second chance to tribal members recovering from addiction.

TERO partnered with SCC's Human Resources Development program to provide workforce preparation classes that include numerous activities and chances for professional development.

All 10 students in the inaugural class are Cherokee residents who eagerly participated in all aspects of the program overseen by Deborah Kennedy, adjunct instructor for Educational Opportunities at SCC and Erin Taylor of the TERO office.

Most recently, students took part in the "New Year, New Me" program, during which each received a professional makeover at SCC's Jackson Campus. Each Mother Town participant picked out some clothing from SCC's professional clothes closet, and SCC cosmetology students gave the Mother Town participants new hairstyles.

"These students mean so much to me, just to see the growth and genuine love they have for each other," Kennedy said. "The fact that we are integrating the two programs so seamlessly is incredible."

A star student within the Mother Town Healing Project has been Jake Lambert, who expressed gratefulness for an opportunity for employment. He also appreciated that the program has allowed him to get back on his feet and make a better plan for his future.

"I was in a rut with addiction the past few years, really from the time I was a teenager," said Lambert, who is 27. "Life was going nowhere, and I didn't really have any connections to get anywhere in life ... I finally decided to get into recovery and turn things around. Through recovery is where I heard about Mother Town.

"(Mother Town Instructors and organizers) have been flexible with me and let me attend the groups I go to for recovery," Lambert added. "They helped me get my driver's license back. They helped me with studying and took me to

the Department of Motor Vehicles. They helped me apply for jobs outside the program. They helped with the little things that help you get back on your feet."

When asked if he could give a struggling individual advice Lambert said: "Be committed. If it is something you seriously want, be committed, set your goals and go out and achieve them."

This pilot group has seen major success. All 10 students received internship placements to gain work experience, and many are working to gain full-time positions.

SCC offers participants a no-cost employability lab, which teaches necessary skills to apply for jobs online, successfully interview and maintain employment. Similar labs are offered to the general public at locations in Jackson, Macon, Swain Counties and the Qualla Boundary.

Bianca Dardeen said Mother Town has given her "confidence, employability skills and a better understanding of how her surrounding community is loving and forgiving."

Dardeen spoke most positively, however, about the friendships she has made through the program.

SCC and the Mother Town Healing Project are opening new doors for those in need, and - through this program - the students are showing the community that anything is possible with hard work.

For more information about SCC, visit www.southwesterncc.edu.



Jake Lambert, a participant in the Mother Town Healing Project

BEFORE...



From left, Katelyn Ledford, Melina Crowe and Jake Lambert – participants in the Mother Town Healing Project – are shown here before undergoing their clothing and cosmetology makeovers on Feb. 14 at SCC's Jackson Campus in Sylva.



AFTER



Participants in the Mother Town Healing Project visited SCC's professional clothes closet and got makeovers in the college's cosmetology department on Feb. 14 in Sylva. Pictured here are, from left: Jake Lambert, Melina Crowe, Rachel Taylor, Bianca Dardeen, Crystal Snover (SCC's Educational Opportunities Coordinator), Jennifer Welch, Kay Wolf (Educational Opportunities Director), Katelyn Ledford and Deborah Kennedy (Educational Opportunities Adjunct Instructor).

Prefix	Number	Course Title				
	Section #	Days	Start Time	End Time	Start Date	End Date

Academic Related (ACA)

ACA	111	College Student Success				
	MD1	TTH	12:00 PM	12:50 PM	6/5/18	7/31/18
ACA	122	College Transfer Success				
	MD1	TTH	12:00 PM	12:50 PM	6/5/18	7/31/18

Biology (BIO)

BIO	112	General Biology II				
	WM1	TTH	9:00 AM	11:45 PM	6/5/18	7/31/18

Business (BUS)

BUS	110	Introduction to Business				
	MD1	MW	9:00 AM	11:45 PM	6/5/18	7/31/18

Computer Information Systems (CIS)

