

SOUTHWESTERN COMMUNITY COLLEGE	STUDENT SERVICES ADMISSIONS - CAREER AND COLLEGE PROMISE	Procedure 6.01.01.03
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Career and College Promise (CCP) provides seamless dual enrollment educational opportunities for eligible North Carolina high school students in order to accelerate completion of college certificates, diplomas, and associate degrees that lead to college transfer or provide entry-level job skills. North Carolina community colleges may offer the following CCP pathways aligned with the K-12 curriculum and career and college ready standards adopted by the State Board of Education:

1. College Transfer Pathways leading to 32 – 41 hours of college transfer credit;
2. Career and Technical Education Pathways leading to certificates; and
3. Cooperative Innovative High School Pathway (Jackson County Early College, Macon County Early College, and Blue Ridge Early College).

I. College Transfer Pathways

1. College Transfer Pathways require the completion of 32 – 41 semester hours of transfer courses, including English and mathematics, depending upon the pathway requirement.
2. To be eligible for enrollment, a high school student must meet the following criteria:
 - a. Be a high school junior or senior;
 - b. Have an unweighted GPA of 2.8 or higher on high school courses; or
 - c. Demonstrate college readiness on an assessment or placement test (See chart at the end of this procedure). A student must demonstrate college readiness in English, reading and mathematics to be eligible for enrollment in a College Transfer Pathway.
3. To maintain eligibility for continued enrollment, a student must:
 - a. Continue to make progress toward high school graduation; and
 - b. Maintain a 2.0 GPA in college coursework. If A CCP student's GPA is less than 2.000 for 2 semesters, the student may not continue in the CCP program while in high school.
4. A student must enroll in one College Transfer Pathway program of study and may not substitute courses in one program for courses in another.
5. A student may change his or her program of study major with approval of the high school principal or his/her designee and the College's chief student development administrator.

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6. With approval of the high school principal or his/her designee and the College's chief student development administrator, a student who completes a College Transfer Pathway while still enrolled in high school may continue to earn college transfer credits leading to the completion of the Associate in Arts – College Transfer, Associate in Science – College Transfer degree, Associate in Arts-Teacher Preparation, or Associate in Science-Teacher Preparation.
7. With approval of the high school principal or his/her designee and the college's chief student development administrator, a student may enroll in both a College Transfer Pathway program of study and a Career Technical Education Pathway program of study.

II. Career Technical Education Pathways

1. Career Technical Education Pathways lead to a certificate aligned with a high school Career Cluster.
2. To be eligible for enrollment, a high school student must meet the following criteria:
 - a. Be a high school junior or senior;
 - b. Have an unweighted GPA of 2.8 or higher on high school courses or have the recommendation of the high school principal or his/her designee; and
 - c. Meet the prerequisites for the career pathway.
3. High school counselors will consider students' PLAN scores in making pathway recommendations.
4. College Career Technical Education courses may be used to provide partial or full fulfillment of a four-unit career cluster. Where possible, students will be granted articulated credit based on the local or state North Carolina High School to Community College articulation agreement.
5. To maintain eligibility for continued enrollment, a student must:
 - a. Continue to make progress toward high school graduation; and
 - b. Maintain a 2.0 in college coursework. A CCP student's GPA is less than 2.000 for 2 semesters, the student may not continue in the CCP program while in high school.
6. A student must enroll in one program of study and may not substitute courses in one program for courses in another. The student may change his or her program of study major with approval of the high school principal or his/her designee and the College's chief student development administrator.

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III. Cooperative Innovative High School Program

1. There are three (3) Cooperative Innovative High School Programs at the College:
 - a. Jackson County Early College
 - b. Macon County Early College
 - c. Blue Ridge Early College
2. Eligibility requirements for Cooperative Innovative High School Programs are established jointly by the Jackson and Macon Boards of Education and the College in accordance with G.S. 115C-238.50.
3. The State Board of Education and the State Board of Community Colleges has waived the requirement that Blue Ridge Early College be located on the College's campus.
4. Students admitted to an early college program will enroll in either the Associate in Arts – College Transfer or Associate in Science – College Transfer degree and/or one of the Career Technical or Health Science programs of study.

IV. Student Application Procedures

1. Applicants for the College Transfer Pathways and Career Technical Education Pathways:
 - a. The high school will document eligibility criteria (high school GPA and PLAN or other assessment scores) on the student's transcript. A home school or non-public high school student must submit a transcript and official test scores from an approved assessment test. A home school student must also provide proof of home school registration with the N.C. Department of Non-Public Instruction.
 - b. Students must meet course pre-requisites and co-requisites to enroll in college courses.
 - c. Students must complete a college application to be admitted into a Career and College Promise pathway.
 - d. Students will be advised and registered by the CCP Advisor(s).

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2. Applicants for Cooperative Innovative High School Programs – Early Colleges:
- a. The Early College Public School faculty and staff, with advice from appropriate College staff, will select students for admission to the Early College.
 - b. Students will complete a college application for admission.
 - c. Students must meet course pre-requisites and co-requisites to enroll in college courses.
 - d. Students will be advised and registered by the designated college liaison.

College Readiness* Benchmarks on Approved Diagnostic Assessment Tests

Test	PSAT**	RISE (NCCCS Cut Score)
English	26	70 or higher in Tier 1 and Tier 2
Reading	26	
Mathematics	24.5	70 or higher in Tier 1, Tier 2, & Tier 3

In addition to the diagnostic assessments, colleges may use the following SAT and ACT scores recommended by the testing companies as benchmarks for college readiness:*

SAT March 2016 & future	
English	480
Critical Reading	480
Mathematics	530

ACT or PACT	
English	18
Reading	22
Mathematics	22

*To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine a 22 on PACT math with a 480 on SAT for Critical Reading and English to demonstrate college readiness.

PSAT scores recommended by College Board as indicators of college readiness.

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Legal Reference: N.C. Session Law 2011-145; G.S. 115C-238.50 through 115C-238.55; Career and College Promise Operating Procedures (3/16/12, revised 11/9/2020)

Cross Reference: 6.01.01 – Admissions

Adopted: April 2014

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April 29, 2015
January 26, 2021