CIS	110	Introduction to Computers				
	WM1	MW	9:00 AM	11:45 AM	6/5/18	7/31/18

Communications (COM)

COM	231	Public Speaking				
	MD1	MW	9:00 AM	11:45 AM	6/5/18	7/31/18

Developmental Math (DMA)

DMA	010	Operations With Integers				
	WM1A	MTWTH	9:30 AM	10:20 AM	5/21/18	6/25/18
DMA	020	Fractions and Decimals				
	WM1A	MTWTH	9:30 AM	10:20 AM	5/21/18	6/25/18
	WM1B	MTWTH	9:30 AM	10:20 AM	6/26/18	7/31/18
DMA	030	Propor/Ratio/Rate/Percent				
	WM1A	MTWTH	9:30 AM	10:20 AM	5/21/18	6/25/18
	WM1B	MTWTH	9:30 AM	10:20 AM	6/26/18	7/31/18
DMA	040	Express/Lin Equat/Inequal				
	WM1A	MTWTH	9:30 AM	10:20 AM	5/21/18	6/25/18
	WM1B	MTWTH	9:30 AM	10:20 AM	6/26/18	7/31/18
DMA	050	Graphs/Equations of Lines				
	WM1A	MTWTH	9:30 AM	10:20 AM	5/21/18	6/25/18
	WM1B	MTWTH	9:30 AM	10:20 AM	6/26/18	7/31/18
DMA	060	Polynomial/Quadratic Appl				
	WM1A	MTWTH	9:30 AM	10:20 AM	5/21/18	6/25/18
	WM1B	MTWTH	9:30 AM	10:20 AM	6/26/18	7/31/18
DMA	070	Rational Express/Equation				
	WM1B	MTWTH	9:30 AM	10:20 AM	6/26/18	7/31/18

DMA	080	Radical Express/Equations				
	WM1B	MTWTH	9:30 AM	10:20 AM	6/26/18	7/31/18

English (ENG)

ENG	111	Writing and Inquiry				
	MD1	MW	9:00 AM	11:45 AM	6/5/18	7/31/18
ENG	112	Writing/Research in the Disc				
	MD1	MW	9:00 AM	11:45 AM	6/5/18	7/31/18
ENG	232	American Literature II				
	MD1	TTH	9:00 AM	11:45 AM	6/5/18	7/31/18

Humanities (HUM)

HUM	160	Introduction to Film				
	WM1	TTH	9:00 AM	11:45 AM	6/5/18	7/31/18

Mathematics (MAT)

MAT	143	Quantitative Literacy				
	WM1	TTH	9:00 AM	11:45 AM	6/5/18	7/31/18

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SCC'S OUTDOOR LEADERSHIP PROGRAM REACHES NEW HEIGHTS

By: Avery Minnick

The Outdoor Leadership program at Southwestern Community College continues to shine as an industry pioneer under the guidance of founding coordinator Paul Wolf.

More than 18 years ago, Wolf began SCC's Outdoor Leadership program with a desk propped up by four cinder blocks and a wealth of knowledge. Without any template to model after, Wolf created what is now a nationally known program, and he did it all from scratch.

Housed at the SCC Swain Center, Wolf's program includes an Outdoor Leadership Associate of Applied Science (AAS) as well as certificates in Outdoor Leadership, Wilderness Emergency Medicine, and Wilderness Therapy. Since its inception, the Outdoor Leadership program has welcomed numerous participants coming from all walks of life.

In recent months Wolf has yet again elevated the prominence of SCC's Outdoor Leadership program at the international level as he was selected to be a member of the Accreditation Council and the Standards Committee of the Association of Experiential Education (AEE). Wolf, alongside others in countries such as Canada, Hong Kong, Vietnam and Australia work to create, maintain and uphold the standards and accreditation processes set out by the AEE for Adventure Programs and Outdoor Behavioral Healthcare. This body and its members strive to ensure professional and safe standards for programs around the world. Wolf works tirelessly in his positions to improve upon procedural and safety regulations for others across the globe.

"Throughout his time at Southwestern, Paul has consistently raised the bar for our outdoor leadership program," said Dr. Thom Brooks, executive vice president for instruction and student services.

"He puts in hours that nobody will ever know about, and his sole focus is on ensuring that all students who go through his program are fully prepared to be successful when they graduate and go into the field.

We are extremely proud to have him as a member of the SCC family."

Under Wolf's creative guidance, SCC has become an industry leader in adventure programs and experiential learning. Participants in SCC's Outdoor Leadership program not only receive an incredible education, but also each become certified as Wilderness First Responders, Swift Water Rescue Technicians, and Leave No Trace Trainers. Each certification is included within the Outdoor Leadership curriculum at no extra cost to students. Wolf and SCC have also created an articulation agreement with the Parks and Recreation Management department at Western Carolina University to allow Outdoor Leadership students an opportunity to advance their education.

The program continues to progress with the development and implementation of the Wilderness Therapy certificate. It was the first undergraduate credential for Wilderness Therapy in the nation, with other colleges now following Wolf's example. Although the certificate was originally created for individuals wanting to enter the industry, the program has since flourished to include a large number of pre-existing professionals. Many of them use SCC's Wilderness Therapy certificate as an integral part of their professional development. Wolf and the entire Outdoor Leadership team pride themselves on creating an experiential learning environment for all students.

With SCC being the only college in the state to successfully design and implement an Outdoor Leadership associate degree, it is clear Wolf's approach is working. Graduates of the Outdoor Leadership program and recipients of the Wilderness Therapy certificate go on to work with various companies and organizations such as Red Oak Recovery, the School of Urban Wilderness Survival, the Great Smoky Mountain National Park Service, and the United States Forest Service.



For more information, contact Wolf at 828.366.2003 or pjwolf@southwesterncc.edu.

Medical Lab Techs are *vital* to the healthcare system

"Lab techs are the centerpiece of how an ER runs efficiently. Without them, everything would grind to a halt."

Roughly 10 years ago, Ginger A. Baker was overseeing emergency room lab tests at a hospital in Washington, D.C., when she noticed some disturbing numbers on a complete blood count exam.

A female patient in her mid-20s had some unusual results in a histogram, so Baker did some quick research and realized the patient was likely experiencing a pulmonary embolism.

A CT (Computed Tomography) scan confirmed Baker's theory, and the resulting care that patient received very likely saved her life.

Baker, who graduated from Southwestern Community College's Medical Laboratory Technology program in 1996, said it's just one among many examples that show how alert and efficient lab technicians make a major difference in patient care.

"What I love about the field is that there's consistency, but you're not doing the exact same thing every day," Baker said. "You make a dramatic difference in patient care. You may not be in direct contact with the patient like a nurse, but you're having an equal impact with what you're doing behind the scenes."

Dr. Brad McAbee, medical director at Harris Regional Hospital in Sylva, agreed: "Lab techs are the centerpiece of how an ER runs efficiently. Without them, everything would grind to a halt."

That's why a recent trend is particularly troubling. Baker and Andrea Kennedy, who coordinates Southwestern's MLT program, said there's a significant shortage of lab technicians throughout the United States.

According to Baker, who's now self-employed as an operational consultant in laboratory medicine, 60 percent of the nation's MLT associate degree programs have closed down – and 70 percent of the nation's lab techs are 10 years from retirement.

"We are at critical mass," said Baker, who's performed lab testing in 48 states and now consults across the country as well as in Great Britain and Spain. "A quality program like SCC's provides students with an educational

path toward an extremely stable position at virtually any organization anywhere.

"There is a very high demand nationwide," she added. "Most of the people filling those jobs right now are coming from outside the U.S. just because we don't have enough programs like SCC's in this country."

Kennedy, who's been at SCC since 1993, is eager to reverse that trend.

"I want to restore and invigorate a renewed interest in this profession," Kennedy said. "Our program offers online courses with local students performing labs on campus and distance learning students performing tests at full-service labs in their respective geographic areas. The average salary for our graduates is \$38,000 – and there is more to be earned with further education into a bachelor's or master's degree in Medical Laboratory Science or Doctorate in Clinical Laboratory Science degree."

Medical laboratory professionals provide a number of services, including quality lab test results for the diagnosis and management of disease and results to assist in health maintenance and prevention of disease - improving healthcare outcomes.

"It's actually kind of interesting that right at this point when we're more focused on healthcare than at any point in our history, we are on the precipice of a historic shortage in one of the most vital healthcare fields around today," said Mitch Fischer, dean of health sciences at SCC. "I'm convinced that if more people were aware of what Medical Laboratory Technology is all about – and if they knew what they'll get to do on a daily basis - programs like ours would need to hire more instructors and build more labs to accommodate all the students."



For more information about SCC's Medical Laboratory Technology program, contact Kennedy at 828.339.4312 or andrea@southwesterncc.edu.

Health Science Programs



The Health Sciences division offers several programs in which students are eligible to seek admission. These programs are competitive and enroll a limited number of students each fall. Students who are interested in seeking admission to these programs in summer 2018 should contact the Health Sciences Division Office at 828.339.4305 for details.

	Emergency Medical Science	Health Information Technology	Human Services Technology	Medical Assisting
	Medical Laboratory Technology	Medical Sonography	Nursing	Nurse Aide
Occupational Therapy Assistant	Physical Therapist Assistant	Radiography	Respiratory Therapy	Therapeutic Massage



Your web-centered class will be available in Blackboard on the first day of the class - NOT before. Your class schedule in WebAdvisor displays the start date for each class in which you are enrolled. The start date can also be found in the class listing found in "Search for Sections" at www.southwesterncc.edu/class-schedule.

Prefix	Number	Course Title	Section #	Start Date	End Date
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Academic Related (ACA)

ACA	111	College Student Success	WC1	6/5/18	7/31/18
ACA	122	College Transfer Success	WC1	6/5/18	7/31/18

Accounting (ACC)

ACC	120	Prin of Financial Accounting	WC1	6/5/18	7/31/18
ACC	121	Prin of Managerial Accounting	WC1	6/5/18	7/31/18

Art (ART)

ART	115	Art History Survey II	WC1	6/5/18	7/31/18
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Biology (BIO)

BIO	110	Principles of Biology	WC1	6/5/18	7/31/18
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Business (BUS)

BUS	110	Introduction to Business	WC1	6/5/18	7/31/18
BUS	137	Principles of Management	WC1	6/5/18	7/31/18
BUS	230	Small Business Management	WC1	6/5/18	7/31/18

Computer Information Systems (CIS)

CIS	110	Introduction to Computers	WC1	5/21/18	6/25/18
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Criminal Justice (CJC)

CJC	122	Community Policing	WC1	6/5/18	7/31/18
CJC	214	Victimology	WC1	6/5/18	7/31/18

Communication (COM)

COM	140	Intro Intercultural Com	WC1	6/5/18	7/31/18
COM	231	Public Speaking	WC1	6/5/18	7/31/18

Computer Information Technology (CTS)

CTS	130	Spreadsheet	WC1	5/21/18	6/25/18
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Developmental Math (DMA)

DMA	060	Polynomial/Quadratic Appl	WC1A	5/21/18	6/25/18
			WC1B	6/26/18	7/31/18

DMA 070 Rational Express/Equation

	WC1A	5/21/18	6/25/18
	WC1B	6/26/18	7/31/18

DMA 080 Radical Express/Equations

	WC1A	5/21/18	6/25/18
	WC1B	6/26/18	7/31/18

Developmental Reading & English (DRE)

DRE	098	Integrated Reading Writing III	WC1	6/5/18	7/31/18
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Economics (ECO)

ECO	251	Prin of Microeconomics	WC1	6/5/18	7/31/18
ECO	252	Prin of Macroeconomics	WC1	6/5/18	7/31/18

Education (EDU)

EDU	151	Creative Activities	WC1	6/5/18	7/31/18
EDU	184	Early Child Intro Pract	WC1	6/5/18	7/31/18
EDU	281	Instr. Strategies/Reading and Writing	WC1	6/5/18	7/31/18

English (ENG)

ENG	111	Writing and Inquiry	WC1	6/5/18	7/31/18
			WC2	6/5/18	7/31/18
ENG	114	Prof Research & Reporting	WC1	6/5/18	7/31/18
			WC2	6/5/18	7/31/18

Health (HEA)

HEA	110	Personal Health/Wellness	WC1	6/5/18	7/31/18
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Health Information Technology (HIT)

HIT	112	Health Law and Ethics	WC1	5/21/18	6/25/18
HIT	216	Quality Management	WC1	6/26/18	7/31/18

Humanities (HUM)

HUM	110	Technology and Society	WC1	6/5/18	7/31/18
HUM	115	Critical Thinking	WC1	6/5/18	7/31/18
HUM	230	Leadership Development	WC1	6/5/18	7/31/18

Industrial Science (ISC)

ISC	121	Envir Health & Safety	WC1	6/5/18	7/31/18
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Legal Education (LEX)

LEX	141	Civil Litigation II	WC1	6/5/18	7/31/18
LEX	160	Criminal Law & Procedure	WC1	6/5/18	7/31/18

Mathematics (MAT)

MAT	143	Quantitative Literacy	WC1	6/5/18	7/31/18
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Medical Assisting/Medical Related (MED)

MED	121	Medical Terminology I	WC1	5/21/18	6/25/18
MED	122	Medical Terminology II	WC1	6/26/18	7/31/18

Music (MUS)

MUS	110	Music Appreciation	WC1	6/5/18	7/31/18
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Occupational Therapy (OTA)

OTA	240	Professional Skills II	WC1	5/21/18	7/31/18
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Psychology (PSY)

PSY	150	General Psychology	WC1	6/5/18	7/31/18
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PSY 241 Developmental Psychology
WC1 6/5/18 7/31/18

PSY 281 Abnormal Psychology
WC1 6/5/18 7/31/18

Religion (REL)

REL 112 Western Religions
WC1 6/5/18 7/31/18

Sociology (SOC)

SOC 210 Introduction to Sociology
WC1 6/5/18 7/31/18

SOC 213 Sociology of the Family
WC1 6/5/18 7/31/18

Spanish (SPA)

SPA 112 Elementary Spanish II
WC1 6/5/18 7/31/18

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THREE SCC INSTRUCTORS LISTED AS TEXTBOOK REVIEWERS

When only 50 reviewers are listed nationwide in a textbook, it is rare for any college to have one faculty member listed. Southwestern Community College's nursing program has three.

SCC nursing instructors Kimi Walker and Wendy Buchanan, along with SCC nursing program coordinator Barbara Connell, were listed in the Pearson "Nursing: A Concept-Based Approach to Learning" textbook as reviewers of volumes 1 and 2. Buchanan recently found out she was listed again in volume 3.

"The first edition of this book was built on the North Carolina Concept-Based Nursing Model," said Buchanan. "In 2008, the associate degree nursing programs worked together to build the concept program we now use state-wide."

Since that time, other nursing programs have also adopted concept-based curriculum and have increased the use of the book outside the state.

For more information on SCC and its nursing program, visit www.southwesterncc.edu.



Pictured here are nursing instructors Wendy Buchanan (left) and Kimi Walker (right) and nursing program coordinator Barbara Connell (center).

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